

Fundamental English as a Second Language, Low Beginning

Course Information

- Semester and Year: Fall 2025
- Course ID and Section number: ESL-200-E0781
- Instructor's name: Brian Lancaster
- Day and time of required meetings: TTh 6pm-7:30pm
- Location: Downtown Campus, Room 102
- Course units: Non-credit

Instructor Contact Information

- Canvas URL: redwoods.instructure.com/courses/21200
- Office hours: N/A
- Phone number: available on request
- Email address: brian-lancaster@redwoods.edu

Required Materials:

- None

Catalog Description

Develop basic listening and speaking skills for low beginning ESL students. Introduce essential reading and writing skills. Provide instruction in the fundamental components of English that are necessary for effective communication in situations common to ESL learners.

Course Student Learning Outcomes

- Students will be able to respond adequately to simple questions about present situations in spoken English for listener comprehension.
- Students will be able to fill out an information sheet soliciting basic personal information.
- Students will be able to read simple texts and write simple, comprehensible phrases about present situations, abilities, intentions, and needs.

Course Calendar

- TTh 6pm-7:30pm, Downtown Campus Room 102

Evaluation and Grading Policy

N/A

Educational Accessibility and Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

SASS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280
- Location: Learning Resource Center (Library)

Del Norte campus

- Phone: 707-465-2353
- Location: main building, near the Library

Klamath-Trinity campus

- Phone: 707-476-4280

Course Schedule

Week 1 (8-25): Intro, regular and irregular verbs, past simple

Week 2 (9-1): Personal information, nationalities, present simple, to-be verbs

Week 3 (9-8): Questions, auxiliary verbs

Week 4 (9-15): Questions, auxiliary verbs (continued)

Week 5 (9-22): Present continuous (right now), auxiliary verbs, clothing, "I am wearing..."

Week 6 (9-29): Food, cooking verbs, prepositions, phrasal verbs

Week 7 (10-6): Food, cooking verbs, prepositions, phrasal verbs (continued)

Week 8 (10-13): Future simple (will, be going to)

Week 9 (10-20): Future simple (continued)

Week 10 (10-27): More auxiliary verb practice (can, should, do)

Week 11 (11-3): Adverbs of frequency

Week 12 (11-10): Giving and asking for directions

Week 13 (11-17): Fun and entertainment vocab, sports (play, do, go)

Week 14 (11-24): No class!

Week 15 (12-1): Present perfect

Week 15 (12-8): Review

Week 15 (12-15): Final Exam