

Syllabus for ESL 200: Fundamental English as a Second Language (ESL) – Low Beginning

Course Information

Semester & Year: Fall 2023
Course ID & Section Number: ESL 200 – E6597
Instructor's name: Deva Richards
Day and Time: Tuesdays and Thursdays, 5:30 – 7:30 p.m., August 22 – December 15, 2023.
Location: 333 6 th St., Suite B, Eureka
Number of units: 0. This is a non-credit course.

Instructor Contact Information

Adult Education office location: 525 D St., Eureka, CA 95501
Instructor office hours: per student request
Adult Education office phone number: (707) 476-4500
Instructor email address: deva-richards@redwoods.edu

Catalog Description

A course designed to develop basic listening and speaking skills for low-beginning ESL students. The course will also introduce essential reading and writing skills and provide instruction in the fundamental components of English that are necessary for effective communication in situations common to ESL learners.

Course Student Learning Outcomes

1. Students will be able to respond adequately to simple questions about present situations in spoken English for listener comprehension.
2. Students will be able to fill out an information sheet soliciting basic personal information.
3. Students will be able to read simple texts and write simple, comprehensible phrases about present situations, abilities, intentions, and needs.

Accessibility

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or Disability Services and Programs for Students (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

During COVID19, approved accommodations for distance education classes will be emailed to the instructor by DSPS. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one

week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

CR Institutional Information

Fall 2023 Important Dates

- *Classes begin: August 19, 2023*
- *No classes: Monday, September 4, Labor Day*
- *No classes: Friday, November 10, Veteran's Day*
- *No classes: November 20-24, Thanksgiving Break*
- *Classes end: December 15, 2023*

Academic Dishonesty

In such cases where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and may be reported to the Chief Student Services Officer. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Also, Adult Education students (that's you) have their very own academic advisor, Jonathon (Jonny) Maiullo. He works in the office of Adult and Community Education located at 525 D St. in Eureka. The office phone number is (707) 476-4500. If you want to meet with Jonny, call the office of Adult and Community Education to schedule an appointment, or just walk into Jonny's office during normal business hours.

Information for this Course

Required Materials

- Notebook, pencil, eraser, and a curious, open mind.

Attendance Policy

- Please attend class at least once per week and do all of the assigned work to the best of your ability.

Student Feedback Policy

The instructor will correct your work in writing and verbally so that you can recognize and fix your errors. Making (and fixing) errors an important part of learning a language.

Grading Policy

This is a non-credit course, so no letter grade, ex. A, B, C, will be given. Instead, at the end of the term, you will earn a mark of “Satisfactory” for your participation.

Behavior Policy

- Please communicate with the instructor about any questions or concerns you have about the course. You can **speak with me after class, write me a note, or email me.**
- Please help your classmates if they ask for help, but **do not let classmates copy your work.**
- I recommend *not* using GoogleTranslate in this course. I can usually tell when a student has used GoogleTranslate because their English is wrong. Your brain is much smarter; *and*, **you need to memorize English** if you want to speak it well.