

## Course Syllabus

# Macroeconomics

Semester &amp; Year: Fall 2023

Course ID &amp; Section #: E5647

Instructor's name: Kristen Luke

Humanities Bldg, Room HU110, Tues, Thurs @ 430-555 PM

Number of units: 3

\*Send me a message in Canvas

## Instructor Contact Information

Office hours: Will be in Zoom. Contact me for an appt.

Please message me in Canvas.

## Required Materials

Textbook Title: Principles of Macroeconomics, 5th edition

Edition: 5th

Author: Timothy Taylor

ISBN: 978-0-9960954-2-6

<https://www.textbookmedia.com/pr/Principles-of-Macroeconomics/5647/978-0-9960954-2-6>  <https://www.textbookmedia.com/pr/Principles-of-Macroeconomics/5647/978-0-9960954-2-6>

## Catalog Description

An introductory course focusing on aggregate economic analysis. Topics include: market systems, aggregate measures of economic activity, macroeconomic equilibrium, money and financial institutions, monetary and fiscal policy, international economics, and economic growth.

## Student Learning Outcomes

1. Evaluate which economic model or concept is most useful to analyze a particular personal, business, or social decision.
2. Apply macroeconomic concepts and models to analyze personal, business, and social decisions at the intermediate level of proficiency.

*Prerequisites/co-requisites/ recommended preparation*

Prerequisite: MATH-380 and (ENGL-150 or ENGL-102 or ENGL-153) Recommended Prep: MATH-102 or MATH-120 or MATH-194 Transfers to: UC and CSU

**Special** accommodations statement

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

## Student feedback policy

I will access the class website regularly and respond to posted questions and messages generally within 24 hours of receipt. If for some reasons, I miss your message, send me another within 24 hours and I will definitely see it. Additionally, I read and provide feedback to each student's discussion forum posts by the end of the week in which they are due. There is also regular instructor-based communication with weekly announcements and emails/messages to students who have messaged me through the Canvas messaging system. I will give you detailed feedback on your term paper assignment by two weeks after it is submitted to me.

## Proctored Exams

You will need to take an open-book, open notes, multiple choice final within the Canvas system (it will appear the same as your weekly quizzes) during finals week. The exam is not proctored.

## Policies for this Class

## Communication Guidelines

Personal questions should be communicated with Messages (Help) in Canvas. Please do not send me an email, rather, as previously stated please send me a message in Canvas to discuss personal matters. It is much easier and quicker for me to you respond to you through Canvas as I check Canvas more frequently. I will also post a discussion forum for you to discuss aspects of the course with your fellow students. However, I may not check that very frequently as it is for student discussion primarily. Again, any questions you have, please message me in Canvas. If the message affects some or many students, say for example you notice an issue with the quiz, I will make sure to post an announcement for the entire class to read.

Netiquette: Please be respectful to your classmates. Be kind and professional in all of your postings and responses to the discussion forum. Adhere to the same standards of behavior online that you follow in a face to face class room. Inappropriate comments within the discussion forums could result in losing credit for participation during that week's discussion forum as well as being dropped from the course.

## Regular and effective contact

I will access the class website regularly and respond to posted questions and messages generally within 48 hours of receipt. If for some reasons, I miss your message, send me another within 24 hours and I will definitely see it. Additionally, I read and provide feedback to each student's discussion forum posts by the end of the week after they are due. There is also regular instructor-based communication with weekly announcements and emails/messages to students who have messaged me through the Canvas messaging system. I will give you detailed feedback on your term paper assignments by two weeks after they are submitted. Further, I have provided videos which I recorded myself of some important information for each weeks' readings. Lastly, I am available for office hours over the phone and through weekly scheduled Zoom office hours, by appointment.

I do not accept late work.

## Information for this Class

### Class schedule

The class schedule is available in Canvas.

## Evaluation process

Course Assignments: Every Sunday, the week's assignments will be listed in **Announcements** and posted in the Modules section of Canvas. You will complete them under the specific weekly module. The weekly assignments will typically require you to read textbook chapters, review online power point slides, watch course material videos, participate in discussion forums, and complete chapter quizzes. Several weeks will require a written exam (1 exam) or term paper assignment submissions.

