

S

Fall 2025

# College of the Redwoods



i

## Course Information

Semester & Year: Fall 2025

Course ID & Section #number: EDUC 225 K0797 (060797)

Instructor's name: Elizabeth Leach O'Rourke

Day/Time of required meetings: Tuesdays and Thursdays, 11:30AM-12:55PM

Location: KTIS Computer Lab

Number of proctored exams: HISET subtests as chosen by the student

Course units: 0; this is a noncredit course

✉

## Instructor Contact Information

Office location: KTIS Computer Lab, Classroom 1

?

hours: before and after class; 8-8:30, Tuesdays and Thursdays

Phone number: canvas message



Email address: [elizabeth-leach@redwoods.edu](mailto:elizabeth-leach@redwoods.edu)



## Required Material

Materials will be provided by the instructor



## Catalog Description

A noncredit course providing an overview of the four academic subject areas that comprise the 2014 GED and other high school equivalency tests (i.e., Language Arts, Mathematics, Social Studies, and Science). Computer skills necessary for passing current high school equivalency tests will also be covered. Through the use of diagnostic pretests, course content will emphasize students' needs.



## Course Student Learning Outcomes

- 1. Demonstrate content knowledge in high school secondary education curricula.
- 2. Demonstrate test taking skills necessary for passing the high school equivalency test.



## Course Calendar

Schedule of Assignments and material covered—this is very flexible depending on student needs. Instructor reserves the right to change




### SCHEDULE OF COURSE CONTENT

1. August 26, 28  
Course Social Studies

Assessment of students' needs; Introduction to




2. September 2, 4 canvas	Social Studies; some assignments may be on canvas
3. September 9, 11 canvas	Social Studies; some assignments may be on canvas
4. September 16, 18	Science
5. September 23, 25	Science
6. September 30, October 2	Reading Comprehension/Writing
7. October 7, 9	Reading Comprehension/Writing
8. October 14, 16	Math Skills review: Fractions, Decimals
9. October 21, 23	Order of Operations PEMDAS
10. October 28, 30	Pre-algebra/Geometry/Algebra
11. November 4, 6	Misc. Math
12. November 11 (Veteran's Day--holiday; no class), November 13	
13. November 18, 20	Misc. topics
14. November 25, 27	Fall Break--no classes
15 December 2, 4	Review of all subjects
16. December 9, 11	HISSET Post Tests
17. December 16, 18	Final Exams

Check the "files" section for this course in Canvas for links and more practice tests. Also visit <https://hiset.org>  <https://hiset.org> for additional study materials.

...speaking of Canvas.....

-We need to get comfortable using CANVAS in case of illness or quarantine status for any of us. As we move along into the semester, I will start posting more information on Canvas for those who are unable to come to class.

 Come home if you have any symptoms of illness of any kind! We need to keep our learning safe for everyone!



- Arrive to class on time. Stay to enjoy and learn for the whole class period. Try not to disrupt others who are trying to concentrate.
- I might divide our class time by working on GED skills in another room, and then be available for general tutoring/skill building during the rest of the class. We will experiment and determine what method works best for your needs this semester.
- Please let me know whenever you need help. Don't worry about interrupting me. Every question is important.
- Each one of us has an individual way of learning. Please let me know if you have learning differences that I can assist you with or help you to accommodate.
- Enjoy the class and do your best. Learning is fun, and challenging.
- Even though you won't receive a letter grade for this course, please attend regularly; let me know if you will be absent. I will be working closely with the academic advisers to help you work toward your academic goals.



---

## Evaluation & Grading Policy

All students who attend the course will receive a grade of "S" for Satisfactory. This class is not for credit, but will be noted on one's transcript.



---

## Prerequisites / Co-requisites / Recommended Preparation

**Advisory:** [EDUC210 - Adult Basic Education](https://redwoods.elumenapp.com/catalog/2025-2026/course/educ210)   
(<https://redwoods.elumenapp.com/catalog/2025-2026/course/educ210>)

Adult Basic Education is a course in basic education designed to meet the needs of individuals whose education was interrupted below eighth grade level. For some populations, taking Educ




210 prior to entering Educ 225 will be necessary. EDUC 210 is preparation for the GED class, but not all students will need it.




## Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#) 

(<https://www.redwoods.edu/services/sass/light.php>), counseling and advising, alternate formats of course materials (e.g. audio books or E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#)   
(<https://www.redwoods.edu/services/sass/index.php>).

If you are unsure whether you qualify, please contact SASS for a consultation:

[SASS@redwoods.edu](mailto:SASS@redwoods.edu) (<mailto:SASS@redwoods.edu>).

## SASS office locations and phone numbers

### Eureka campus

- Phone: 707-476-4280,  
Locations: Student Services building, first floor SS113

### Del Norte campus

- Phone: 707-465-2353



- Location: Main building, near the Library

## Klamath-Trinity campus

---

- 707-476-4280

