

ECE 7 Intro to Curriculum

Course Information

- Semester and Year: Spring 2026
- Course ID and Section number: ECE 7 D0741
- Instructor's name: Freneau
- Day and time of required meetings: Tuesday 3:50-4:50
Location: D 36
-] Number of proctored exams: None
- Course units: 3

Instructor Contact Information

- Office location or Online (Canvas URL or link?): Del Norte
- Office hours: By appointment
- Phone number: 465-2334
- Email address: phil-freneau@redwoods.edu

Required Materials:

- None

Catalog Description

Presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth through age 6. This course examinations a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study the overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science.

Course Student Learning Outcomes

1. Investigate and apply developmentally appropriate principles and teaching strategies to positively influence young children's development and learning.
2. Design and implement curriculum based on observation and assessment of young children to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support all children.

3. Demonstrate knowledge of the teachers' role in evaluating best and promising practices with consideration for the various impacts on children's learning and development.

4. Apply understanding of children's learning and development, and knowledge of key content areas and academic subject matter to design and evaluate foundational curriculum; in areas such as creativity, physical development, literacy, mathematics, science, social emotional development.

Course Calendar

[meeting times and location]

Del Norte room 36 Tuesdays 3:50-4:50

Evaluation and Grading Policy

Grading scale is percentage based: 90-100 A 89-80 B 79-70 C 69-60 D 59 and below F

See syllabus below for course assignments

Prerequisites/corequisites/ recommended preparation

None

Educational Accessibility and Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education

and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

SASS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280
- Location: Learning Resource Center (Library)

Del Norte campus

- Phone: 707-465-2353
- Location: main building, near the Library

Klamath-Trinity campus

- Phone: 707-476-4280

ECE 7 - Introduction to Early Childhood CURRICULUM

Dr. Phil Freneau Message phone: 465-2334

Office Hrs: see home page. <http://www.redwoods.edu/delnorte>

Class time: See catalogue

Student conduct: See catalogue.

Text: *no text*

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Class Outline:

Room arrangement

Play at the center

Observation skills

Curriculum for:

Blocks

Dramatic play

Toys and games

Art

Library

Discovery

Sand and water

Music

Cooking

Computers

Outdoor Activities

Class Expectations:

Attend class , question of the day = 45%

You must sign in and out of your Lab site to receive lab credit.

Turn in assignments each week.

Grading: 11 Lab Assignments, 5% each, Total = 55%

90-100 = A 80-89 = B 70-79 = C 60-69 = D

Lab Assignments Each student must participate in a child-centered lab experience 3 hrs. per week. All lab work must be arranged with the instructor. You may be required to have both a T.B. test and a fingerprint clearance to work in a lab setting.

Each week you will either observe or conduct an activity These activities will be discussed and reviewed each week during class.

There will be a total of 11 activities – one on each of the curriculum areas. Each is worth 5% of your grade. You will receive a score of 0-5% depending on quality of work for each activity.

Activity write-ups are due at the beginning of the next class. (1% will be subtracted for each day late.)

DSPS: If you need help with a special need contact DSPS

The above schedule and procedures are subject to change in the event of extenuating circumstances.

