



Syllabus for 2022F-FRNC-1A-E4258

Course Information

Semester & Year:	Fall 2022
Course ID & Section #:	FRNC-1A E4258
Instructor's name:	Rhonda CASE
Day/Time:	Monday/Wednesday 1:00 - 3:15 PM
Location: :	NU-Charter School Eureka (4620 Meyers Avenue)
Course units:	4

Instructor Contact Information

Online Office hours: Wednesday / Thursday 11:00-Noon or by appointment

Please email your instructor in advance if you wish to attend/schedule office hour time.

Email address: rhonda-case@redwoods.edu

Catalog Description

A beginning course, French IA presents the fundamentals of French and provides the tools for students to acquire elementary linguistic proficiency. The course emphasizes the communicative use of all four basic language skills: listening, speaking, reading and writing. Special emphasis is placed on providing insights into the cultural diversity of the French-speaking world.

Course Student Learning Outcomes

1. Comprehend basic spoken French and use appropriate beginning level vocabulary and grammar to express oneself and to communicate orally in the target language.
2. Comprehend basic oral or written questions in French and answer in writing, demonstrating appropriate levels of accuracy and control of fundamental grammatical concepts.
3. Comprehend and answer questions about the content of short, basic texts in French.
4. Demonstrate a basic knowledge of the diverse cultures that make up the Francophone World.

Course Materials - Required

Promenades: à travers le monde francophone (Looseleaf textbook) Student Activities Manual (web version) and Promenades/VHL Supersite

On-Line Sites

- **CANVAS** - The CR site through which students access grades, assignment calendar, messages from instructors, and more. <http://redwoods.instructure.com/login/canvas>
- **Promenades VHL SUPERSITE** - part of your curricular materials, this is where you will spend most of your practice time outside class so as to develop optimal speaking and listening proficiency in French and where some homework will be completed/assessed on-line. <http://www.vhlcentral.com> You will need to register on the SUPERSITE once you've

received your text materials. You'll find an envelope with your special access code. This code cannot be shared. It will open your account so that your assignments and on-line assessments appear for your instructor. Follow the directions listed on CANVAS under FILES for this class. Once you've registered, you will click on the *Promenades* text image and follow prompts.

Dictionary (French-English / English-French)

There are many dictionaries available on-line from which to choose.

Larousse (from France) <http://www.larousse.com/en/dictionaries/french>

Collins (American publisher) <http://www.collinsdictionary.com/dictionary/english-french>

It is also highly recommended that you purchase a pocket French-English dictionary. You will find inexpensive new and used copies in local bookstores.

Warning: please note that use of on-line translators when preparing dialogues or other assignments is notoriously unreliable, easily spotted in student work, and will be considered a serious breach of academic honesty, the equivalent of plagiarism. A grade of zero will result.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Evaluation & Grading Policy

A (93% and above)	A- (90-92%)	B+ (87-89%)
B (83-86%)	B- (80-82%)	C+ (77-79%)
C (70-76%)	D (60-69%)	F (59% and below)

I. Class Participation/Homework (15% of total grade)

Regular attendance and class participation/focus for the entire class period are essential to learning French. Your presence, your positive attitude toward learning, your undivided attention in class and your willingness to attempt communication in French will help further the learning and intellectual enjoyment *of all students in the class. For this reason*, class participation will be acknowledged / assessed as part of your grade as will homework completion. Students are expected to remain current with all assignments, even when absent.

*Successful students will arrive on time for class, prepared with textbook, workbook, and writing materials including a pencil, eraser, and pen with red or green ink. Students should refrain from side-conversations in English. The use of cell phones or other devices during class is **not** permitted. It is imperative that we all pay respectful attention to others' contributions. There is no eating in class.*

- * **Notes about Attendance:** Students are expected to email the instructor either prior to or immediately after missing a class and to take full responsibility for any class material covered and/or assignments due upon return. Family trips, work for other classes, a change in your job schedule are **not** valid reasons for missing class. *College of the Redwoods Catalogue, "In general, absences may be considered excessive when the number of absences exceeds the total number of hours that the class meets during one week."*)
- * **If you miss six (6) class sessions, you will automatically be dropped with a grade of "F."**
- * **Do not come to class under the influence of drugs or alcohol.**
- * **NO eating in class! NO use of phones.**
- * **COVID PROTOCOL: Masks are not required for Fall 2022, but students are encouraged to wear a mask when in the classroom. Please review COVID guidelines.**
- * **Homework:** Successful students come to class having completed all homework assigned for that date. **Assignments will appear on CANVAS "Announcements."** Use your textbook whenever undertaking written work of any kind. Don't guess; look it up! If it is clear that you have copied someone else's written work, you risk losing ALL points for the homework portion of your participation grade. You may work cooperatively with classmates by phone or in person, but plagiarism of homework is academically dishonest.

