

Spring 2025

College of the Redwoods





Course Information

ESL Popular English

Semester & Year: Spring 2025

Course ID & Section #: ESL 225 V9104 Instructor's name: Laura Kirkpatrick

Day/Time of required meetings: M/W 4-6 pm

Location: On **Zoom ☐** (https://redwoods-edu.zoom.us/j/85954827098?

pwd=SEnx1Fo3zKc7XLujO5mEpmbaQitaW6.1)

Course units: Noncredit (0)



Instructor Contact Information

Office location or *Online: On Zoom

Office hours: By appointment (Send a message in Canvas or an email to schedule)

Email address: laura-kirkpatrick-dib@redwoods.edu



Catalog Description

A course for intermediate to advanced ESL students that explores the English language in the context of informal and popular topics of communication. Students will expand vocabulary and develop fluency with the English language in the context of current U.S. and global culture. They will gain the language skills needed to communicate about, analyze, and discuss popular subjects such as entertainment, current events, arts, online trends, sports, health and wellness, and politics.



Course Student Learning Outcomes

- Speak or write about a topic of local, national, or international interest such as sports, entertainment, current events, arts, online trends, health and wellness, or politics with sufficient grammatical accuracy to produce clear communication.
- Recognize figurative uses of English and use context to decipher meaning when an idiom is unfamiliar.
- Describe a cultural difference and how that difference can be navigated to avoid miscommunication.



Prerequisites / Co-requisites / Recommended Preparation

Students need to have a basic working knowledge of English to benefit from the skills and content.



Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- · Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the <u>LIGHT Center</u> \Longrightarrow

(https://www.redwoods.edu/services/sass/light.php), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact Student Accessibility Support Services (SASS)

(https://www.redwoods.edu/services/sass/index.php). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation:

sass@redwoods.edu (mailto:sass@redwoods.edu).

Eureka: 707-476-4280, Student Services building, first floor SS113

Del Norte: 707-465-2353, main building, near the Library

Klamath-Trinity: 707-476-4280



Student Support Services

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

The following online resources are available to support your success as a student:

- <u>CR-Online (https://www.redwoods.edu/online)</u> (Comprehensive information for online students)
- <u>Library Articles & Databases (https://redwoods.libguides.com/az.php)</u>
- Canvas help and tutorials ⇒ (https://support.canvaslms.com/s/?
 c_role=student&c_accountId=001A000000KMmj5IAD)
 (https://www.redwoods.edu/Portals/72/Documents/Students/CR-OnlineStudentHandbook.pdf)

To learn more about the resources available to you, click on a title bar below, or click the down arrow to expand them all.

Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821



Community College Student Health and Wellness

If you are in distress or are with someone at risk right now, call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255) or TEXT 741-741

Timely Care

When you're feeling under the weather physically or distressed mentally, you can find the help you're looking for in just a few quick taps. Students can schedule an appointment anytime via phone, video, and chat. Visit <u>TimelyCARE</u> (https://www.timelycare.com/redwoods).

Mental Health Counseling

Students should text, email, or fax Shawna Bell directly for scheduling and/or services. Contact info

Text: 707-496-2856

Email: shawnabmft@gmail.com (mailto:shawnabmft@gmail.com)

Fax: 707-237-2318 (voicemail can be left via fax)

Wellness Central

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on

the California Community Colleges Wellness Central (https://cvc.edu/wellness/).

Counseling

Eureka Downtown Site- 525 D St Eureka Phone: 707-476-4500 Email: ace@redwoods.edu

Basic Needs Center



The Basic Needs Center → (https://www.redwoods.edu/services/bnc/index.php) provides for the health and safety of students by providing access to healthy food, financial resources, and referrals to safe and secure housing. Students can also submit a request for services and information → (https://cm.maxient.com/reportingform.php?

Redwoods&layout_id=7) online.

