

# High School Equiv/GED Prep (Reading, Writing, Social Studies)

## Course Information

- Semester and Year: Fall 2025
- Course ID and Section number: EDUC-225-E0788
- Instructor's name: Brian Lancaster
- Day and time of required meetings: Friday 4pm-5:30pm
- Location: Downtown Campus, Room 105
- Course units: Non-credit

## Instructor Contact Information

- Canvas URL: [redwoods.instructure.com/courses/21202](https://redwoods.instructure.com/courses/21202)
- Office hours: N/A
- Phone number: available on request
- Email address: [brian-lancaster@redwoods.edu](mailto:brian-lancaster@redwoods.edu)

## Required Materials:

- None

## Catalog Description

A noncredit course providing an overview of the four academic subject areas that comprise the GED and other high school equivalency tests (i.e., Language Arts, Mathematics, Social Studies, and Science). Computer skills necessary for passing current high school equivalency tests will also be covered. Through the use of diagnostic pretests, course content will emphasize students' needs.

## Course Student Learning Outcomes

1. Demonstrate content knowledge in high school secondary education curricula.
2. Demonstrate test taking skills necessary for passing the high school equivalency test.

## Course Calendar

- Friday, 4pm-5:30pm, Downtown Campus Room 105

## Evaluation and Grading Policy

N/A

## Educational Accessibility and Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: [sass@redwoods.edu](mailto:sass@redwoods.edu).

### SASS office locations and phone numbers

#### Eureka campus

- Phone: 707-476-4280
- Location: Learning Resource Center (Library)

#### Del Norte campus

- Phone: 707-465-2353
- Location: main building, near the Library

#### Klamath-Trinity campus

- Phone: 707-476-4280

## Course Schedule

Week 1 (8-25): Intro, online resources

Week 2 (9-1): Reading practice

Week 3 (9-8): Reading practice

Week 4 (9-15): Reading practice

Week 5 (9-22): Reading practice

Week 6 (9-29): Writing practice

Week 7 (10-6): Writing practice

Week 8 (10-13): Writing practice

Week 9 (10-20): Writing practice

Week 10 (10-27): Writing practice

Week 11 (11-3): Social studies practice

Week 12 (11-10): Social studies practice

Week 13 (11-17): Social studies practice

Week 14 (11-24): No class!

Week 15 (12-1): Social studies practice

Week 15 (12-8): Review

Week 15 (12-15): Review