
College of the Redwoods



Course Information

Semester & Year: Fall 2025

Course ID & Section #number: EDUC 225 Section E0786 (math/science focus)

Instructor's name: Amy Berkowitz

Day/Time of required meetings: Monday/Wednesday 2pm-4pm (with a 10 minute break)

Location: Eureka Downtown site

Course units: zero (noncredit)



Instructor Contact Information

Office location: Online or TBA

Office hours: By Appointment



address: amy-berkowitz@redwoods.edu (<mailto:amy-berkowitz@redwoods.edu>) or
cr.amy.berkowitz@gmail.com (<mailto:cr.amy.berkowitz@gmail.com>)





Required Material

There are no required materials for this course; everything will be provided.



Catalog Description

A noncredit course providing an overview of the four academic subject areas that comprise the 2014 GED and other high school equivalency tests (i.e., Language Arts, Mathematics, Social Studies, and Science). Computer skills necessary for passing current high school equivalency tests will also be covered. Through the use of diagnostic pretests, course content will emphasize students' needs.



Course Student Learning Outcomes

- 1. Demonstrate content knowledge in high school secondary education curricula.
- 2. Demonstrate test taking skills necessary for passing the high school equivalency test.



Course Calendar

Week
1: Introduction & selection of math/science
<p>Each class will consist of lecture, discussion, and activities to prepare students to take and pass a high school equivalency exam. I believe that understanding and building a strong foundation are the keys to success. We will also spend time practicing exam taking, learning test taking strategies, and helping students sign up for the exam.</p> <p>The HiSET test (offered by CR) consists of 5 sections:</p> <ul style="list-style-type: none"> • Science



Week
<ul style="list-style-type: none"> • Math • Reading & Language Arts • Social Studies • Composition (writing) <p>Class needs will determine the section(s) we will address and in what order.</p> <p>We will also be dealing with:</p> <ul style="list-style-type: none"> • Test Taking Strategies • Mindset • Test Anxiety • Math Anxiety • Practice Tests <p>There is no homework. All work will be accomplished in class. Students are encouraged to attend all classes and for the full duration of each class, but you are welcome to come as your life allows.</p> <p>Please note that there are several holidays and/or days off that will impact this class. I will give you advance notice of those days and am including a link to the academic calendar in our class for your use.</p>



Evaluation & Grading Policy

Students will be deemed to be making satisfactory progress by attending class and participating in the work.



Prerequisites / Co-requisites / Recommended Preparation

None





Educational Accessibility & Support



College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](https://www.redwoods.edu/services/sass/light.php) , [\(https://www.redwoods.edu/services/sass/light.php\)](https://www.redwoods.edu/services/sass/light.php), counseling and advising, alternate formats of course materials (e.g. audio books or E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](https://www.redwoods.edu/services/sass/index.php) , [\(https://www.redwoods.edu/services/sass/index.php\)](https://www.redwoods.edu/services/sass/index.php).

If you are unsure whether you qualify, please contact SASS for a consultation:
SASS@redwoods.edu (<mailto:SASS@redwoods.edu>).

SASS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280,
- Locations: Student Services building, first floor SS113

Del Norte campus



- Phone: 707-465-2353
- Location: Main building, near the Library

Klamath-Trinity campus

- 707-476-4280



Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [2024-2025 College Catalog](https://redwoods.elumenapp.com/catalog/2024-2025/home)  (<https://redwoods.elumenapp.com/catalog/2024-2025/home>) and [CR Board and Administrative Policies](https://go.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies)  (<https://go.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies>).



Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.



Academic Integrity

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic integrity, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated a lack of academic integrity, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the 2024-2025 College Catalog and CR Board and Administrative Policies.

