

Syllabus for EDUC 220 – Career and College Foundations

Course Information

Semester & Year: Spring 2026

Course ID and Section number: EDUC 220, E1320

Instructor's name: Aaron Reiher

Day and time of meetings: M/W 9:00-11:00am

Location: Humboldt County Correctional Facility

Course units: 0 (This is a non-credit course)

Instructor Contact Information

Office location: 525 D St., Eureka

Office hours: By Appointment

Phone number: 707-476-4500

Email address: aaron-reiher@redwoods.edu

Communication Notes: Please don't hesitate to reach out to me!

Catalog Description

A course providing instruction in the core academic subject areas (Math, Language Arts, Social Sciences, and Science) at the secondary level. The emphasis is on helping students transition successfully to college or a new career. Students may work in a self-paced lab setting where content is individualized and driven by student needs. The focus is on study skills, test-taking strategies, work readiness, and exploration of career and educational pathways.

Course Student Learning Outcomes

1. Demonstrate proficiency in academic skills at the secondary level based on individualized instructional needs.
2. Demonstrate skills necessary for career and/or college readiness.

Prerequisites/corequisites/ recommended preparation

None

Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases

- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

SASS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280
- Location: Learning Resource Center (Library)

Del Norte campus

- Phone: 707-465-2353
- Location: main building, near the Library

Klamath-Trinity campus

- Phone: 707-476-4280

Note: Unfortunately, these accommodations are not available to students who are presently incarcerated at the Humboldt County Correctional Facility.

Evaluation & Grading Policy

Students do not receive letter grades in non-credit courses. Any student who participates in the course will receive a grade of “satisfactory.”

Participation & Attendance Policy

Participation: Participation is the key to success in this course. Participation means coming to class and engaging in class activities.

Attendance: Attendance will be based on coming to class and participating in class.

Course Calendar

This course runs from January 19 to May 13, 2026

Date	To Remember
January 21	First Class
February 16	Presidents Day – No Class
March 16-20	Spring Break (No Classes)
May 13	Last Class

Course Content

We will cover the following course outcomes and concepts:

Course Outcomes:

1. Demonstrate proficiency in academic skills at the secondary level based on individualized instructional needs.
2. Demonstrate skills necessary for career and/or college readiness.

Course Objectives:

1. Survey the pathways to meet educational and/or career goals.
2. Develop work readiness skills.
3. Develop study skills to be ready for college.
4. Review skills required for the basic high school equivalency tests.
5. Increase competency in test-taking skills.

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [2025-2026 College Catalog](#) and [CR Board and Administrative Policies](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Emergency Procedures

In an emergency, follow the emergency procedures of the Humboldt County Correctional Facility.

Student Development Advisor

Did you know that you have an advisor at CR?

Adult and Community Education has a student development advisor who can answer your questions on signing up for classes, transitioning to credit, registering for HiSET testing or anything else you're curious about.

To meet with Jonny, fill out an inmate request form asking to meet with the CR Advisor.