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Spring 2026 College of the Redwoods

Macroeconomics



Course Information

Semester & Year: Spring 2026

Course ID & Section #number: ECON-1-V0487-2026S

Instructor's name: Kristen Luke

Day/Time of required meetings: Online only; delayed start class begins 1/31/26

Location: Online only, no required meetings

Number of proctored exams: None

Course units: 3

Instructor Contact Information

Office location or Online: Office location or Online: HU 108C - it is behind a locked door so just send me a message and I will open it. Or, we can also Zoom, just let me know.

Office hours: M/W 10:00-11:00 AM and T/Th 3:00-4:00 PM, please contact me to set up a Zoom appt for you if you are not on Campus.

Phone number:

Email address: Kristen-Luke@redwoods.edu



Please contact me via the Canvas inbox

I will regularly reply within 24 hours. I take more time on the weekends to reply. If you do not hear from me, just send me another message.

Required Material

Modern Principles: Macroeconomics

Sixth Edition ©2024

Tyler Cowen; Alex Tabarrok

ISBN: 9781319482893

Catalog Description

An introductory course using models of the domestic and international economy to understand national income, unemployment, inflation, economic growth, inequality, the financial system, and monetary, fiscal, and other economic policies.

Course Student Learning Outcomes

1. Interpret and analyze domestic and international macroeconomic data.
2. Apply macroeconomic models to explain economic issues and outcomes.
3. Analyze the effects of macroeconomic policies.
4. Demonstrate an understanding of the function of the central bank and the banking system.

Academic Calendar





ENROLLMENT SERVICES CALENDAR

Spring 2026 Semester

Start/End Date: 01/17/26 – 05/15/26		
Description: Spring 2026 (2026S)		
Calendar		
Description	Full Term Classes	Other Than Full Term Classes
Semester Begins	1/17/2026	↓
Last Day to Register for Classes*	1/16/2026	Day before the first class meeting
Last Day to Add a Class**	1/23/2026	Friday of the 1st week of the class
Last Day to Drop & Receive a Refund (Student Services Fees are NOT Refunded)	1/30/2026	Business day before 20% of class
Last Day to Drop w/out a "W" (No Refund)	2/1/2026	Calendar day before 20% of class
Census Date	2/2/2026	20% of Class
Last Day to Petition to Graduate & Petition for Certificate	3/5/2026	First Thursday in March
Last Day for Student/Faculty Withdrawal (No Refund; "W" grade issued)	4/3/2026	62.5% of Class
Final Examinations	05/09/26 – 05/15/26	
Last Day to File P/NP Option	5/15/2026	Last Day of Class
Semester Ends	5/15/2026	Last Day of Class
Grades Due (Instructor Enters via WebAdvisor)	5/22/2026	One Week after Class Ends
Grades Available for Transcript Release © (Approximate)	5/29/2026	Viewable on WebAdvisor Day After Instructor Enters Grade
Holidays		
Martin Luther King's Birthday	1/19/2026	(All Campuses Closed)
Lincoln's Birthday	2/13/2026	(All Campuses Closed)
President's Day	2/16/2026	(All Campuses Closed)
Spring Break	03/16/26 – 03/20/26	(No Classes)
Cesar Chavez Day	3/31/2026	(All Campuses Closed)
Memorial Day	5/25/2026	(All Campuses Closed)
Notes		
* A student may register for a class via WebAdvisor until the day before the first class meeting.		
** Waitlisted students may add a class via WebAdvisor after the class begins if the instructor has granted the student permission to add the course via WebAdvisor. Permission expires after 5 days. The student must add the course prior to census.		
© Grades Available for Transcript Release provides an approximate date that grades will become available and the Academic Standing Process will be complete. If students need their current semester's grades on their transcript, waiting for grades to be posted will be mailed on or around the Grades Available for Transcript Release date.		

