

# Syllabus for EDUC 220 – Career and College Foundations

## Course Information

**Semester & Year:** Fall 2025

**Course ID and Section number:** EDUC 220, E0761

**Instructor's name:** Aaron Reiher

**Day and time of meetings:** Correspondence Course (3 hours per week)

**Location:** Humboldt County Correctional Facility

**Course units: 0** (This is a non-credit course)

## Instructor Contact Information

**Office location:** 525 D St., Eureka

**Office hours:** By Appointment

**Phone number:** 707-476-4500

**Email address:** [aaron-reiher@redwoods.edu](mailto:aaron-reiher@redwoods.edu)

**Communication Notes:** Please don't hesitate to reach out to me!

## Catalog Description

A course providing instruction in the core academic subject areas (Math, Language Arts, Social Sciences, and Science) at the secondary level. The emphasis is on helping students transition successfully to college or a new career. Students may work in a self-paced lab setting where content is individualized and driven by student needs. The focus is on study skills, test-taking strategies, work readiness, and exploration of career and educational pathways.

## Course Student Learning Outcomes

1. Demonstrate proficiency in academic skills at the secondary level based on individualized instructional needs.
2. Demonstrate skills necessary for career and/or college readiness.

## Prerequisites/corequisites/ recommended preparation

None

## Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-

- related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: [sass@redwoods.edu](mailto:sass@redwoods.edu).

#### SASS office locations and phone numbers

##### Eureka campus

- Phone: 707-476-4280
- Location: Learning Resource Center (Library)

##### Del Norte campus

- Phone: 707-465-2353
- Location: main building, near the Library

##### Klamath-Trinity campus

- Phone: 707-476-4280

**Note:** Unfortunately, these accommodations are not available to students who are presently incarcerated at the Humboldt County Correctional Facility.

## Evaluation & Grading Policy

Students do not receive letter grades in non-credit courses. Any student who participates in the course will receive a grade of “satisfactory.”

## Participation & Attendance Policy

**Participation:** Participation is the key to success in this course. Participation means completing assigned reading and weekly homework assignments.

**Attendance:** Attendance will be based on the completed work you turn in each week. If you adequately completed the written assignments for the week you will receive attendance credit for the week. If you copy another student’s answers, neither of you will get credit.

## Course Calendar

This course runs from August 24 to December 19, 2025

Date	To Remember
August 24	First week of class
November 24-28	Fall Break (No work packet)
December 8	Last work packet distributed

## Correspondence Course

This is a correspondence course, which means you can complete the coursework at whatever time is most convenient for you during the week. Consider developing a routine of specific days/times each week when you do your coursework.

Expect that you will spend about **3 hours** each week on this class.

You will receive a weekly course packet at the beginning of each week, and the course packet must be turned in by Sunday of each week. You may not get credit for coursework turned-in late. The instructor reserves the right to modify the course calendar at any time during the course.

## Course Content

We will cover the following course outcomes and concepts:

Course Outcomes:

1. Demonstrate proficiency in academic skills at the secondary level based on individualized instructional needs.
2. Demonstrate skills necessary for career and/or college readiness.

Course Objectives:

1. Survey the pathways to meet educational and/or career goals.
2. Develop work readiness skills.
3. Develop study skills to be ready for college.
4. Review skills required for the basic high school equivalency tests.
5. Increase competency in test-taking skills.

## Student Feedback Policy

For coursework that is submitted on-time, the instructor will provide feedback within two weeks of the assignment due date through a correspondence feedback form.

## Student Development Advisor

**Did you know that you have an advisor at CR?**

Adult and Community Education has a student development advisor who can answer your questions on signing up for classes, transitioning to credit, registering for HiSET testing or anything else you're curious about.

To meet with Jonny, fill out an inmate request form asking to meet with the CR Advisor.