Pop quizzes: (15% of your final grade) Each week we will have a pop quiz on the material that was due on the previous Sunday. The pop quiz is not open book, but it is open notes. You can have your notes printed, written on on your mobile device but you cannot use the textbook or the Canvas course. The pop quiz will be held on Tuesdays. They will be on paper, taken during the first 15 minutes of class and I will grade them for you within a week .

Canvas Quizzes: (10% of your final grade) These will be multiple choice in their format and contain 15-20 multiple choice questions. Unless otherwise noted, there will be Canvas quizzes due every Sunday night at 11:45pm - but, in reality you can work on them throughout the entire semester and you do not need to submit them until the course closes. You will be allowed 3 attempts at the quiz before it is graded. The quizzes will remain open to view and study from for the final but please do not submit them after their due date. I will drop your lowest two quiz scores as extra credit assistance.

Discussion forums: (25% of your final grade). Each week, I will post questions to the discussion forum. Students will respond to the question and based on the answer, I will provide a grade for the response. A rubric is attached to the discussion forum assignments. There will be several questions each week. You need to provide a unique response to each question. Questions are meant for you to think and ponder various aspects of the course discussed in the text for that week. You may need to do an internet search to find unique answers or because the question requires a little research as occasionally additional information may be required. I will drop your lowest discussion forum week score (1 week of discussion forum). I urge you to look at the discussion forum questions early in the week to avoid it being challenging to find a unique response, one that is different than another student's response or perspective. I also will provide extra credit to students that work to assist other students by providing meaningful feedback. More details on discussion forums in each discussion forum assignment.

Term Paper: (25% of your final grade.) More details will follow in the modules of this course with instructions on the term paper assignment. You will be required to submit the **pro (10%) OR con (10%) section** before submitting the final draft to me (15%). Due dates are in the modules section of the course.

Final Exam: (25% of your final grade.) You will need to take an open-book, open notes, multiple choice final within the Canvas system (it will appear the same as your weekly quizzes). It is cumulative of all material covered in the course. It is currently NOT proctored.

## Grading policy

Grading Criteria: "A=93% and above, A-=90-92%, B+=88-89%, B=83-87, B-=80-82%, C+=78-79%, C=70-77%, D=69-60%, F=59% and below

## Proctoring

You will need to take an open-book, open notes, multiple choice final within the Canvas system (it will appear the same as your weekly quizzes). The exam is currently not proctored.

### Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, bipolar disorder, and ADHD
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- A learning disability (e.g., dyslexia, reading comprehension), intellectual disability, autism, or acquired brain injury
- Vision, hearing, or mobility challenges

Available services include extended test time, quiet testing environments, tutoring, counseling and advising, alternate formats of materials (e.g., audio books, E-texts), assistive technology, on-campus transportation, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Disability Services and Programs](https://www.redwoods.edu/dsps) [↗](https://www.redwoods.edu/dsps) (<https://www.redwoods.edu/dsps>) [for Students \(DSPS\)](https://www.redwoods.edu/dsps) [↗](https://www.redwoods.edu/dsps) (<https://www.redwoods.edu/dsps>). If you are unsure whether you qualify, please contact DSPS for a consultation: [dsps@redwoods.edu](mailto:dsps@redwoods.edu) (<mailto:dsps@redwoods.edu>).

