

Syllabus for EDUC 225 – High School Equivalency

Course Information

Semester & Year: Spring 2025

Course ID and Section number: EDUC 225, E9135

Instructor's name: Aaron Reiher

Day and time of meetings: Correspondence Course (5 hours per week)

Location: Humboldt County Correctional Facility

Course units: 0 (This is a non-credit course)

Instructor Contact Information

Office location: 525 D St., Eureka

Office hours: By Appointment

Phone number: 707-476-4500

Email address: aaron-reiher@redwoods.edu

Catalog Description

A noncredit course providing an overview of the four academic subject areas that comprise the 2014 GED and other high school equivalency tests (i.e., Language Arts, Mathematics, Social Studies, and Science). Computer skills necessary for passing current high school equivalency tests will also be covered. Through the use of diagnostic pretests, course content will emphasize students' needs.

Course Student Learning Outcomes

1. Demonstrate content knowledge in high school secondary education curricula.
2. Demonstrate test taking skills necessary for passing the high school equivalency test.

Prerequisites/corequisites/ recommended preparation

None

Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, bipolar disorder, and ADHD
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- A learning disability (such as dyslexia, reading comprehension), intellectual disability, autism, or acquired brain injury
- Vision, hearing, or mobility challenges

Available services include extended test time, quiet testing environments, tutoring, counseling and

advising, alternate formats of materials (such as audio books or E-texts), assistive technology, on-campus transportation, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact Disability Services and Programs for Students (DSPS). If you are unsure whether you qualify, please contact DSPS for a consultation: dsp@redwoods.edu.

Note: Unfortunately, these accommodations are not available to students who are presently incarcerated at the Humboldt County Correctional Facility.

DSPS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280 Location: Student Services Building, first floor

Del Norte campus

- Phone: 707-465-2324 Location: Main Building, next to the library

Klamath-Trinity campus

- Phone: 707-476-4280

Evaluation & Grading Policy

Students do not receive letter grades in non-credit courses. Any student who participates in the course will receive a grade of “satisfactory.”

Participation & Attendance Policy

Participation: Participation is the key to success in this course. Participation means completing assigned reading and weekly homework assignments.

Attendance: Attendance will be based on the completed work you turn in each week. If you adequately completed the written assignments for the week you will receive attendance credit for the week. If you copy another student’s answers, neither of you will get credit.

Student Feedback Policy

For coursework that is submitted on-time, the instructor will provide feedback within two weeks of the assignment due date through a correspondence feedback form.

Fall 2024 Dates

This course runs from January 18 to May 16, 2025

Date	To Remember
January 21-26	First week of Class
March 17-22	Spring Break (No work packet)
May 5	Last work packet distributed

Class Schedule

This is a correspondence course, which means you can complete the coursework at whatever time is most convenient for you during the week. Consider developing a routine of specific days/times each week when you do your coursework.

Expect that you will spend about **5 hours** each week on this class.

You will receive a weekly course packet at the beginning of each week, and the course packet must be turned in by Sunday of each week. You may not get credit for coursework turned-in late.

The instructor reserves the right to modify the course calendar at any time during the course.

Course Content

We will cover the following course outcomes and concepts:

1. Review the fundamentals of High school mathematics (i.e., fractions, decimals, percents, geometry, probability/statistics and algebra) and its application to high school equivalency tests.
2. Review the fundamentals of high school science (i.e., life science, biology, physical science) and its application to high school equivalency tests.
3. Review the fundamentals of high school social studies (i.e., U.S. History, world history, economics, civics, government, and geography) and its application to high school equivalency tests.
4. Review the fundamentals of high school language arts (i.e., english mechanics, sentence structure, paragraph formation, essay formats, reading comprehension and critical thinking) and its application to high school equivalency tests.
5. Effective study and test-taking skills

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the 2023-2024 College Catalog and CR Board and Administrative Policies.

Emergency Procedures

In an emergency, follow the emergency procedures of the Humboldt County Correctional Facility.