

Syllabus for ESL 230 – English for Listening, Speaking, and Pronunciation I

Course Information

Semester & Year: Fall 2023

Course ID & Section #: ESL 230, E6601

Instructor's name: Aaron Reiher

Day/Time: M/W 9:00-11:00AM

Location: 333 6th St., Suite B

Course units: 0 (This is a non-credit course)

Instructor Contact Information

Phone number: 707-407-5619

Office location: 525 D St., Eureka

Office hours: Call to schedule appointment

Email address: aaron-reiher@redwoods.edu

Catalog Description

A course for beginning and intermediate ESL students that develops their ability to understand and produce spoken English in everyday life. Students will receive direct pronunciation instruction and participate in controlled pronunciation practice. They will listen to input on topics relevant to their everyday lives, and develop their vocabulary based on what they hear. Students will practice speaking to ask for clarification and to clearly communicate important information. All course concepts will be applied to the development of students' oral communication skills in authentic situations.

Course Student Learning Outcomes

1. Students will be able to respond comprehensibly to simple, unrehearsed questions soliciting personal information for authentic oral communication.
2. Students will be able to ask simple, unrehearsed questions and understand common responses in order to gather new information in everyday situations.
3. Students will be able to apply techniques like circumlocution and asking for repetition to repair breakdowns in oral communication.
4. Students will be able to respond comprehensibly to simple, unrehearsed questions about present situations for authentic oral communication.

Prerequisites/co-requisites/ recommended preparation

None

Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, bipolar disorder, and ADHD
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- A learning disability (e.g., dyslexia, reading comprehension), intellectual disability, autism, or acquired brain injury

- Vision, hearing, or mobility challenges

Available services include extended test time, quiet testing environments, tutoring, counseling and advising, alternate formats of materials (e.g., audio books, E-texts), assistive technology, on-campus transportation, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact Disability Services and Programs for Students (DSPS). If you are unsure whether you qualify, please contact DSPS for a consultation: dsp@redwoods.edu.

- Eureka: 707-476-4280, Student Services Building, 1st floor
- Del Norte: 707-465-2324, Main Building, near the library
- Klamath-Trinity: 707-476-4280

Evaluation & Grading Policy

Students do not receive letter grades in non-credit courses. Any student who participates in the course will receive a grade of “satisfactory.”

Class participation and Attendance policy

Participation: Participation is essential for success in this course. Participation means coming to class consistently and engaging in class activities.

Attendance: Attendance will be taken at each class meeting.

Class Schedule

This course runs from August 21, 2023 to December 13, 2023

The class meets Mondays and Wednesdays from 9:00 to 11:00am

No Class on September (Labor Day) , November 20, 22 (Thanksgiving Week)

Class Content

We will cover the following course objectives and concepts:

Course Objectives

- Engage in systematic practice of American English sounds.
- Use standard American English pronunciation for clear communication of spoken ideas.
- Engage in extemporaneous conversations using simple phrases and sentences.
- Use memorized high frequency English vocabulary to discuss personal preferences and everyday activities.
- Perform functional dialogues and improvisational role-plays simulating common situations.
- Demonstrate basic listening and speaking proficiency through successful participation in classroom games and other oral practice activities.
- Identify informal oral language elements, such as reduced forms, when listening to English, and produce informal spoken responses when appropriate.
- Understand and respond appropriately to simple spoken questions and commands in everyday situations.
- Use oral communication techniques like circumlocution and asking for repetition to repair communication breakdowns.
- Speak and understand with ease the simple present tense.

Concepts

1. High frequency vocabulary.
2. Simple sentence structure.
3. Consistent control of present tense.
4. Sounds, stress, intonation, and rhythm of English.

5. Speaking skills for social use (BICS).
6. Vocabulary-learning strategies.
7. Speaking for several minutes at a time on familiar topics.
8. Asking for clarification to aid listening comprehension.
9. Count vs. non-count nouns.
10. High-frequency verbs in the present tense.
11. Is/Are questions with affirmative and negative responses.
12. Do/does questions with affirmative and negative responses.
13. Can/can't questions with affirmative and negative responses.
14. Positive and negative commands.
15. Have to/must (affirmative, negative, and interrogative with affirmative and negative responses).
16. There is/there are (affirmative, negative, and interrogative with affirmative and negative responses).
17. High-frequency contractions.
18. Plural and possessive nouns.
19. Possessive pronouns.
20. Adverbs of time and frequency.
21. Present continuous tense of high-frequency verbs.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Student Development Advisor

Did you know that you have an advisor at CR?

Adult and Community Education has a student development advisor who can answer your questions on signing up for classes, transitioning to credit, registering for HiSET testing or anything else you're curious about.

Jonny, the student development advisor, can be reached at (707) 476-4527 or by email at jonathan-maiullo@redwoods.edu

Emergency Procedures

In an emergency that requires an evacuation of the building anywhere in the district:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave unless it has been deemed safe by the appropriate authorities.

Student Support Services

The following online resources are available to support your success as a student:

- CR-Online (Comprehensive information for online students)
- Library Articles & Databases
- Canvas help and tutorials
- Online Student Handbook
- Online Tutoring Resources

Counseling offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- Library Services to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center
- Academic Support Center – offers tutoring and test proctoring for CR students.
- Student Tech Help – provides students with assistance around a variety of tech problems.

Special programs also available for eligible students include:

- Extended Opportunity Programs & Services (EOPS) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in Eureka or in Del Norte
- The Veteran's Resource Center supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- CalWORKS – assists student parents with children under the age of 18, who are receiving cash assistance (TANF), to become self-sufficient.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace. Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.