 Syllabus for **High School Equiv/GED Prep**

## **Course Information**

**Semester & Year:**  Spring 2023

**Course ID & Section #:** EDUC 225-E5105

**Instructor’s name:**  Wendy Butler

**Days-Times:** 01/17/-05/12/2023

**Location:** This is a correspondence course servingHumboldt County Correctional Facility, Eureka.

**Number of units:**  0.0 This is a noncredit course.

**Prerequisites:** none

## **Instructor Contact and Required Materials**

The instructor will provide all the course materials.

## **Catalog Description**

A noncredit course providing an overview of the four academic subject areas that comprise the 2014 GED and other high school equivalency tests (i.e., Language Arts, Mathematics, Social Studies, and Science). Computer skills necessary for passing current high school equivalency tests will also be covered. Through the use of diagnostic pretests, course content will emphasize students’ needs.

## **Course Student Learning Outcomes *(from course outline of record)***

1. Demonstrate content knowledge in high school secondary education curricula.

2. Demonstrate test taking skills necessary for passing the high school equivalency test.

## **Student Accessibility Statement**

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or Disability Services and Programs for Students (DSPS).

## **Class Routine, Feedback and Grading Policy**

* EDUC 225 is a free, noncredit course designed to provide an overview of and preparation for high school equivalency tests (GED and HiSET). EDUC 225 will also help you prepare for your further academic studies and for your life outside of the formal education environment.
* This EDUC 225 Correspondence course includes regular instructor-student communication. I will provide weekly **Correspondence Feedback Forms** that will address your work on the assignments as well as any questions you have written to me on any papers you submit. On occasion, I will also respond to your work by writing directly on your papers which I will return to you with the Correspondence Feedback Forms.
* This course will not include official letter grades or course-specific exams; therefore, proctoring will not be part of this course. You and I will assess your reading-writing skills development throughout the course. With noncredit courses you will receive a satisfactory or “S” for your grade if you submit class assignments at least one time; however, I encourage you to actively participate. There is no Drop/Withdrawal procedure. If you do not submit any work, I will take steps to officially withdraw you from my class roll.
* CR Adult & Community Education has a Student Development Advisor who is available to meet with you to discuss your interest in registering for all or part of the HiSET as well as continuing with your academic studies and registering for credit classes at CR.