



Syllabus for GEOG-2 (Cultural Geography)

Course Information

Semester & Year: Fall 2021

Course ID & Section #: GEOG-2 V2315

Instructor's name: Chelsea Teale

Course units: 3

Instructor Contact Information

Office location or *Online: Online (Canvas mail)

Office hours: email anytime

Phone number: n/a

Email address: Chelsea-Teale@redwoods.edu

Catalog Description

An introduction to the spatial distribution and organization of human activity. This includes an investigation of the relationship between cultural development and environmental influences. Students will explore the relationships of physical geography to the customs, arts, social institutions, and achievements of cultures. Topics include migration, population growth, economic development, urbanization, and energy demands.

Course Student Learning Outcomes (*from course outline of record*)

- Demonstrate an understanding of the distribution of the human population and the processes (both historical and contemporary) that shape this distribution.
- Demonstrate an understanding of the origins, diversity, and distribution of basic cultural patterns, with particular attention given to: language, religion, urbanization, political and economic patterns, and human-environment interactions.
- Demonstrate an understanding of basic concepts used in the geographic study of human patterns including: diffusion, cultural landscapes, cultural ecology, and cultural regions.

Prerequisites/co-requisites/ recommended preparation

None

Course Format

The course combines lectures and weekly assignments to introduce major concepts. If it was in-person, class would meet three times a week (MWF) for 50 minutes each time. Online, most weeks consist of two 50-minute lectures identical to those in a regular semester (PowerPoint with narration added). Weekly assignments will introduce students to applications of Cultural Geography in real-world scenarios and essentially comprise the third course period of the week. Five Canvas-based exams, given every two to three weeks, also comprise a third course period. If a holiday falls on a MWF, there will be one less "class period." Assignments are available for the full week they are posted, and are due by midnight each Sunday. You will want to go over the lectures before attempting the assignments,

however; in a regular semester, most students wait until the weekend to submit them. There are also 10 current events posts due Saturday by midnight and a response to those posts due Sunday by midnight.

Required Materials

Two free, online texts are required for this course:

Steven Graves' *Introduction to Human Geography: A Disciplinary Approach*
(<https://sites.google.com/site/gravesgeography/home>)

R. Adam Dastrup's *Introduction to Human Geography* (<https://humangeography.pressbooks.com/front-matter/introduction/>)

Evaluation & Grading Policy

Final grades are based on the percentages and associated letter grades listed below:

Current events posts and responses (10 @ 2% = 20%)	
Assignments (10 @ 4% = 40%)	
Exams (4 @ 10% = 40%)	
Final exam (mandatory but ungraded)	
A: 90%	C: 70%
B: 80%	D: 60%

Plus and minus grades will be used for scores close to the dividing lines.

Accessibility

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor

During COVID19, approved accommodations for distance education classes will be emailed to the instructor by DSPS. In the case of face to face instruction, please present your written accommodation request to your instructor at least one week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

Support for online learners during COVID-19

In response to COVID-19, College of the Redwoods moved the majority of its courses online to protect health and safety. As the faculty and students adjust to this change, clear communication about student needs will help everyone be successful. Please let me know about any specific challenges or technology limitations that might affect your participation in class. I want every student to thrive.

Admissions deadlines & enrollment policies

Fall 2021 Dates

- *Classes begin: 8/21/21*
- *Last day to add a class: 8/27/21*
- *Last day to drop without a W and receive a refund: 9/03/21*
- *Labor Day Holiday (all campuses closed): 09/06/21*
- *Census date: 9/07/21 or 20% into class duration*
- *Last day to petition to graduate or apply for certificate: 10/28/21*
- *Last day for student-initiated W (no refund): 10/29/21*
- *Last day for faculty-initiated W (no refund): 10/29/21*
- *Veteran's Day (all campuses closed): 11/11/21*
- *Fall Break (no classes): 11/22/21 – 11/26/21*
- *Thanksgiving Holiday (all campuses closed): 11/24/21 – 11/26/21*
- *Final examinations: 12/11/21 – 12/17/21*
- *Last day to petition to file P/NP option: 12/17/21*
- *Semester ends: 12/17/21*
- *Grades available for transcript release: approximately 01/07/22*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency Procedures/Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones.

Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [Redwoods Public Safety Page](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.

3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)

The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

Tentative Schedule
Subject to change with notice

Week	Topic	Activity	Reading (Graves, Dastrup)
1 (Aug 23)	Course introduction; Space, Place, and Landscape in Geography	Read your Landscape Syllabus quiz	<i>Ch. 1</i> Ch. 1
2 (Aug 30)	Language & Religion	<i>Religion</i> Post 1	<i>Ch. 5, 6</i> Ch. 3
3 (Sept 6)	Race & Ethnicity	<i>Mapping Race and Ethnicity in the US</i> Post 2	<i>Ch. 9</i> Ch. 3
4 (Sept 13)	Culture	Test 1 (weeks 1, 2, 3, 4)	<i>Ch. 2</i> Ch. 3
5 (Sept 20)	Population & Demographics	<i>Arcata Past and Present</i> Post 3	Ch. 2
6 (Sept 27)	Political Geography	<i>Mapping Territory in ArcGIS</i> Post 4	<i>Ch. 7</i> Ch. 4
7 (Oct 4)	Migration	<i>Dust Bowl</i> Post 5	Ch. 2
8 (Oct 11)	Instructor out Test 2 (weeks 5, 6, 7)		
9 (Oct 18)	Agriculture	<i>Agriculture in ArcGIS</i> Post 6	<i>Ch. 3</i> Ch. 6
10 (Oct 25)	Urbanization	<i>Redlining</i> Post 7	<i>Ch. 11</i> Ch. 7
11 (Nov 1)	Suburbanization	<i>2020 Census</i> Post 8	TBD
12 (Nov 8)	Development	Test 3 (weeks 9, 10, 11, 12)	<i>Ch. 12</i> Ch. 5
13 (Nov 15)	Globalization	<i>Globalization in ArcGIS</i> Post 9	Ch. 5, 8
14 (Nov 22)	Fall Break		
15 (Nov 29)	Folk & Popular Culture	<i>Video from Folkstreams</i> Post 10	TBD
16 (Dec 6)	Cultural Landscapes	Test 4 (weeks 13, 15, 16)	TBD
17 (Dec 13) <i>Finals Week</i>	--	Final Exam	--