II. Oral Presentations (*Présentations Orales*) (10% of total grade)

Unit 1:	Dialogue I / Echanges de Politesses
Unit 2:	Monologue / "Je m'appelle...."
Unit 3:	"Ma Famille" ~ monologue about a real or imaginary family
Unit 4:	Dialogue II / Au restaurant
Unit 5:	Dialogues III / Impromptu with prompts

Note: Rubric and details about each of these oral presentations will be posted in advance on CANVAS. Students will receive limited class time to prepare. Preparation should be done by Zoom, FaceTime, telephone or in person.

III. Unit Assessments (Tests = "*Les Examens*") (40% of total grade)

Unit 1 Test (Lessons 1A & 1B)	Unit 2 Test (Lessons 2A & 2B)
Unit 3 Test (Lessons 3A & 3B)	Unit 4 Test (Lessons 4A & 4B)
Unit 5: Tested as part of the Comprehensive Semester Final Exam (Units 1-5)	

NB: If for some valid reason you will be absent on the day of a Unit Test, contact your instructor via email within 24 hours following absence so that arrangements can be made to take an alternate test. Students are expected to make-up a missed test within one week.

IV. QUIZZES = “Les Contrôles” : 2 or 3 quizzes per unit (15% of total grade)

Any quiz, announced or unannounced, missed because of absence will be given at the beginning of the next class period. Be prepared! Stay on top of vocabulary and verbs as some quizzes will not be announced in advance.

V. FINAL SEMESTER EXAM — 100 points total (20% of total grade)
Comprehensive Exam ~ Lesson 1A through 5A
Includes Written and Oral Assessment

Important Dates Fall 2022 College of the Redwoods

- *Classes begin: 8/20/22 (8/29/22 for NUCS students)*
- *Last day to add a class: 8/26/22*
- *Last day to drop without a W and receive a refund: 9/02/22*
- *Labor Day Holiday (all campuses closed): 09/05/22*
- *Census date: 9/06/22 or 20% into class duration*
- *Last day to petition to file P/NP option: 09/16/22*
- *Last day to petition to graduate or apply for certificate: 10/27/22*
- *Last day for student-initiated W (no refund): 10/28/22*
- *Last day for faculty-initiated W (no refund): 10/28/22*
- *Veteran's Day (all campuses closed): 11/11/22*
- *Fall Break (no classes): 11/21/22 - 11/25/22*
- *Thanksgiving Holiday (all campuses closed): 11/23/22 - 11/25/22*
- *Final examinations: 12/10/22 - 12/16/22*
- *Semester ends: 12/16/22*
- *Grades available for transcript release: approximately 01/06/23*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to

adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/>

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

FRENCH 1A: FALL SEMESTER PLAN **

WEEK ONE	<i>August 29 & 31</i>	<i>Introduction & Lesson 1A</i>
WEEK TWO	<i>September 7</i>	<i>Lesson 1A & Quiz</i>
WEEK THREE	<i>Sept. 12 & 14</i>	<i>Lessons 1A&1B // Lesson 1B & Quiz</i>
WEEK FOUR	<i>Sept. 19 & 21</i>	<i>Lesson 1B & Oral // Review U1 & Exam</i>
WEEK FIVE	<i>Sept. 26 & 28</i>	<i>Lesson 2A // Lesson 2A & Quiz</i>
WEEK SIX	<i>October 3 & 5</i>	<i>Lesson 2B // Lesson 2B & Quiz</i>
WEEK SEVEN	<i>Oct. 10 & 12</i>	<i>Review U2 & Exam // Lesson 3A & Oral</i>
WEEK EIGHT	<i>October 17 & 19</i>	<i>Lesson 3A // Quiz & Lesson 3B</i>
WEEK NINE	<i>October 24 & 26</i>	<i>Lesson 3B // Review U3 & Exam</i>
WEEK TEN	<i>Oct, 31 & Nov. 2</i>	<i>Lesson 4A // Lesson 4A</i>
WEEK ELEVEN	<i>November 7 & 9</i>	<i>Lesson 4B // Lesson 4B & Quiz</i>
WEEK TWELVE	<i>November 14 & 16</i>	<i>Review 4A & 4B // Exam U4 & film</i>
WEEK THIRTEEN	<i>November 28 & 30</i>	<i>Lesson 5A // Lesson 5A</i>
WEEK FOURTEEN	<i>December 5 & 7</i>	<i>Lesson 5B // Lesson 5B Quiz</i>
WEEK FIFTEEN	<i>December 12 & 14</i>	<i>Review U5 & Fête // Exam U1-5</i>

FINAL EXAM: Units 1- 5 ~ December 14 (1:00-3:00)

***** This schedule may be revised if unforeseen circumstances arise. Please rely on CANVAS for current assignments, published under ANNOUNCEMENTS. Use Canvas MESSAGES to connect with classmates.***