

Course Information

Semester & Year: Fall 2025

Course ID and Section Number: ESL 210, Section #E0775

Instructor's name: Deva Richards

Day and Time of required meetings: Tuesdays and Thursdays, 5:30-7:30 p.m., August 26-December 18

Location: 333 6th Street, Eureka

Course units: Zero (0) units; this is a non-credit course.

Instructor Contact Information

Office location: Office of Adult and Community Education, 525 D. St., Eureka

Office hours: by appointment; Please email your instructor, Deva, to schedule.

Phone number: Office of Adult and Community Education, (707) 476-4500

Email address: deva-richards@redwoods.edu

Communication notes: Please let me (the instructor) know any questions or concerns you have about the course. You can speak with me after class, write me a note, or email me.

Catalog Description

A course for Low Intermediate ESL Students that develops listening, speaking, reading, and writing skills. Students will work on improving their conversation skills and their ability to write a focused paragraph. They will learn strategies for understanding authentic English texts and writing compound sentences.

Course Student Learning Outcomes

1. Participate in increasingly extended conversations in spoken English in familiar contexts.
2. Interpret meaning in shorter simplified or authentic texts with some unfamiliar words on familiar topics.
3. Write a short note or brief report with relevant ideas and appropriate details in a short cohesive paragraph.
4. Write simple and compound sentences with some consistency in mechanics and punctuation.

Recommended Preparation

ESL 201. Students need to know basic English to benefit from this course.

Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

SASS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280
- Location: Learning Resource Center (Library)

Del Norte campus

- Phone: 707-465-2353
- Location: main building, near the Library

Klamath-Trinity campus

- Phone: 707-476-4280

Additional Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Did you know that you have an advisor at CR? Adult and Community Education has a student development advisor who can answer your questions on signing up for classes, transitioning to credit courses, registering for HiSET testing, or anything else you're curious about. Jonny, the student development advisor, can be reached at (707) 476-4527 or by email at jonathan-maiullo@redwoods.edu. You could also walk into his office located near our classroom.

¿Sabía que tiene un asesor en CR? Educación Comunitaria y para Adultos tiene un asesor de desarrollo estudiantil que puede responder a sus preguntas sobre la inscripción en clases, la transición al crédito, la inscripción para las pruebas HiSET o cualquier otra cosa que le interese. Jonny, el asesor de Desarrollo estudiantil, puede ser contactado al (707) 476-4527 o por correo electrónico a: jonathan-maiullo@redwoods.edu. También se puede simplemente entrar a su oficina que está ubicada cerca de nuestra aula.

Fall 2025 Important Dates

- ***August 23, classes begin***
- ***September 01, no classes; Labor Day***
- ***November 11, no classes; Veteran's Day***
- ***November 24-28, no classes; Thanksgiving Break***
- ***December 19, classes end***

Academic Dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be

reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

Mental Health Counseling

Students should text, email, or fax Shawna Bell, LMFT, directly for scheduling and/or services.

- Text: 707-496-2856
- Email: shawnabmft@gmail.com
- Fax and voicemail: 707-237-2318

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of academic advising. They can be reached at (707) 476-4150.

The Learning Resource Center includes the following resources for students:

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students including:

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies,

transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Required Materials

- Notebook
- Pencil with eraser
- Folder for handouts
- A curious, open mind

Attendance Policy

Please attend class at least once a week to benefit from this course.

Evaluation and Grading Policy

The instructor will correct your work both in writing and orally so that you can recognize and fix your errors. Making (and fixing) errors is an important part of language learning.

This is a non-credit course, so no letter grade, ex. A, B, C, will be given. Instead, you will earn a mark of "S" for "Satisfactory" for your participation.

Behavior Policy

- Please help your classmates if they ask for help, but **do not let classmates copy your work.**
- I recommend *not* using an electronic translator in this course. I can usually tell when a student has used one because their English doesn't sound quite right. Your brain is smarter, and **you need to memorize English** if you want to speak it.