✓ Evaluation & Grading Policy

Course Assignments- Every Sunday, the week's assignments will be listed in Announcements and posted in the Modules section of Canvas. You will complete them under the specific weekly module. The weekly assignments will typically require you to read textbook chapters, listen to online lecture presentations, complete discussions, complete quizzes, and submit project assignments.

Quizzes: (25% of your final grade) These quizzes will be available in Canvas. These will be multiple choice/short answer in their format. You have three attempts and I will take the highest score. Unless otherwise noted, they will be due every Sunday night at 11:45PM. I will drop your lowest two quiz scores as extra credit assistance.

Disc ? (35% of your final grade) Discussion prompts will be available in Canvas. Please follow the netiquette guide provided regarding discussions (on the homepage of the course). You will reply to the initial post for credit and you can reply to a student's post for extra credit. Please see the discussions for detailed instructions and the rubric. They are due on Sunday at 1145PM.

Project (40% of your final grade): We will complete an individually created economics project. The project will be derived from a variety of macroeconomic focused topics, and you can choose the topic you are interested in. You will provide evidence for and against the topic of your choice. You will also

work with peers to refine your project before final submission. More details to follow on the homepage of the course, in the modules, and in the assignments themselves.

*I do not accept late work without prior documented extenuating circumstances.

Grading policy

Grading Criteria: "A=92% and above, A-=90-92%, B+=88-89%, B=83-87, B-=80-82%, C+=78-79%, C=70-77%, D=69-60%, F=59% and below



Prerequisites / Co-requisites / Recommended Preparation


Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.

Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](https://www.redwoods.edu/services/sass/light.php) , counseling and advising, alternate formats of course materials (e.g. audio books or E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you  benefit from disability- or health-related services and accommodations, please contact

[Student Accessibility Support Services \(SASS\)](https://www.redwoods.edu/services/sass/index.php)  [. \(https://www.redwoods.edu/services/sass/index.php\).](https://www.redwoods.edu/services/sass/index.php)

If you are unsure whether you qualify, please contact SASS for a consultation: SASS@redwoods.edu [. \(mailto:SASS@redwoods.edu\).](mailto:SASS@redwoods.edu)

SASS office locations and phone numbers



Eureka campus

- Phone: 707-476-4280,
- Locations: Student Services building, first floor SS113

Del Norte campus

- Phone: 707-465-2353
- Location: Main building, near the Library


Klamath-Trinity campus

- 707-476-4280


Academic Integrity



In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic integrity, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated a lack of academic integrity, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the 2024-2025 College Catalog and CR Board and Administrative Policies.

AI Use Class Policy

Recent advancements in generative artificial intelligence (AI) have made large language models such as ChatGPT and Google's Bard widely available. Sometimes, using these tools appropriately can help us overcome barriers and allow us to focus on deeper learning. However, overuse of these tools can undermine the development of our critical and creative thinking skills. In addition, AI outputs are often unreliable and frequently subject to bias. For these reasons, it is sometimes appropriate and sometimes inappropriate to use generative AI in the completion of assignments or in discussion posts. For this class, please see the specific assignment instructions for guidance on how and when generative AI tools may be used appropriately as we're working on and learning from a particular assignment. Also, please keep in mind  you are responsible for anything you submit; please carefully review all AI-generated outputs, screening them for accuracy, bias, appropriateness, and fidelity to your perspective.

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive 

behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [2024-2025 College Catalog](https://redwoods.elumenapp.com/catalog/2024-2025/home)  (<https://redwoods.elumenapp.com/catalog/2024-2025/home>) and [CR Board and Administrative Policies](https://go.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies)  (<https://go.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies>).

