

Syllabus for ESL 200: Fundamental English as a Second Language (ESL) – Low Beginning

Course Information

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| Semester & Year: Summer 2026 |
| Course ID & Section Number: ESL 200 – E3089 |
| Instructor’s name: Deva Richards |
| Day and Time: Mondays and Wednesdays, 6:00 – 8:00 p.m., June 01 – July 22 |
| Location: Room 101 inside Adult and Community Education, 525 D St., Eureka |
| Number of units: Zero (0). This is a non-credit course. |

Instructor Contact Information

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| Adult and Community Education office location: 525 D St., Eureka, CA 95501 |
| Instructor office hours: per student request; please e-mail your instructor at deva-richards@redwoods.edu |
| Adult and Community Education office phone number: (707) 476-4500 |
| Instructor email address: deva-richards@redwoods.edu |
| Communication Note: Please speak with me (the instructor) after class, or write me a note, or email me if you have any questions or concerns about the course. |

Catalog Description

A course designed to develop basic listening and speaking skills for low-beginning ESL students. The course will also introduce essential reading and writing skills and provide instruction in the fundamental components of English that are necessary for effective communication in situations common to ESL learners.

Course Student Learning Outcomes

1. Students will be able to respond adequately to simple questions about present situations in spoken English for listener comprehension.
2. Students will be able to fill out an information sheet soliciting basic personal information.
3. Students will be able to read simple texts and write simple, comprehensible phrases about present situations, abilities, intentions, and needs.

Recommended Preparation

None

Educational Accessibility and Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability

- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the LIGHT Center, counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact Student Accessibility Support Services (SASS). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

SASS office locations and phone numbers:

Eureka main campus

Phone: 707-476-4280

Location: Learning Resource Center inside the library at 7351 Tompkins Hill Rd.

Del Norte campus

Phone: 707-465-2353

Location: main building, near the library

Klamath-Trinity campus

Phone: 707-476-4280

Summer 2026 Important Dates

- *June 01, classes begin*
- *June 18, no classes; Juneteenth, observed*
- *July 01, no classes; Independence Day, observed*
- *July 23, classes end*

Academic Dishonesty

In such cases where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and may be reported to the Chief Student Services Officer. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to the following: vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use

language that is inclusive and respectful.

Additional Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Did you know that you have an advisor at CR? Adult and Community Education has a student development advisor who can answer your questions on signing up for classes, transitioning to credit courses, registering for HiSET testing, or anything else you're curious about. Jonny, the student development advisor, can be reached at (707) 476-4527 or by email at jonathan-maiullo@redwoods.edu. You could also try walking into his office, located near our classroom.

¿Sabía que tiene un asesor en CR? Educación Comunitaria y para Adultos tiene un asesor de desarrollo estudiantil que puede responder a sus preguntas sobre la inscripción en clases, la transición al crédito, la inscripción para las pruebas HiSET o cualquier otra cosa que le interese. Jonny, el asesor de Desarrollo estudiantil, puede ser contactado al (707) 476-4527 o por correo electrónico a: jonathan-maiullo@redwoods.edu. También se puede intentar simplemente entrar a su oficina, que está ubicada cerca de nuestra aula.

Required Materials

- Notebook
- Pencil with eraser
- Folder for handouts
- A curious, open mind

Attendance Policy

Please attend class twice a week to benefit from this course.

Evaluation and Grading Policy

The instructor will correct your work in writing and verbally so that you can recognize and fix your errors. Making (and fixing) errors is an important part of language learning.

This is a non-credit course, so no letter grade, ex. A, B, C, will be given. Instead, you will earn a mark of "S" for "Satisfactory" for your participation.

Behavior Policy

- Please help your classmates if they ask for help, but **do not let classmates copy your work**.
- I recommend *not* using an electronic translator in this course. I can usually tell when a student has used one because their English doesn't sound quite right. Your brain is smarter than your phone, and **you need to memorize English** if you want to speak it well.