



Syllabus for ESL 230

English for Speaking, Listening, and Pronunciation

Course Information

Semester & Year: Spring 2026

Course ID & Section #: ESL 230, E1257-2026S

Instructor's Name: Tamara Wik

Day/Time: Th, 5:30-8pm

Location: Gene Lucas Community Center, Fortuna

Course units: 0 (non-credit)

Instructor Contact Information

Office Location: 525 D Street, Eureka

Office Hours: by appointment only

Email Address: tamara-wik@redwoods.edu

Catalog Description

A course for beginning and intermediate ESL students that develops their ability to understand and produce spoken English in everyday life. Students will receive direct pronunciation instruction and participate in controlled pronunciation practice. They will listen to input on topics relevant to their everyday lives, and develop their vocabulary based on what they hear. Students will practice speaking to ask for clarification and to clearly communicate important information. All course concepts will be applied to the development of students' oral communication skills in authentic situations.

Course Student Learning Outcomes

1. Students will be able to respond comprehensibly to simple, unrehearsed questions soliciting personal information for authentic oral communication.
2. Students will be able to ask simple, unrehearsed questions and understand common responses in order to gather new information in everyday situations.
3. Students will be able to apply techniques like circumlocution and asking for repetition to repair breakdowns in oral communication.
4. Students will be able to respond comprehensibly to simple, unrehearsed questions about present situations for authentic oral communication.

Prerequisites/corequisites/recommended preparation

ESL 211 provides language support for ESL 230. Students will do best with an intermediate level of English.

ESL 230: English for Listening, Speaking, and Pronunciation I

January 22 - May 14
Gene Lucas Community Center
3000 Newburg Road, Fortuna

| Instructor | Email |
|------------|-------------------------|
| Tammy Wik | tamara-wik@redwoods.edu |

Textbook: *All course materials will be online.*

Course Description

In this course we will practice listening, speaking, reading, and writing in English. We will focus on improving our listening and speaking for everyday life. In this course we will work individually, in small groups, and as a whole class.

Course Objectives

In this course, we will:

- answer questions about our ourselves
- answer questions about the present
- ask questions about everyday situations
- practice saying things in different ways (circumlocution)

Course Overview

| | Thursday |
|--------|--|
| Week 1 | January 22 - First Day of Class Self-Introductions Conversation Assessment & Practice |
| Week 2 | January 29 Grammar Assessment - Beginning Grammar |
| Week 3 | February 5 <i>Elements of Success</i> - Simple Present Reading Aloud - Speaking & Grammar Practice |
| Week 4 | February 12 <i>Elements of Success</i> - Simple Present Reading Aloud - Speaking & Grammar Practice |

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| Week 5 | February 19 <i>Elements of Success</i> - Simple Present Reading Aloud - Speaking & Grammar Practice |
| Week 6 | February 26 President's Day |
| Week 7 | March 5 <i>Elements of Success</i> - Simple Present Reading Aloud - Speaking & Grammar Practice |
| Week 8 | March 12 <i>Elements of Success</i> - Simple Present Reading Aloud - Speaking & Grammar Practice |
| March 19 SPRING BREAK - NO CLASS 😊 | |
| Week 9 | March 26 Grammar Assessment - Beginning Grammar Reading Aloud - Speaking & Grammar Practice |
| Week 10 | April 2 Grammar Assessment - Beginning Grammar Reading Aloud - Speaking & Grammar Practice |
| Week 11 | April 9 <i>Elements of Success</i> - Simple Past Conversation Practice |
| Week 12 | April 16 <i>Elements of Success</i> - Simple Past Conversation Practice |
| Week 13 | April 23 <i>Elements of Success</i> - Simple Past Conversation Practice |
| Week 14 | April 30 <i>Elements of Success</i> - Simple Past Conversation Practice Simple Past Stories Spot the Differences - Topic: Clothing Store |
| Week 15 | May 7 <i>Elements of Success</i> - Simple Past Conversation Practice Simple Past Stories Spot the Differences - Topic: At a Bank |

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| Week 16 | May 14 <i>Elements of Success - Simple Past</i> Conversation Practice Simple Past Stories Spot the Differences - Topic: At a Park |
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Evaluation

If you participate in this class, you will get a grade of “Satisfactory.” We do not give letter grades in non-credit courses.

Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- mental health conditions such as depression, anxiety, PTSD, bipolar disorder, and ADHD
- common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- a learning disability (e.g., dyslexia, reading comprehension), intellectual disability, autism, or acquired brain injury
- vision, hearing, or mobility challenges

Available services include extended test time, quiet testing environments, tutoring, counseling and advising, alternate formats of materials (e.g., audio books, e-texts), assistive technology, on-campus transportation, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Disability Services and Programs for Students \(DSPS\)](#). If you are unsure whether you qualify, please contact DSPS for a consultation: dsps@redwoods.edu.

- Eureka: 707-476-4280, Student Services Building, 1st floor
- Del Norte: 707-465-2324, Main Building, near the library
- Klamath-Trinity: 707-476-4280

Student Support Services

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help](#) and tutorials
- [Online Student Handbook](#)
- [Online Tutoring Resources](#)

Community College Student Health and Wellness

If you are in distress or are with someone at risk right now, call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255) or TEXT 741-741

Timely Care

When you're feeling under the weather physically or distressed mentally, you can find the help you're looking for in just a few quick taps. Students can schedule an appointment anytime via phone, video, and chat. [Visit TimelyCARE here](#)

Mental Health Counseling

Students should text, email, or fax Shawna Bell directly for scheduling and/or services.

Contact info

Text: 707-496-2856

Email: shawnabmft@gmail.com

Fax: 707-237-2318 (voicemail can be left via fax)

Wellness Central

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Wellness Central](#).

Counseling

[Counseling](#) & Advising can assist students in need of academic advising and professional counseling services. Visit the Welcome Center in the lower level of the student services building Monday –Friday 9am – 4pm (during the semester, summer hours may vary).

Basic Needs Center

[The Basic Needs Center](#) provides for the health and safety of students by providing access to healthy food, financial resources, and referrals to safe and secure housing. Students can submit a request for services and information [here](#).

Contact info

Phone: 707-476-4153

Email: the-grove@redwoods.edu

Learning Resource Center

Learning Resource Center includes the following resources for students

- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)
- [Academic Support Center](#) – offers tutoring and test proctoring for CR students.
- [Student Tech Help](#) – provides students with assistance around a variety of tech problems.

EOPS

[Extended Opportunity Programs & Services \(EOPS\)](#) [Links to an external site.](#) provides services to eligible income disadvantaged students including: textbook awards, grants, career academic and personal counseling, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

TRiO Student Success Program

The TRiO Student Support Services Program provides eligible students with a variety of services including academic advising, career assessments, assistance with transfer, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#).

Veterans Resource Center

The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

CalWORKS

CalWORKs – California Work Opportunity & Responsibility to Kids (CalWORKs). Provides supportive services to student parents with children under the age of 18, who are receiving cash assistance (TANF **benefits**), to become self-sufficient. Services include: transportation assistance, basic student supplies, tutoring, priority registration, laptop and calculator loans, career, academic, and personal counseling, and more!

Evaluation & Grading Policy

All students who participate in this course will receive a grade of “Satisfactory.”

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Emergency Procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into [WebAdvisor](#) and selecting ‘Students’ then ‘Academic Profile’ then ‘Current Information Update.’

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.