- Eureka: 707-476-4280, Student Services Building, 1st floor
- Del Norte: 707-465-2324, Main Building, near the library
- Klamath-Trinity: 707-476-4280

### Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

### Fall 2023 Dates

- **August 18th: Last day to register for classes (day before the first class meeting)**
- **August 19th: Classes begin**
- **August 25th: Last day to add a class**
- **September 1st: Last day to drop without a "W" and receive a refund**
- **September 4th: Labor Day Holiday (All Campuses Closed)**
- **September 5th: Census Date (20% of class)**
- **October 26th: Last day to petition to graduate**
- **October 27th: Last day for student initiated withdrawal (62.5% of class)**
- **October 27th: Last day for faculty initiated withdrawal (62.5% of class)**
- **November 11th: Veterans Day (All Campuses Closed)**
- **November 20th-25th: Thanksgiving break (no classes)**
- **November 22nd-24th: No Classes, all campuses closed**
- **December 9th-15th: Final Examinations**
- **December 15th: Last day to file for P/NP option**
- **December 15th: Semester Ends**
- **December 22nd: Grades due**
- **January 5th: Grades available**

### Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](https://go.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies) [↗](https://go.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies)) (<https://go.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies>) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](https://www.redwoods.edu/catalog) [↗](https://www.redwoods.edu/catalog) (<https://www.redwoods.edu/catalog>) and on the [College of the](https://www.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies) [↗](https://www.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies) (<https://www.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies>) [Redwoods](https://www.redwoods.edu/catalog)

**website**

<https://www.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies>

**Disruptive behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (**AP 5500** <https://go.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies>) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the **College** <https://www.redwoods.edu/catalog> <https://www.redwoods.edu/catalog> and on the **College of the Redwoods website** <https://www.redwoods.edu/>

**Inclusive Language in the Classroom**

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

**Setting Your Preferred Name in Canvas**

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact **Admissions & Records** <https://www.redwoods.edu/admissions/Forms> to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the **Student** <https://www.redwoods.edu/Portals/28/A.R.Forms.Docs/Miscellaneous/Student%20Information%20Update.pdf> **Information Update form** <https://www.redwoods.edu/Portals/28/A.R.Forms.Docs/Miscellaneous/Student%20Information%20Update.pdf>

**Canvas Information**

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at **My CR Portal** <http://www.redwoods.edu/sso>

For help logging in to Canvas, visit **My CR Portal** <http://www.redwoods.edu/sso>.

For help with Canvas once you're logged in, click on the Help icon on the left menu. For tech help, email [its@redwoods.edu](mailto:its@redwoods.edu) (<mailto:its@redwoods.edu>) or call 707-476-4160

Canvas online orientation workshop: **Canvas Student Orientation Course (instructure.com)** <https://redwoods.instructure.com/courses/6781>

**Community College Student Health and Wellness**

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges **Health & Wellness website** <https://www.cccstudentmentalhealth.org/health-wellness-for-students/>.

**Wellness Central** ([https://ccconlineed.instructure.com/courses/1895?cf\\_id=2248](https://ccconlineed.instructure.com/courses/1895?cf_id=2248)) is a free online health and wellness resource that is available 24/7 in your space at your page.

Students seeking to request a counseling appointment for academic advising or general counseling can email [counseling@redwoods.edu](mailto:counseling@redwoods.edu) (<mailto:counseling@redwoods.edu>)

**Emergency procedures / Everbridge**

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones.

Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) (mailto:security@redwoods.edu). If you have any questions. For more information see the [Redwoods Public Safety Page](https://www.redwoods.edu/publicsafety). [↗\(https://www.redwoods.edu/publicsafety\)](https://www.redwoods.edu/publicsafety)

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel Do not leave campus, unless it has been deemed safe by the campus authorities.

### Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](https://www.redwoods.edu/Portals/70/pdfs/DN%20CampusSafetyMap_010819-2.pdf) [↗\(https://www.redwoods.edu/Portals/70/pdfs/DN%20CampusSafetyMap\\_010819-2.pdf\)](https://www.redwoods.edu/Portals/70/pdfs/DN%20CampusSafetyMap_010819-2.pdf) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety Page](https://www.redwoods.edu/publicsafety). [↗\(https://www.redwoods.edu/publicsafety\)](https://www.redwoods.edu/publicsafety)