Inclusive Language in the Classroom











College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

[Student Services Information](https://redwoods.instructure.com/courses/21874/pages/student-services-information)











<https://redwoods.instructure.com/courses/21874/pages/student-services-information>

Course Summary:












Date	Details	Due
Sun Feb 8, 2026	 Quiz 1- Ch. 1 Big Ideas and Ch. 2 The Power of Trade and Comparative Advantage https://redwoods.instructure.com/courses/21874/assignments/519860	due by 11:59pm
	 Week 1 Discussion forum questions https://redwoods.instructure.com/courses/21874/assignments/519876	due by 11:59pm
Sun Feb 15, 2026	 Quiz 2- Ch. 3 Supply and Demand and Ch. 4 Equilibrium https://redwoods.instructure.com/courses/21874/assignments/519848	due by 11:59pm
	 Week 2 Discussion forum questions https://redwoods.instructure.com/courses/21874/assignments/519875	due by 11:59pm
Sun Feb 22, 2026	 Quiz 3- Ch. 6 GDP and the Measurement of Progress and Ch. 7 The Wealth of Nations and Economic Growth https://redwoods.instructure.com/courses/21874/assignments/520425	due by 11:59pm














Date	Details	Due
	 Week 3 Discussion forum questions https://redwoods.instructure.com/courses/21874/assignments/519874	due by 11:59pm
	 Week 3 Discussion forum questions https://redwoods.instructure.com/courses/21874/assignments/519871	due by 11:59pm
	 Week 5 Discussion forum questions https://redwoods.instructure.com/courses/21874/assignments/519870	due by 11:59pm
	 Please submit Part I: Introduction https://redwoods.instructure.com/courses/21874/assignments/519877	due by 11:59pm
Sun Mar 1, 2026	 Quiz 4- Ch. 8 Growth, Capital Accumulation and the Economics of Ideas and Ch. 9 Saving, Investment, and the Financial System https://redwoods.instructure.com/courses/21874/assignments/520427	due by 11:59pm
	 Week 4 Discussion forum questions https://redwoods.instructure.com/courses/21874/assignments/525178	due by 11:59pm
	 Week 6 Discussion forum questions https://redwoods.instructure.com/courses/21874/assignments/525180	due by 11:59pm
Sun Mar 8, 2026	 Quiz 5- Ch. 11 Unemployment and Labor Force Participation https://redwoods.instructure.com/courses/21874/assignments/520824	due by 11:59pm
	 Week 5 Discussion forum questions https://redwoods.instructure.com/courses/21874/assignments/519872	due by 11:59pm
Sun Mar 15, 2026	 Quiz 6- Ch. 12 Inflation and Quantity Theory of Money https://redwoods.instructure.com/courses/21874/assignments/520825	due by 11:59pm








Date	Details	Due
	 Week 6 Discussion forum questions https://redwoods.instructure.com/courses/21874/assignments/519873	due by 11:59pm
Sun Mar 22, 2026	 Week 7 Discussion forum questions https://redwoods.instructure.com/courses/21874/assignments/519868	due by 11:59pm
	 Week 8 Discussion forum questions https://redwoods.instructure.com/courses/21874/assignments/519867	due by 11:59pm
Sun Mar 29, 2026	 Please submit Part II: Pro Argument https://redwoods.instructure.com/courses/21874/assignments/529067	due by 11:59pm
	 Quiz 7- Ch. 13 Aggregate Demand and Supply https://redwoods.instructure.com/courses/21874/assignments/521399	due by 11:59pm
	 Week 7 Discussion forum questions https://redwoods.instructure.com/courses/21874/assignments/519869	due by 11:59pm
	 Week 9 Discussion forum questions https://redwoods.instructure.com/courses/21874/assignments/519866	due by 11:59pm
Sun Apr 5, 2026	 Quiz 8- Ch. 14 Transmission and Amplification Mechanisms https://redwoods.instructure.com/courses/21874/assignments/521398	due by 11:59pm
	 Week 8 Discussion forum questions https://redwoods.instructure.com/courses/21874/assignments/527380	due by 11:59pm
Sun Apr 12, 2026	 Please submit Part III: Con Argument https://redwoods.instructure.com/courses/21874/assignments/529068	due by 11:59pm



