
Spring 2026

College of the Redwoods



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Course Information

Semester & Year: Spring 2026

Course ID & Section #number: ECE 2 K0638 Child Growth and Development

Instructor's name: Misty Knight

Day/Time of required meetings: Tuesday's 5:15pm to 8:25pm

Location: Classroom 3 at KTIS site

Number of proctored exams:

Course units: 3

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Instructor Contact Information

Office location or Online Hoopa College of the Redwoods

Office hours: 9am to 5pm Monday through Friday

Phone number: 530 905 0073

Email address: misty-knight@redwoods.edu

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Required Material

No Text required. All materials are in Module 1.

Catalog Description

Students examine the progression of development in the physical, cognitive, social, and emotional domains and identify developmental milestones for children from conception through adolescence. Emphasis is on interactions between biological processes, environmental, and cultural factors. Students may engage in various methods of observing children's development to evaluate individual differences and analyze development characteristics at various stages according to developmental theories.

Course Student Learning Outcomes

- **Learning Outcome #1** Explain children's development from conception through adolescence in the physical, social, emotional, and cognitive domains.
- **Learning Outcome #2** Identify cultural, economic, political, and historical contexts that impact children's development.
- **Learning Outcome #3** Apply knowledge of development and major theoretical frameworks to child observations.

Course Calendar

Week	Tuesday
	5:15pm to 8:25pm

Course Calendar

Date	Topic	What's Due
1/20/26-Week 1	Introductions	
1/27/26-Week 2	Child Development Theorists and Theories	
2/3/26-Week 3	Child Development Theorists and Theories	In Class Group Theorist Presentation
2/10/26-Week 4	Influences on Development Biological Factors & Environmental Influences- Birth and the Newborn baby	Comprehension Quiz #1
2/17/26-Week 5	Influences on Development Contexts of Development and other influences	Annotated Bibliography
2/24/26-Week 6	Typical and Atypical Physical Development Infancy through Adolescence	Contextual Influences on Development Presentation - SLO-2
3/3/26-Week 7	Typical and Atypical Cognitive Development	Research Essay-Contexts Impacting Children's Development SLO 2
3/10/26-Week 8	Typical and Atypical Socioemotional Development	Comprehension Quiz #2

Date	Topic	What's Due
3/17/26-Week 9	Spring Break	Mid Term-Research Essay Developmental Stages of Children- SLO 1
3/24/26-Week 10	Peers Friendships and Family	In Class Group Presentation- Understanding Children's Development from Conception through Adolescence SLO 1
3/31/26-Week 11	Self Esteem, Identity, self-regulation and guidance	
4/7/26-Week 12	Risk Factors	
4/14/26-Week 13	Observing Children-Methodology, Objective & Subjective, and Ethical Considerations	Comprehension Quiz #3
4/21/26-Week 14	Observation Practice	
4/28/26-Week 15	Assessments	
5/5/26-Week 16	Tying it all Together	In Class Activity-Applying Knowledge of Development and Theoretical Frameworks to Child Observations- SLO 3
Week 17 Final	Finals	Observational Analysis Using Theoretical Frameworks-SLO 3

Course Calendar



Evaluation & Grading Policy

Rubrics are included with all of the assignments. Be sure to read the rubric to see how I will be grading. If the assignment is missing a title page and that is included on the rubric, you will know that points will be deducted for not having the title page.





Prerequisites / Co-requisites / Recommended Preparation



Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#) , counseling and advising, alternate formats of course materials (e.g. audio books or E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#) .

If you are unsure whether you qualify, please contact SASS for a consultation: SASS@redwoods.edu.

SASS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280,
- Locations: Student Services building, first floor SS113

Del Norte campus

- Phone: 707-465-2353
- Location: Main building, near the Library

Klamath-Trinity campus

- 707-476-4280