### Eureka Campus Emergency Procedures

Please review the [campus emergency map](https://internal.redwoods.edu/Portals/180/Maps%20and%20Phone%20Lists/EurekaMaps_Emergency_F19.pdf?ver=2020-02-18-112433-920&timestamp=1628553718609) [↗\(https://internal.redwoods.edu/Portals/180/Maps%20and%20Phone%20Lists/EurekaMaps\\_Emergency\\_F19.pdf?ver=2020-02-18-112433-920&timestamp=1628553718609\)](https://internal.redwoods.edu/Portals/180/Maps%20and%20Phone%20Lists/EurekaMaps_Emergency_F19.pdf?ver=2020-02-18-112433-920&timestamp=1628553718609) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [CR Police Department- Public Safety](https://www.redwoods.edu/publicsafety) [↗\(https://www.redwoods.edu/publicsafety\)](https://www.redwoods.edu/publicsafety). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

### Klamath Trinity Campus Emergency Procedures




Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath- Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.


1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
  1. Dial 911, to notify local agency support such as law enforcement or fire services.
  2. If safe to do so, notify key administrators, departments, and personnel.
  3. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
  4. Contact 530-625-4821 to notify of situation.
  5. Contact Hoopa Tribal Education Administration office 530-625-4413
  6. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:
  1. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
  2. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
  3. Close all window curtains.
  4. Get all inside to safe location Kitchen area is best internal location.
  5. If a police officer or higher official arrives, they will assume command.
  6. Wait until notice of all is clear before unlocking doors.
  7. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
  8. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

### Student Support Services





The following online resources are available to support your success as a student:

- [CR-Online](https://www.redwoods.edu/online) [↗\(https://www.redwoods.edu/online\)](https://www.redwoods.edu/online) (Comprehensive information for online students)
- [Library Articles & Databases](https://redwoods.libguides.com/az.php) [↗\(https://redwoods.libguides.com/az.php\)](https://redwoods.libguides.com/az.php)






- [Canvas help and tutorials](https://webapps.redwoods.edu/tutorial/)  (https://webapps.redwoods.edu/tutorial/)
- [Online Student Handbook](https://www.redwoods.edu/Portals/72/Documents/Students/CR-OnlineStudentHandbook.pdf)  (https://www.redwoods.edu/Portals/72/Documents/Students/CR-OnlineStudentHandbook.pdf)
- [Online Tutoring Resources](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.redwoods.libguides.com%2FTutoring%2FOnline&data=05%7C01%7CAmber-Atkins%40Redwoods.edu%7Cbcfe068f8aca4941dde408daee9eaea9%7C8c90edff0a7243a795683eb28b3c8f82%7C0%7C0%7C638084662554822741%7CUnknown)  (https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.redwoods.libguides.com%2FTutoring%2FOnline&data=05%7C01%7CAmber-Atkins%40Redwoods.edu%7Cbcfe068f8aca4941dde408daee9eaea9%7C8c90edff0a7243a795683eb28b3c8f82%7C0%7C0%7C638084662554822741%7CUnknown)

[Counseling](https://www.redwoods.edu/counseling/)  (https://www.redwoods.edu/counseling/) offers assistance to students in need of professional counseling services such as crisis counseling.








Learning Resource Center includes the following resources for students

- [Library Services](https://www.redwoods.edu/library/)  (https://www.redwoods.edu/library/) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](https://www.redwoods.edu/student-services/Home/Multicultural-and-Diversity-Center)  (https://www.redwoods.edu/student-services/Home/Multicultural-and-Diversity-Center)
- [Academic Support Center](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.redwoods.edu%2Fasc%2F&data=05%7C01%7CAmber-Atkins%40Redwoods.edu%7Cbcfe068f8aca4941dde408daee9eaea9%7C8c90edff0a7243a795683eb28b3c8f82%7C0%7C0%7C638084662554822741%7CUnknown)  (https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.redwoods.edu%2Fasc%2F&data=05%7C01%7CAmber-Atkins%40Redwoods.edu%7Cbcfe068f8aca4941dde408daee9eaea9%7C8c90edff0a7243a795683eb28b3c8f82%7C0%7C0%7C638084662554822741%7CUnknown) – offers tutoring and test proctoring for CR students.
- [Student Tech Help](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.redwoods.edu%2Fsts&data=05%7C01%7CAmber-Atkins%40Redwoods.edu%7Cbcfe068f8aca4941dde408daee9eaea9%7C8c90edff0a7243a795683eb28b3c8f82%7C0%7C0%7C638084662554822741%7CUnknown)  (https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.redwoods.edu%2Fsts&data=05%7C01%7CAmber-Atkins%40Redwoods.edu%7Cbcfe068f8aca4941dde408daee9eaea9%7C8c90edff0a7243a795683eb28b3c8f82%7C0%7C0%7C638084662554822741%7CUnknown) – provides students with assistance around a variety of tech problems.

