



Syllabus for ESL 200 – Fundamental English as a Second Language, Low Beginning

Course Information

Semester & Year: Fall 2021

Course ID & Section #: ESL 200 -- E2476

Instructor's name: Deva Richards

Day/Time of required meetings: Wednesdays, 5:30-7:00 p.m.

Location: Main Branch of the Humboldt County Library, Eureka

Course units: 0. This is a non-credit class.

Instructor Contact Information

Phone number: Adult Education office, (707) 476-4500

Email address: deva-richards@redwoods.edu

Catalog Description

Develop basic listening and speaking skills for low beginning ESL students. Introduce essential reading and writing skills. Provide instruction in the fundamental components of English that are necessary for effective communication in situations common to ESL learners.

Course Student Learning Outcomes

1. Students will be able to respond adequately to simple questions about present situations in spoken English for listener comprehension.
2. Students will be able to fill out an information sheet soliciting basic personal information.
3. Students will be able to read simple texts and write simple, comprehensible phrases about present situations, abilities, intentions, and needs.

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students \(DSPS\)](#). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Clear communication about your learning needs will help you be successful in this class. Please let your instructor know about any challenges or technology limitations that might affect your participation in class. You may also contact Anna Villagomez, the bilingual Student Advisor in the office of Adult Education, at (707) 476-4500. She is there to help you succeed at College of the Redwoods.

Evaluation & Grading Policy

This is a non-credit course, so no letter grade will be given. Instead, you will earn a mark of "Satisfactory" for your participation.

Admissions deadlines & enrollment policies

Fall 2021 Important Dates:

- *Classes begin: 8/21/21*
- *Last day to add a class: 8/27/21*
- *Last day to drop without a W and receive a refund: 9/03/21*
- *Labor Day Holiday (all campuses closed): 09/06/21*
- *Last day for student-initiated W (no refund): 10/29/21*
- *Veteran's Day (all campuses closed): 11/11/21*
- *Fall Break (no classes): 11/22/21 – 11/26/21*
- *Semester ends: 12/17/21*

Class Schedule

<i>Week</i>	<i>Dates</i>	<i>Topic</i>	<i>Example Learning Activities</i>	<i>Homework and Due Dates</i>
Week 1	Aug. 25	Why Study English?	Introductions; establish class rules and expectations; assess learning needs, including preferred learning styles; discussion of "What learning English can do for you"; explanation of class routines, ex. keeping a vocabulary log.	TBA
Week 2	Sept. 01	The Building Blocks of the English Language	Lecture on different types of English (accents, dialects, registers, etc.) and the four language skills; lecture and exercises on the sounds, grammar and syntax of English and how they compare and contrast with other languages' sounds, grammar and syntax.	TBA
Week 3	Sept. 08	Using English Every Day	Discussion, lecture, and exercises on vocabulary related to everyday actions and the value of using procedural language in English, including greetings and leavings; lecture and practice with vocab. memorization techniques.	TBA
Week 4	Sept. 15	Inside the Classroom	Lecture and exercises to learn classroom vocabulary, demonstratives (this/that), indefinite articles(a/an), and adjective + noun word order, ex. This is a blue pencil.	TBA
Week 5	Sept. 22	Inside the Classroom, cont.	Lecture and exercises on pluralization rules, including pronunciation and spelling changes, ex. watch/watches, and irregulars, ex. person/people.	TBA
Week 6	Sept. 29	How Old Are You?	Lecture and exercises to learn numbers 0-49, as well as the vocabulary needed to ask and answer "How old are you?", including present tense conjugation of the verb "to be."	TBA

Week 7	Oct. 06	Shopping	Lecture and exercises to learn numbers 50-100, as well as the vocabulary to ask and answer "How much is/are the _____?"	TBA
Week 8	Oct. 13	Mitdterm Review	Class review and wrap up of the concepts, vocabulary, grammar, pronunciation, and writing mechanics (contractions, pluralization, etc.) learned to this point.	TBA
Week 9	Oct. 20	Chit Chat	Lecture and exercises, including. dialogues, to learn how to ask and answer questions such as "How are you?" and "What's your name?"	TBA
Week 10	Oct. 27	Family	Lecture and exercises to learn family vocabulary, possessive adjectives, "wh" question words (ex. "who"), and the verb "to have"; the possessive "'s," ex. John's mother.	TBA
Week 11	Nov. 03	Everyday Activities	Lecture and exercises on everyday-activity vocabulary and prepositions of time like "in" and "at" to describe when and where activities occur, ex. "in the morning"; conjugate new verbs in the present tense; combine subjects, verbs and prepositional phrases to form simple sentences.	TBA
Week 12	Nov. 10	Common Activities	Lecture and activities to learn more high-frequency verbs and verb phrases, ex. "play cards"; continued practice conjugating verbs in the present tense; introduce the question "How often . . ." and adverbs of frequency, ex. "always"; introduce days-of-the-week vocabulary	TBA
Week 13	Nov. 17	What time is it?	Lecture and exercises to learn vocabulary related to time, ex. "noon" and the preposition "at;" form sentences regarding everyday and common activities that include the time, ex. "I usually eat breakfast at 7 a.m."	TBA
Week 14	Nov. 24	No Class	Fall Break	N/A
Week 15	Dec. 01	How are you feeling?	Lecture and exercises to learn vocabulary related to emotions and physical ailments. Review of the verbs "to be" and "to have."	TBA
Week 16	Dec. 08	What's it like?	Lecture and exercises to learn descriptive adjectives like size and color; introduction to and practice using "There is/are . . ."	TBA
Week 17	Dec. 15	Course Review	Discussion, lecture, and exercises to review course content, celebrate students' progress, and identify areas for further study.	N/A