

Syllabus for ESL 200: Fundamental English as a Second Language (ESL) – Low Beginning

Course Information

Semester & Year: Spring 2025
Course ID & Section Number: ESL 200 – E9111
Instructor's name: Deva Richards
Day and Time: Mondays, Wednesdays and Fridays, 6:00 – 7:20 p.m., January 22 – May 16
Location: 333 6 th St., Room 301, Eureka
Number of units: Zero (0). This is a non-credit course.

Instructor Contact Information

Adult Education office location: 525 D St., Eureka, CA 95501
Instructor office hours: per student request; please e-mail Deva.
Adult Education office phone number: (707) 476-4500
Instructor email address: deva-richards@redwoods.edu
Communication Notes: Please speak with the instructor after class, or write me a note, or email me if you need to communicate with me privately.

Catalog Description

A course designed to develop basic listening and speaking skills for low-beginning ESL students. The course will also introduce essential reading and writing skills and provide instruction in the fundamental components of English that are necessary for effective communication in situations common to ESL learners.

Course Student Learning Outcomes

1. Students will be able to respond adequately to simple questions about present situations in spoken English for listener comprehension.
2. Students will be able to fill out an information sheet soliciting basic personal information.
3. Students will be able to read simple texts and write simple, comprehensible phrases about present situations, abilities, intentions, and needs.

Education Accessibility and Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, bipolar disorder, and ADHD
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- A learning disability (such as dyslexia, reading comprehension), intellectual disability, autism, or acquired brain injury

- Vision, hearing, or mobility challenges

Available services include extended test time, quiet testing environments, tutoring, counseling and advising, alternate formats of materials (such as audio books or E-texts), assistive technology, on-campus transportation, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Disability Services and Programs for Students \(DSPS\)](#). If you are unsure whether you qualify, please contact DSPS for a consultation: dsps@redwoods.edu.

Disability Services and Programs for Students (DSPS) Office Locations and Phone Numbers

Eureka campus

- Phone: 707-476-4280
- Location: Student Services Building, first floor

Del Norte campus

- Phone: 707-465-2324
- Location: Main Building, next to the library

Klamath-Trinity campus

- Phone: 707-476-4280

Spring 2025 Important Dates

- *February 14: no classes; Lincoln's Birthday*
- *February 18: no classes; President's Day*
- *March 17-22: no classes; Spring Break*
- *March 31: no classes; Cesar Chavez Day*
- *Classes end: May 16*

Academic Dishonesty

In such cases where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and may be reported to the Chief Student Services Officer. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Additional Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Please tell the instructor any questions or concerns you have about the course. You can speak with me after class, write me a note, or email me.

Also, Adult Education students (that's you) have their very own academic advisor, Jonathon (Jonny) Maiullo. He works in the office of Adult and Community Education located at 525 D St. in Eureka. The office phone number is (707) 476-4500. If you want to meet with Jonny, call the office of Adult and Community Education to schedule an appointment, or just walk into Jonny's office during normal business hours.

Required Materials

- Notebook
- Pencil with eraser
- Folder for handouts
- A curious, open mind

Attendance Policy

Please attend class at least twice a week to benefit from this course.

Student Feedback Policy

The instructor will correct your work in writing and verbally so that you can recognize and fix your errors. Making (and fixing) errors is an important part of language learning.

Grading Policy

This is a non-credit course, so no letter grade, ex. A, B, C, will be given. Instead, you will earn a mark of "S" for "Satisfactory" for your participation.

Behavior Policy

- Please help your classmates if they ask for help, but **do not let classmates copy your work**.
- I recommend *not* using GoogleTranslate in this course. I can usually tell when a student has used GoogleTranslate because their English is strange. Your brain is smarter, *and you need to memorize English* if you want to speak it.