Special programs are also available for eligible students include



















- [Extended Opportunity Programs & Services \(EOPS\)](https://www.redwoods.edu/eops/)  (https://www.redwoods.edu/eops/) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](https://www.redwoods.edu/trio/eureka/)  (https://www.redwoods.edu/trio/eureka/) or in [Del Norte](https://www.redwoods.edu/delnorte/TRiO/)  (https://www.redwoods.edu/delnorte/TRiO/)
- The [Veteran's Resource Center](https://www.redwoods.edu/student-services/Home/Vets/)  (https://www.redwoods.edu/student-services/Home/Vets/) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- [CalWORKS](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.redwoods.edu%2Fcalworks&data=05%7C01%7CAmber-Atkins%40Redwoods.edu%7Cbcfe068f8aca4941dde408daee9eaea9%7C8c90edff0a7243a795683eb28b3c8f82%7C0%7C0%7C638084662554822741%7CUnknown)  (https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.redwoods.edu%2Fcalworks&data=05%7C01%7CAmber-Atkins%40Redwoods.edu%7Cbcfe068f8aca4941dde408daee9eaea9%7C8c90edff0a7243a795683eb28b3c8f82%7C0%7C0%7C638084662554822741%7CUnknown) – assists student parents with children under the age of 18, who are receiving cash assistance (TANF), to become self-sufficient.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

## Course Summary:






Date	Details	Due
Fri Dec 17, 2021	 <b>**Extra credit** Week 16 Discussion forum questions</b> (https://redwoods.instructure.com/courses/16792/assignments/360353)	due by 11:59pm
	 <b>Quiz 15**extra credit**</b> (https://redwoods.instructure.com/courses/16792/assignments/360351)	due by 11:59pm
Sun Aug 27, 2023	 <b>Syllabus and Canvas site quiz</b> (https://redwoods.instructure.com/courses/16792/assignments/360340)	due by 11:59pm
Tue Aug 29, 2023	 <b>Pop quiz 1</b> (https://redwoods.instructure.com/courses/16792/assignments/375027)	due by 4:30pm
Sun Sep 3, 2023	 <b>Quiz 1- Chapters 1 (The Interconnected Economy) &amp; 2(Choice in a World of Scarcity).</b> (https://redwoods.instructure.com/courses/16792/assignments/360343)	due by 11:59pm
	 <b>Quiz 2- Chapters 4(Supply and Demand) &amp; 5(Labor and Financial Capital Markets)</b> (https://redwoods.instructure.com/courses/16792/assignments/360350)	due by 11:59pm
	 <b>Week 1 Discussion forum questions</b> (https://redwoods.instructure.com/courses/16792/assignments/360367)	due by 11:59pm