Date	Details	Due
	 Quiz 9- Ch. 15 The Federal Reserve System and Aggregate Demand (https://redwoods.instructure.com/courses/21874/assignments/521400)	due by 11:59pm
	 Week 9 Discussion forum questions (https://redwoods.instructure.com/courses/21874/assignments/519864)	due by 11:59pm
	 Week 10 Discussion forum questions (https://redwoods.instructure.com/courses/21874/assignments/519865)	due by 11:59pm
Sun Apr 19, 2026	 Quiz 10- Ch. 16 Monetary Policy (https://redwoods.instructure.com/courses/21874/assignments/521401)	due by 11:59pm
	 Week 10 Discussion forum questions (https://redwoods.instructure.com/courses/21874/assignments/527427)	due by 11:59pm
Sun Apr 26, 2026	 Quiz 11- Ch. 17 The Federal Budget: Taxes and Spending (https://redwoods.instructure.com/courses/21874/assignments/521402)	due by 11:59pm
	 Week 11 Discussion forum questions (https://redwoods.instructure.com/courses/21874/assignments/528764)	due by 11:59pm
Sun May 3, 2026	 Quiz 12- Ch. 18 Fiscal Policy (https://redwoods.instructure.com/courses/21874/assignments/521403)	due by 11:59pm
	 Week 12 Discussion forum questions (https://redwoods.instructure.com/courses/21874/assignments/528765)	due by 11:59pm
Sun May 10, 2026	 Please submit Part IV: Conclusion (https://redwoods.instructure.com/courses/21874/assignments/529069)	due by 11:59pm
	 Quiz 13- Ch. 19 International Trade (https://redwoods.instructure.com/courses/21874/assignments/521404)	due by 11:59pm

Date	Details	Due
	 Week 13 Discussion forum questions (https://redwoods.instructure.com/courses/21874/assignments/519863)	due by 11:59pm
	 MC Chapter 1 Kristen (https://redwoods.instructure.com/courses/21874/assignments/520240)	
	 MC Chapter 11 (https://redwoods.instructure.com/courses/21874/assignments/520414)	
	 MC Chapter 12 Kristen (https://redwoods.instructure.com/courses/21874/assignments/520415)	
	 MC Chapter 13 Kristen (https://redwoods.instructure.com/courses/21874/assignments/520416)	
	 MC Chapter 14 Kristen (https://redwoods.instructure.com/courses/21874/assignments/520417)	
	 MC Chapter 15 Kristen (https://redwoods.instructure.com/courses/21874/assignments/520418)	
	 MC Chapter 16 Kristen (https://redwoods.instructure.com/courses/21874/assignments/520419)	
	 MC Chapter 17 Kristen (https://redwoods.instructure.com/courses/21874/assignments/520420)	
	 MC Chapter 18 Kristen (https://redwoods.instructure.com/courses/21874/assignments/520421)	
	 MC Chapter 19 Kristen (https://redwoods.instructure.com/courses/21874/assignments/520422)	
	 MC Chapter 2 Kristen (https://redwoods.instructure.com/courses/21874/assignments/520241)	
	 MC Chapter 3 Kristen (https://redwoods.instructure.com/courses/21874/assignments/520408)	



Date	Details	Due
	 MC Chapter 4 Kristen (https://redwoods.instructure.com/courses/21874/assignments/520409)	
	 MC Chapter 6 Kristen (https://redwoods.instructure.com/courses/21874/assignments/520410)	
	 MC Chapter 7 Test (https://redwoods.instructure.com/courses/21874/assignments/520411)	
	 MC Chapter 8 Kristen (https://redwoods.instructure.com/courses/21874/assignments/520412)	
	 MC Chapter 9 Kristen (https://redwoods.instructure.com/courses/21874/assignments/520413)	

