



Syllabus for ESL 231 – English for Listening, Speaking, and Pronunciation II

Course Information

Semester & Year: Spring 2023

Course ID & Section #: ESL 231, E5128

Instructor's name: Deva Richards

Day/Time of required meetings: Tuesdays and Thursdays, 6:00-8:00 p.m., January 17-May 11

Location: 333 6th St., Suite B, Eureka

Course units: 0 – This is a non-credit course.

Instructor Contact Information

Office location: Office of Adult and Community Education, 525 D. St., Eureka

Office hours: per student request

Phone number: Office of Adult and Community Education, (707) 476-4500

Email address: deva-richards@redwoods.edu

Catalog Description

A course for intermediate to advanced ESL students that develops their ability to understand and produce spoken English in everyday life, as well as in professional and educational settings. Students will receive focused instruction and practice in American English pronunciation. They will also practice listening to varied English accents in formal and informal settings. Finally, students will practice speaking to clearly communicate important information such as feelings, needs, and ideas on a range of topics.

Course Student Learning Outcomes *(from course outline of record)*

1. Students will be able to respond comprehensibly and in detail to questions about past, present, and future situations in spoken English.
2. Students will be able to repair communication breakdowns in everyday, academic, and professional situations.
3. Students will be able to ask questions and understand responses in order to gather detailed information in everyday, academic, and professional situations.

Recommended Preparation

ESL 230 or equivalent

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or Disability Services and Programs for Students (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements and post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Evaluation & Grading Policy

In this non-credit class, letter grades, ex. A, B, won't be given. Students who participate earn "S" for satisfactory.

Required Materials

Notebook, pencil, and a folder for handouts.

Spring 2023 Important Dates

- *Classes begin: 01/14/2023*
- *No classes. Martin Luther King, Jr. Day, 01/16*
- *No classes. Presidents' Birthdays, 02/17 and 02/20*
- *No classes. Spring Break, 03/13-03/18*
- *Classes end: 05/12/23*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website.

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In cases where the instructor determines that a student has disrupted the educational process, that student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Canvas Information

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8-digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more, designed for California community college students, faculty and staff are available on the California Community Colleges Health & Wellness website.

Students seeking a counseling appointment for academic advising or general emotional counseling can email counseling@redwoods.edu, or call (707) 476-4150.

Emergency Procedures/Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor at <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.' Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the Redwoods Public Safety Page.

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Keep streets and walkways clear for emergency vehicles and personnel

Student Support Services

The following online resources are available to support your success as a student:

- CR-Online (Comprehensive information for online students)
- Library Articles & Databases
- Canvas help and tutorials
- Online Student Handbook

Counseling helps students needing professional counseling services like academic advising and crisis counseling. Email counseling@redwoods.edu or call (707) 476-4150 to make an appointment.

The Learning Resource Center includes the following resources for students:

- Academic Support Center for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- Library Services to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center

Special programs are also available for eligible students, including:

- Extended Opportunity Programs & Services (EOPS) provides services to eligible income-disadvantaged students, including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in Eureka or in Del Norte
- The Veteran's Resource Center supports and facilitates academic success for Active-Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.