Date	Details	Due
Sun Sep 10, 2023	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360366">Week 2 Discussion forum questions</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360366">https://redwoods.instructure.com/courses/16792/assignments/360366</a> )	due by 11:59pm
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360336">Quiz 3- Chapter 7 (Macroeconomic perspective)</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360336">https://redwoods.instructure.com/courses/16792/assignments/360336</a> )	due by 11:59pm
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360365">Week 3 Discussion forum questions</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360365">https://redwoods.instructure.com/courses/16792/assignments/360365</a> )	due by 11:59pm
Sun Sep 17, 2023	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360347">Quiz 4- Chapter 10 (Inflation)</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360347">https://redwoods.instructure.com/courses/16792/assignments/360347</a> )	due by 11:59pm
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360364">Week 4 Discussion forum questions</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360364">https://redwoods.instructure.com/courses/16792/assignments/360364</a> )	due by 11:59pm
Sun Sep 24, 2023	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360344">Quiz 5- Chapter 9 (Unemployment)</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360344">https://redwoods.instructure.com/courses/16792/assignments/360344</a> )	due by 11:59pm
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360363">Week 5 Discussion forum questions</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360363">https://redwoods.instructure.com/courses/16792/assignments/360363</a> )	due by 11:59pm
Sun Oct 1, 2023	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360345">Quiz 6- Chapter 8 (Economic growth)</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360345">https://redwoods.instructure.com/courses/16792/assignments/360345</a> )	due by 11:59pm
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360362">Week 6 Discussion forum questions</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360362">https://redwoods.instructure.com/courses/16792/assignments/360362</a> )	due by 11:59pm
Sun Oct 8, 2023	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360337">Quiz 7-Chapter 11 (Balance of Trade)</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360337">https://redwoods.instructure.com/courses/16792/assignments/360337</a> )	due by 11:59pm
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360361">Week 7 Discussion forum questions</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360361">https://redwoods.instructure.com/courses/16792/assignments/360361</a> )	due by 11:59pm
Sun Oct 15, 2023	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360352">Quiz 8- Chapter 12 (Aggregate Supply and Demand)</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360352">https://redwoods.instructure.com/courses/16792/assignments/360352</a> )	due by 11:59pm
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360360">Week 8 Discussion forum questions</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360360">https://redwoods.instructure.com/courses/16792/assignments/360360</a> )	due by 11:59pm
Sun Oct 22, 2023	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360368">Please submit the draft of the pro or con section of your term paper</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360368">https://redwoods.instructure.com/courses/16792/assignments/360368</a> )	due by 11:59pm
Sun Oct 29, 2023	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360339">Quiz 9- Chapter 13 (Keynesian Perspective)</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360339">https://redwoods.instructure.com/courses/16792/assignments/360339</a> )	due by 11:59pm
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360359">Week 10 Discussion forum questions</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360359">https://redwoods.instructure.com/courses/16792/assignments/360359</a> )	due by 11:59pm
Sun Nov 5, 2023	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360349">Quiz 10- Chapter 14 (Neoclassical perspective)</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360349">https://redwoods.instructure.com/courses/16792/assignments/360349</a> )	due by 11:59pm
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360358">Week 11 Discussion forum questions</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360358">https://redwoods.instructure.com/courses/16792/assignments/360358</a> )	due by 11:59pm
Sun Nov 12, 2023	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360342">Quiz 11- Chapt's 15 and 16 (Money and Banking and Monetary Policy)</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360342">https://redwoods.instructure.com/courses/16792/assignments/360342</a> )	due by 11:59pm
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360357">Week 12 Discussion forum questions</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360357">https://redwoods.instructure.com/courses/16792/assignments/360357</a> )	due by 11:59pm