Contact info

Phone: 707-476-4153

Email: the-grove@redwoods.edu

Learning Resource Center



Learning Resource Center includes the following resources for students:

- <u>Library Services (https://www.redwoods.edu/library)</u> to promote information literacy and provide organized information resources.
- <u>Multicultural & Equity Center.</u> ⇒ (https://www.redwoods.edu/services/mec/index.php)
- Academic Support Center.
 ⇒ (https://www.redwoods.edu/services/asc/index.php) –
 offers tutoring and test proctoring for CR students.
- <u>Student Tech Help.</u> ⇒ (<u>https://www.redwoods.edu/support.php</u>) provides students with assistance around a variety of tech problems.

Extended Opportunity Programs & Services (EOPS)



Extended Opportunity Programs & Services (EOPS) ⇒

(https://www.redwoods.edu/services/eops/index.php) provides services to eligible income disadvantaged students including: textbook awards, grants, career academic and personal counseling, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

TRiO Student Success Program

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The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in <u>Eureka.</u> (https://www.redwoods.edu/services/trio.php) or in Del Norte. (https://www.redwoods.edu/services/trio.php)

Veterans Resource Center



The <u>Veteran's Resource Center.</u> ⇒ (https://www.redwoods.edu/services/vrc.php) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

CalWORKS



<u>CalWORKs</u> <u>(https://www.redwoods.edu/services/calworks/index.php)</u> – California Work Opportunity & Responsibility to Kids (CalWORKs). Provides supportive services to student parents with children under the age of 18, who are receiving cash assistance (TANF benefits), to become self-sufficient. Services include: transportation assistance, basic student supplies, tutoring, priority registration, laptop and calculator loans, career, academic, and personal counseling, and more!



Spring 2025 Dates

| Date | To Remember |
|-------------|---|
| January 17 | Last day to register for classes (day before the first class meeting) |
| January 18 | Classes begin |
| January 20 | Martin Luther King's Birthday (All Campuses Closed) |
| January 24 | Last day to add a class |
| January 31 | Last Day to Drop & Receive a Refund |
| February 2 | Last Day to Drop w/out a "W" |
| February 3 | Census Date (20% of class) |
| February 14 | Lincoln's Birthday (All Campuses Closed) |
| February 17 | President's Day (All Campuses Closed) |
| March 6 | Last Day to Petition to Graduate & Petition for Certificate |
| March 17-22 | Spring Break (No Classes) |
| March 28 | Last Day for Student/Faculty Withdrawal |
| March 31 | Cesar Chavez Day (District Wide Closure) |
| May 10-16 | Final Examinations |
| May 16 | Last Day to File P/NP Option |
| May 16 | Semester Ends |
| May 23 | Grades Due |
| May 30 | Grades Available for Transcript Release (approximate) |

Important Spring 2025 Academic Dates



Academic Dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500 (https://go.boarddocs.com/ca/redwoods/Board.nsf/goto?open&id=C9RVCG801790) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the

<u>College Catalog</u> ⇒ (https://www.redwoods.edu/academics/catalog.php) and on the <u>College of</u> the Redwoods website ⇒ (https://www.redwoods.edu/).



Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500 (https://go.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog (https://www.redwoods.edu/academics/catalog.php) and on the College of the Redwoods website (https://www.redwoods.edu/).



Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.



DEIA+A Commitment Statement

Each of us is responsible for creating and maintaining inclusive environments. Inclusive environments require us to work to identify, examine, and limit the ways our implicit social

biases impact our actions. Learning can happen when diversity and individual differences are understood, respected, appreciated & recognized as a source of strength, benefit and resource. Incidents of bias, discrimination, and microaggressions do occur, whether intentional or unintentional. These things contribute to creating unwelcoming environments for individuals and groups at our college. CR encourages anyone who experiences or observes environments at our college that become unfair or hostile on the basis of peoples' identities to speak out for justice and support. Speaking out can take place within the moment of the incident or after the incident has passed. Anyone can share these experiences with a trusted CR faculty/staff/administrator, or by using the following CR resources: Unlawful Discrimination Complaint Form (<a href="https://www.redwoods.edu/Students/Student-Complaint-Process.html#UDC); Non-Academic Complaint

