

Syllabus for ESL 210 – English as a Second Language, Low Intermediate

Course Information

Semester & Year: Spring 2022

Course ID & Section #: ESL 210, E3195

Instructor's name: Aaron Reiher

Day/Time: T/Th 9-11AM

Location: 333 6th Street, Suite B, Eureka

Number of units: 0 (This is a non-credit course)

Instructor Contact Information

Phone number: 707-407-5619

Email address: aaron-reiher@redwoods.edu

Catalog Description

A course for Low Intermediate ESL Students that develops listening, speaking, reading, and writing skills. Students will work on improving their conversation skills and their ability to write a focused paragraph. They will learn strategies for understanding authentic English texts and writing compound sentences.

Course Student Learning Outcomes *(from course outline of record)*

1. Participate in increasingly extended conversations in spoken English in familiar contexts.
2. Interpret meaning in shorter simplified or authentic texts with some unfamiliar words on familiar topics.
3. Write a short note or brief report with relevant ideas and appropriate details in a short cohesive paragraph.
4. Write simple and compound sentences with some consistency in mechanics and punctuation.

Prerequisites/co-requisites/ recommended preparation

Recommended Preparation: ESL201 - Fundamental English as a Second Language (ESL) - High Beginning

Evaluation & Grading Policy

Students do not receive letter grades in non-credit courses. Any student who participates in the course will receive a grade of "satisfactory."

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor

at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Class participation and Attendance policy

Participation: Participation is the key to success in this course. Participation means coming to class and engaging in class activities.

Attendance: Attendance will be based on your showing up and participating in class.

Class Schedule

This course runs from Jan. 18 to May 13, 2022

No Class Mar. 14-18 for Spring Break

The class meets Tuesdays and Thursdays from 9-11AM

Class Content

We will cover the following course outcomes and concepts:

Course Objectives

1. Engage in topics beyond basic survival or routine activities using a range of words and phrases.
2. Comprehend spoken English in increasingly extended conversations on familiar topics, spoken slowly and with some rephrasing or repetition.
3. Produce a variety of correspondence (emails, notes, short letters) for the workplace and personal use.
4. Fill out simple forms that require some detailed biographical or personal information.
5. Identify the purpose and audience of a shorter authentic text (letter from school, brochure, narrative).
6. Read for main idea and supporting details in a paragraph.
7. Compare and evaluate quality of information using informational sources (price lists, bar graphs, pie charts).
8. Identify and evaluate statements of fact and opinion, using simple discourse markers of opinion (I think, etc).
9. Write a loosely organized paragraph or dialog based on personal experiences or familiar material.
10. Apply word analysis strategies to infer the meaning of unfamiliar words.
11. Determine meaning of frequently used idioms and phrasal verbs in clear contexts.
12. Understand and use word order consistently in basic grammatical patterns.
13. Use most present, past, and future tenses appropriately in context and with some consistency in accuracy.
14. Use a range of present modals (necessity, possibility, and advisability).
15. Edit writing for capitalization, sentence punctuation, basic grammatical form and spelling.
16. Recognize and practice self-correction of common problematic sounds.

CONCEPTS

1. Appropriate use of past, present and future tenses in English.
2. Problematic sounds, stress, and rhythm of English.
3. Speaking skills for the workplace and social use.
4. Note-taking strategies.
5. Reading strategies for longer simplified or authentic texts with some unfamiliar words.
6. Vocabulary-learning strategies and high frequency word lists.
7. Practice speaking for several minutes at a time on familiar topics.
8. Organization of a main idea and supporting details in a paragraph.
9. Reading for specific information in authentic informational sources.
10. Format of basic written documents (emails, letters, notes).
11. Punctuation use (commas, capitalization for proper nouns).

12. Word function in a sentence.
13. Basic sentence structure (independent clauses, prepositional phrases, coordinating conjunctions).
14. Present modals (necessity, possibility, advisability).
15. Comparisons with "as."
16. Comparative adjectives and superlatives.
17. Gerunds.
18. Infinitives.
19. Modals - Might/may/will.
20. Count and non-count nouns.
21. Using much/many properly.
22. Auxiliary verbs.
23. Compound sentences.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Emergency Procedures

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave unless it has been deemed safe by the appropriate authorities.

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.