Date	Details	Due
Sun Nov 19, 2023	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360338">Quiz 12 - Chapter 17 (Exchange rates and international capital flows)</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360338">https://redwoods.instructure.com/courses/16792/assignments/360338</a> )	due by 11:59pm
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360356">Week 13 Discussion forum questions</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360356">https://redwoods.instructure.com/courses/16792/assignments/360356</a> )	due by 11:59pm
Sun Dec 3, 2023	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360348">Quiz 13- Chapters 18(Government Budgets and Fiscal Policy) &amp; 19(Government Borrowing and National Savings)</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360348">https://redwoods.instructure.com/courses/16792/assignments/360348</a> )	due by 11:59pm
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360355">Week 14 Discussion forum questions</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360355">https://redwoods.instructure.com/courses/16792/assignments/360355</a> )	due by 11:59pm
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360369">Please submit your final term paper</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360369">https://redwoods.instructure.com/courses/16792/assignments/360369</a> )	due by 11:59pm
Sun Dec 10, 2023	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360341">Quiz 14- Chapter 20 (Macro Policy Around the World)</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360341">https://redwoods.instructure.com/courses/16792/assignments/360341</a> )	due by 11:59pm
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360354">Week 15 Discussion forum questions</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360354">https://redwoods.instructure.com/courses/16792/assignments/360354</a> )	due by 11:59pm
Fri Dec 15, 2023	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360346">Final Exam Macroeconomics</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360346">https://redwoods.instructure.com/courses/16792/assignments/360346</a> )	due by 11:59pm
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360370">Read Chapter 10 (Inflation) and video on inflation</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360370">https://redwoods.instructure.com/courses/16792/assignments/360370</a> )	
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360371">Read Chapter 11 (The Balance of Trade) and video concerning balance of trade calculations</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360371">https://redwoods.instructure.com/courses/16792/assignments/360371</a> )	
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360372">Read Chapter 12 (Aggregate Supply and Demand) and video on aggregate supply and demand</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360372">https://redwoods.instructure.com/courses/16792/assignments/360372</a> )	
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360373">Read Chapter 13 (Keynesian Perspective) and video on Keynesian perspectives</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360373">https://redwoods.instructure.com/courses/16792/assignments/360373</a> )	
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360374">Read Chapter 14 (Neoclassical Perspective) and video concerning Neoclassical perspectives</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360374">https://redwoods.instructure.com/courses/16792/assignments/360374</a> )	
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360375">Read Chapter 17 (Exchange Rates and International Capital Flows) and video</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360375">https://redwoods.instructure.com/courses/16792/assignments/360375</a> )	
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360376">Read Chapter 20 (Macro Policy around the World) and video on macro policy</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360376">https://redwoods.instructure.com/courses/16792/assignments/360376</a> )	
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360377">Read Chapter 7(The Macroeconomic Perspective) and video concerning macroeconomic perspective</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360377">https://redwoods.instructure.com/courses/16792/assignments/360377</a> )	
	 <a href="https://redwoods.instructure.com/courses/16792/assignments/360378">Read Chapter 8 (Economic Growth) and video on economic growth</a> ( <a href="https://redwoods.instructure.com/courses/16792/assignments/360378">https://redwoods.instructure.com/courses/16792/assignments/360378</a> )	
	 <a href="#">Read Chapter 9 (Unemployment) and video on unemployment</a>	



Date	Details	Due
	<a href="https://redwoods.instructure.com/courses/16792/assignments/360379">https://redwoods.instructure.com/courses/16792/assignments/360379</a>	
	 <a href="#">Read Chapters 1(The Interconnected Economy) &amp; 2(Choice in a World of Scarcity)</a> <a href="https://redwoods.instructure.com/courses/16792/assignments/360380">https://redwoods.instructure.com/courses/16792/assignments/360380</a>	
	 <a href="#">Read Chapters 15(Money and Banks)&amp; 16(Monetary Policy) and video on money and banking</a> <a href="https://redwoods.instructure.com/courses/16792/assignments/360381">https://redwoods.instructure.com/courses/16792/assignments/360381</a>	
	 <a href="#">Read Chapters 18(Government Budgets and Fiscal Policy) &amp; 19(Government Borrowing and National Savings) and video on government borrowing</a> <a href="https://redwoods.instructure.com/courses/16792/assignments/360382">https://redwoods.instructure.com/courses/16792/assignments/360382</a>	
	 <a href="#">Read Chapters 3(International Trade) &amp; 6(Globalization)** extra credit**</a> <a href="https://redwoods.instructure.com/courses/16792/assignments/360383">https://redwoods.instructure.com/courses/16792/assignments/360383</a>	
	 <a href="#">Read Chapters 4 (Supply and Demand) &amp; 5(Labor and Financial Capital Markets) and video on supply and demand</a> <a href="https://redwoods.instructure.com/courses/16792/assignments/360384">https://redwoods.instructure.com/courses/16792/assignments/360384</a>	