



Syllabus for ESL 230 – English for Listening, Speaking, and Pronunciation I

Course Information

Semester & Year: Spring 2025

Course ID & Section #: ESL 230, E9496

Instructor's name: Deva Richards

Day/Time of required meetings: Saturdays, 9:30 a.m.-11:30 a.m., Jan. 18-May 10

Location: 333 6th St., Room 302, Eureka

Course units: 0 – This is a non-credit course.

Instructor Contact Information

Office location: Office of Adult and Community Education, 525 D. St., Eureka

Office hours: per student request

Phone number: Office of Adult and Community Education, (707) 476-4500

Email address: deva-richards@redwoods.edu

Communication Notes: Please speak with the instructor after class, or write me a note, or email me if you need to communicate with me privately.

Catalog Description

A course for beginning and intermediate ESL students that develops their ability to understand and produce spoken English in everyday life. Students will receive direct pronunciation instruction and participate in controlled pronunciation practice. They will listen to input on topics relevant to their everyday lives, and develop their vocabulary based on what they hear. Students will practice speaking to ask for clarification and to clearly communicate important information. All course concepts will be applied to the development of students' oral communication skills in authentic situations.

Course Student Learning Outcomes *(from course outline of record)*

1. Students will be able to respond comprehensibly to simple, unrehearsed questions soliciting personal information for authentic oral communication.
2. Students will be able to ask simple, unrehearsed questions and understand common responses in order to gather new information in everyday situations.
3. Students will be able to apply techniques like circumlocution and asking for repetition to repair breakdowns in oral communication.
4. Students will be able to respond comprehensibly to simple, unrehearsed questions about present situations for authentic oral communication.

Recommended Preparation

ESL 200 and/or ESL 201.

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and

accommodations, please contact your instructor or Disability Services and Programs for Students (DSPS). Students may make requests for alternative media by contacting DSPS at their campus location:

- Eureka: 707-476-4280, student services building, 1st floor

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Please tell the instructor any questions or concerns you have about the course. You can speak with me after class, write me a note, or email me.

Also, Adult Education students (that's you) have their very own academic advisor, Jonathon (Jonny) Maiullo. He works in the office of Adult and Community Education located at 525 D St. in Eureka. The office phone number is (707) 476-4500. If you want to meet with Jonny, call the office of Adult and Community Education to schedule an appointment, or just walk into Jonny's office during normal business hours.

Attendance Policy

Please attend class each week to benefit from this course.

Student Feedback Policy

The instructor will correct your work in writing and verbally so that you can recognize and fix your errors. Making (and fixing) errors is an important part of language learning.

Evaluation & Grading Policy

In this non-credit class, letter grades, ex. A, B, won't be given. Students who participate earn "S" for satisfactory.

Required Materials

Notebook, pencil with eraser, folder for handouts, and a curious, open mind.

Spring 2025 Important Dates

- February 14: no classes; Lincoln's Birthday
- February 18: no classes; President's Day
- March 17-22: no classes; Spring Break
- March 31: no classes; Cesar Chavez Day
- Classes end: May 16

Academic Dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website.

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In cases where the instructor determines that a student has disrupted the educational process, that student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Canvas Information

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8-digit birth date.

For tech help, email its@redwoods.edu or call 707-476-4160.

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more, designed for California community college students, faculty and staff are available on the California Community Colleges Health & Wellness website.

Students seeking a counseling appointment for academic advising or general emotional counseling can email counseling@redwoods.edu, or call (707) 476-4150.

Emergency Procedures/Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor at <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.' Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the Redwoods Public Safety Page.

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Keep streets and walkways clear for emergency vehicles and personnel

Student Support Services

The following online resources are available to support your success as a student:

- CR-Online (Comprehensive information for online students)
- Library Articles & Databases
- Canvas help and tutorials
- Online Student Handbook

Counseling helps students needing professional counseling services like academic advising and crisis counseling. Email counseling@redwoods.edu or call (707) 476-4150 to make an appointment.

The Learning Resource Center includes the following resources for students:

- Academic Support Center for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- Library Services to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center

Special programs are also available for eligible students, including:

- Extended Opportunity Programs & Services (EOPS) provides services to eligible income-disadvantaged students, including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in Eureka or in Del Norte
- The Veteran's Resource Center supports and facilitates academic success for Active-Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.