



# Syllabus for FNR 87 Introduction to Wildlife Ecology and Management

## Course Information

Semester & Year: Fall 2023

Course ID: FNR 87

Section #: E6469

Instructor's name: Valerie Elder

Day/Time of required meetings: Lecture/Lab Monday 03:05PM - 06:10PM

Location: AT 127

\*Requires 44 hours of field trips \* The College doesn't provide transportation but we carpool. You shouldn't need a car for the course.

Course units: 3

## Instructor Contact Information

Name: Valerie Elder Professor | Forestry and Natural Resources

Email address: [valerie-elder@redwoods.edu](mailto:valerie-elder@redwoods.edu) or message in pronto.

Office location: AT 134 or \*Online: ZOOM\*

Office hours: Tuesday/Wednesday mornings 9-10 AM

Pronto is usually the fastest way to get ahold of me, but I strive to respond in 24 hours M-F.

## Catalog Description

An introduction to the theories and applications of wildlife ecology and conservation. Lectures and discussions will include population dynamics, habitat requirements, animal behavior, and human interactions with wildlife. Field exercises include identifying wildlife species and habitat, as well as other common wildlife techniques. Note: Field Trips are required; the College does not provide transportation.

## Course Student Learning Outcomes *(from course outline of record)*

1. Describe and analyze the factors affecting wildlife populations including habitat relationships, species ecology, and human impacts.
2. Discuss the impacts of forest management, agriculture, and other human endeavors, including policy decisions, on wildlife.
3. Conduct basic level research into wildlife questions and write a scientifically-oriented paper.
4. Measure and analyze various components of wildlife habitat and discuss how different species utilize habitat.

## Prerequisites/co-requisites/ recommended preparation

Students will be required to have access to adequate computer and internet access and familiarity with basic computer skills. Examples of this include:

- navigate a class in Canvas
- receive, respond and regularly check) messages sent to your CR email account
- receive, respond and regularly check) announcements sent in Canvas
- receive, respond and regularly check) announcements sent in Canvas
- download and upload files in Canvas assignments
- use a phone or digital camera (or webcam) to upload "selfies" to your online lab notebook

- use a word processor program (such as Microsoft Word or Google Docs)
- use a webcam or a phone to record and upload videos in Canvas
- use Zoom, email, pronto and canvas discussion boards to communicate with peers and instructor

## Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, bipolar disorder, and ADHD
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- A learning disability (e.g., dyslexia, reading comprehension), intellectual disability, autism, or acquired brain injury
- Vision, hearing, or mobility challenges

Available services include extended test time, quiet testing environments, tutoring, counseling and advising, alternate formats of materials (e.g., audio books, E-texts), assistive technology, on-campus transportation, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Disability Services and Programs for Students \(DSPS\)](#). If you are unsure whether you qualify, please contact DSPS for a consultation: [dsps@redwoods.edu](mailto:dsps@redwoods.edu).

- Eureka: 707-476-4280, Student Services Building, 1st floor
- Del Norte: 707-465-2324, Main Building, near the library
- Klamath-Trinity: 707-476-4280

## Textbook

### Wildlife Management and Conservation

Author: Krausman, Paul R.  
 ISBN-13: 978-1-4214-0986-3  
 ISBN-10: 1-4214-0986-0  
 Edition/Copyright: 2013  
 Publisher: Johns Hopkins University Press

## Course Objectives

1. Analyze and describe the various factors affecting population dynamics. (LEC)
2. Describe important habitat components for case studies. (LEC)
3. Discuss implications of management strategies on wildlife populations. (LEC)
4. Discuss the development of wildlife policies in the U.S. and elsewhere. (LEC)
5. Identify common local and regional wildlife taxa. (LAB)

6. Assess habitat suitability for case studies. (LAB)
7. Collect and analyze data on wildlife demographics. (LAB)

## Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

## Evaluation & Grading Policy

**CR Grading Scale:** A: 94-100, A-: 90-<94, B+: 87-<90, B: 84-<87, B-: 80-<84, C+: 77-<80, C: 70-<77, D: 60-<70, F: <60

Assignments are listed in Canvas modules and are **subject to change**. Changes will be announced in class, and posted in Canvas – due dates in Canvas should be considered the most current. Additional assignment due dates will be announced when the assignments are given. Most assignments will be turned in via canvas. You are responsible for knowing when your work is due.

**Late Work:** Assignments in canvas has a **due date**- when you are expected to turn it in and a **turn-in date** the last possible date you can submit an assignment. If you cannot turn in an assignment by the due date and want to submit by the turn-in date you must email me before the assignment is due and outline your plan for submitting the assignment by the turn-in date. Otherwise, 10% per day will be deducted from your assignment grade. After using two turn-in date grace periods late assignments will be deducted 10% per day.

Assignments will be graded typically within one week of submission, depending on instructor workload. You will be able to track your grade throughout the course via the Grades section in Canvas.

## Fall 2023 Dates

- **August 18<sup>th</sup>: Last day to register for classes (day before the first class meeting)**
- **August 19<sup>th</sup>: Classes begin**
- **August 25<sup>th</sup>: Last day to add a class**
- **September 1<sup>st</sup>: Last day to drop without a “W” and receive a refund**
- **September 4<sup>th</sup>: Labor Day Holiday (All Campuses Closed)**
- **September 5<sup>th</sup>: Census Date (20% of class)**
- **October 26<sup>th</sup>: Last day to petition to graduate**
- **October 27<sup>th</sup>: Last day for student initiated withdrawal (62.5% of class)**
- **October 27<sup>th</sup>: Last day for faculty initiated withdrawal (62.5% of class)**
- **November 11<sup>th</sup>: Veterans Day (All Campuses Closed)**
- **November 20<sup>th</sup>-25<sup>th</sup>: Thanksgiving break (no classes)**
- **November 22<sup>nd</sup>-24<sup>th</sup>: No Classes, all campuses closed**
- **December 9<sup>th</sup>-15<sup>th</sup>: Final Examinations**
- **December 15<sup>th</sup>: Last day to file for P/NP option**
- **December 15<sup>th</sup>: Semester Ends**
- **December 22<sup>nd</sup>: Grades due**
- **January 5<sup>th</sup>: Grades available**

## **Academic dishonesty**

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [CR Website](#).

## Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

## Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

## Canvas Information

### Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at [My CR Portal](#)

For help logging in to Canvas, visit [My CR Portal](#).

For help with Canvas once you're logged in, click on the Help icon on the left menu.

For tech help, email [its@redwoods.edu](mailto:its@redwoods.edu) or call 707-476-4160

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

## Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email [counseling@redwoods.edu](mailto:counseling@redwoods.edu).

## Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

### Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety Page](#).

### Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [CR Police Department- Public Safety](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

## Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
  - a. Dial 911, to notify local agency support such as law enforcement or fire services.
  - b. If safe to do so, notify key administrators, departments, and personnel.
  - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
  - d. Contact 530-625-4821 to notify of situation.
  - e. Contact Hoopa Tribal Education Administration office 530-625-4413
  - f. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:
  - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
  - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
  - c. Close all window curtains.
  - d. Get all inside to safe location Kitchen area is best internal location.
  - e. If a police officer or higher official arrives, they will assume command.
  - f. Wait until notice of all is clear before unlocking doors.
  - g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
  - h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

## Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)
- [Online Tutoring Resources](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)
- [Academic Support Center](#) – offers tutoring and test proctoring for CR students.
- [Student Tech Help](#) – provides students with assistance around a variety of tech problems.

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- [CalWORKS](#) – assists student parents with children under the age of 18, who are receiving cash assistance (TANF), to become self-sufficient.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821