(https://www.redwoods.edu/Students/Student-Complaint-Process.html#NAC); Title IX ☐⇒ (https://www.redwoods.edu/student-services/Home/Title-IX.html); Grade Change ☐⇒ (https://www.redwoods.edu/Students/Student-Complaint-Process.html#GCC)



Canvas

Canvas Information

Log into Canvas at My CR Portal (https://myapps.microsoft.com/Redwoods.edu/)

c role=student&c accountId=001A000000KMmj5IAD)

If you cannot log into Canvas or access the CR Portal please submit a help ticket \Rightarrow (https://help.redwoods.edu/support/home).

Canvas online orientation workshop: <u>Canvas Student Orientation Course (instructure.com)</u> (https://redwoods.instructure.com/courses/6781)

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact Admissions & Records (https://www.redwoods.edu/services/admissions/index.php) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the Student Information Update form

(https://archive.redwoods.edu/Portals/28/A.R.Forms.Docs/Miscellaneous/Student%20Information %20Updateb9bc.pdf?ver=2022-03-30-165900-813)



Emergency Procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor (https://webadvisor.redwoods.edu) and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu (mailto:security@redwoods.edu) if you have any questions. For more information see the Redwoods Public Safety Page (https://www.redwoods.edu/publicsafety).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

To learn more about campus-specific Emergency Procedures, click on a title bar below, or click the down arrow to expand them all.



Del Norte Campus Emergency Procedures



Please review the <u>Crescent City campus emergency map</u> ⇒

(https://archive.redwoods.edu/Portals/70/pdfs/DN%20CampusMap_010819-2.pdf) for campus evacuation sites, including the

closest site to this classroom (posted by the exit of each room). For more information, see the

Redwoods Campus Safety Page ⇒ (https://www.redwoods.edu/about/security/index.php)

Eureka Campus Emergency Procedures



Please review the <u>campus emergency map</u>

(https://www.redwoods.edu/locations/EurekaEmergencyMap_S24.pdf) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the CR Police Department Public Safety (https://www.redwoods.edu/about/security/index.php) It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

- 1. Evaluate the impact the emergency has on your activity/operation and take appropriate action
- 2. Dial 911, to notify local agency support such as law enforcement or fire services.
- 3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant
 - information as possible.
- 4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge
 - emergency alert system, Public address system, and when possible, updates on the college
 - website, to ensure the school community is notified.
- 5. Follow established procedures for the specific emergency as outlined in the College of the
 - Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
- 6. If safe to do so, notify key administrators, departments, and personnel.
- 7. Do not leave campus, unless it is necessary to preserve life and / or has been deemed safe by the person in command.

Klamath-Trinity Campus Emergency Procedures



Please review the responsibilities of, and procedures used by, the College of the Redwoods, KlamathTrinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency, communication shall be the responsibility of the district employees on scene:

1. Dial 911, to notify local agency support such as law enforcement or fire services.

- 2. If safe to do so, notify key administrators, departments, and personnel.
- 3. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
- 4. Contact 530-625-4821 to notify of situation.
- 5. Contact Hoopa Tribal Education Administration office 530-625-4413
- 6. Notify Public Safety 707-476-4111.

In the even of an emergency, the responsible district employee on the scene will:

- 1. Follow established procedures for the specific emergency as outlined in the College of the
 - Redwoods Emergency Procedure Booklet.
- 2. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
- 3. Close all window curtains.
- 4. Get all inside to safe location Kitchen area is best internal location.
- 5. If a police officer or higher official arrives, they will assume command.
- 6. Wait until notice of all is clear before unlocking doors.
- If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly
 - behind the Hoopa Tribal Education Building.
- 8. Do not leave site, unless it has been deemed safe by the person in command. Student Support
 - Services (required for online classes)