

Syllabus for ESL 231 – English for Listening, Speaking, and Pronunciation II

Course Information

Semester & Year: Spring 2025

Course ID and Section number: ESL 231, E9110

Instructor's name: Aaron Reiher

Day and time of required meetings: M/W 9-11am

Location: 333 6th St, Eureka, Suite B

Course units: 0 (This is a non-credit course)

Instructor Contact Information

Office location or Online: 525 D St, Eureka

Office hours: Call or email to schedule appointment

Phone number: 707-407-5619 (call or text)

Email address: aaron-reiher@redwoods.edu

Catalog Description

A course for intermediate to advanced ESL students that develops their ability to understand and produce spoken English in everyday life, as well as in professional and educational settings. Students will receive focused instruction and practice in American English pronunciation. They will also practice listening to varied English accents in formal and informal settings. Finally, students will practice speaking to clearly communicate important information such as feelings, needs, and ideas on a range of topics.

Course Student Learning Outcomes

1. Students will be able to respond comprehensibly and in detail to questions about past, present, and future situations in spoken English.
2. Students will be able to repair communication breakdowns in everyday, academic, and professional situations.
3. Students will be able to ask questions and understand responses in order to gather detailed information in everyday, academic, and professional situations.

Prerequisites/corequisites/ recommended preparation

None

Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, bipolar disorder, and ADHD
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- A learning disability (such as dyslexia, reading comprehension), intellectual disability, autism, or acquired brain injury
- Vision, hearing, or mobility challenges

Available services include extended test time, quiet testing environments, tutoring, counseling and advising, alternate formats of materials (such as audio books or E-texts), assistive technology, on-campus transportation, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Disability Services and Programs for Students \(DSPS\)](#). If you are unsure whether you qualify, please contact DSPS for a consultation: dsp@redwoods.edu.

DSPS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280
- Location: Student Services Building, first floor

Del Norte campus

- Phone: 707-465-2324
- Location: Main Building, next to the library

Klamath-Trinity campus

- Phone: 707-476-4280

Evaluation & Grading Policy

Students do not receive letter grades in non-credit courses. Any student who participates in the course will receive a grade of “satisfactory.”

Spring 2025 Dates

This course runs from January 27, 2025 to May 14, 2025

The class meets on Mondays and Wednesdays from 9:00 to 11:00am

No Class on February 17 (President’s Day), March 17-22 (Spring Break), March 31 (Cesar Chavez Day)

Class Content

- We will cover the following course objectives and concepts:
 1. Engage in systematic practice of American English sounds and, as desired, first-language accent reduction.
 2. Use standard American English pronunciation for clear communication of spoken ideas and ease of listener comprehension.
 3. Engage in extemporaneous conversations on everyday topics using intermediate to advanced level vocabulary, sentence structure, and idiomatic phrases.
 4. Use specialized vocabulary to discuss personal, academic, and professional life.
 5. Perform functional dialogues and improvisational role-plays simulating personal, academic, and professional situations.
 6. Demonstrate listening and speaking proficiency through successful participation in games and other oral practice activities.
 7. Identify and self correct pronunciation errors.
 8. Understand the differences between written and spoken English that make spoken English especially challenging, such as reduced forms, accent variation, and prosody.

9. Apply strategies to repair communication breakdowns, such as circumlocution, requesting repetition, and asking for clarification.
10. Identify, comprehend, and appropriately use various registers of spoken English.
11. Speak and understand with ease the simple and continuous past, present, and future tenses.
12. Use auxiliary verbs to ask grammatically correct questions in the simple and continuous past, present, and future tenses.
13. Comprehend and use in spoken English the past, present, and future perfect and perfect continuous tenses with progressively fewer errors throughout the semester.
14. Use spoken English to broaden and deepen personal interaction with American people and culture.

Student Development Advisor

Did you know that you have an advisor at CR?

Adult and Community Education has a student development advisor who can answer your questions on signing up for classes, transitioning to credit, registering for HiSET testing or anything else you're curious about.

Jonny, the student development advisor, can be reached at (707) 476-4527 or by email at jonathan-maiullo@redwoods.edu

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [2023-2024 College Catalog](#) and [CR Board and Administrative Policies](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Canvas Information

- Log into Canvas at [My CR Portal](#)
- For help logging in to Canvas and general tech help, visit [Student Technical Support](#)
- Once you're logged in to Canvas, you click on the Help icon on the left menu
- Canvas online orientation workshop: [Canvas Student Orientation Course](#)

Setting Your Preferred Name and Pronouns in Canvas

Students have the ability to display personal pronouns and an alternate first name in Canvas. Students may change their pronouns on their own in Canvas (Account :: Settings :: Edit Settings). To request a change to your preferred list name, contact [Admissions & Records](#). Your Preferred Name will only be listed in Canvas; this does not change your legal name in our records. See the [Student Information Update Form \(pdf\)](#).

Student Support Services

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

The following online resources are available to support your success as a student:

[CR Online Learning Support](#)

Tech support, laptop loans, guides to using Canvas, installing Office 365 for free, and more.

[Online Tutoring Resources](#)

Participate in tutoring over Zoom.

To learn more about the resources available to you, click on a title bar below, or click the down arrow to expand them all.

Klamath-Trinity students can contact the CR Klamath-Trinity Office for specific information about student support services at 530-625-4821.

Basic Needs Center

[The Basic Needs Center](#) provides for the health and safety of students by providing access to healthy food, financial resources, and referrals to safe and secure housing. [Submit a request for services and information.](#)

Basic Needs Center contact info

- Phone: 707-476-4153
- Email: the-grove@redwoods.edu

Learning Resource Center

The Learning Resource Center includes the following resources for students:

Library Services

[Library Services](#) promotes information literacy and provides organized information resources.

Multicultural and Equity Center (MCE)

The [Multicultural and Equity Center](#) is a dynamic and inclusive place that supports all students in their academic and personal journeys at the college. We do this by creating community, home away from home, and a safe place for cultural expression, cross-cultural learning, access to college and dignity resources, and social justice work opportunities. The MEC is committed to retention and student success by offering activities related to leadership development, student connectedness and student equity. We are a student-centered program that fosters respect for all people.

Academic Support Center

The [Academic Support Center](#) offers tutoring and test proctoring for CR students.

Student Tech Help

[Student Tech Help](#) provides students with assistance around a variety of tech problems.

Extended Opportunity Programs and Services (EOPS)

[Extended Opportunity Programs and Services](#) (EOPS) provides services to eligible income disadvantaged students including: textbook awards, grants, career academic and personal counseling, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

TRiO Student Success Program

The TRiO Student Support Services Program provides eligible students with a variety of services including academic advising, career assessments, assistance with transfer, and peer mentoring. Students can apply for the program with the [Eureka TRiO office](#) or the [Del Norte TRiO office](#).

Veterans Resource Center

The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

CalWORKS

California Work Opportunity & Responsibility to Kids ([CalWORKs](#)) provides supportive services to student parents with children under the age of 18, who are receiving cash assistance (TANF benefits), to become self-sufficient. Services include: transportation assistance, basic student supplies, tutoring, priority registration, laptop and calculator loans, career, academic, and personal counseling, and more!

Emergency Procedures / Everbridge

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.