

Syllabus for GUID 212 – Ready, Set, Go to College

Course Information

Semester & Year: Spring 2022

Course ID & Section #: ESL 200, E3170

Instructor's name: Aaron Reiher

Location: HCCF, Eureka

Number of units: 0 (This is a non-credit course)

Instructor Contact Information

Phone number: 707-476-4500

Email address: aaron-reiher@redwoods.edu

Catalog Description

A course designed to assist students in their educational planning and determination of academic direction. Students will learn about college services and programs that will help them succeed in meeting their educational goals, and will identify specific steps for attaining these goals.

Course Student Learning Outcomes

1. Demonstrate knowledge of college services and programs.
2. Identify next steps for attaining educational goals.

Prerequisites/co-requisites/ recommended preparation

None

Evaluation & Grading Policy

Students do not receive letter grades in non-credit courses. Any student who participates in the course will receive a grade of "satisfactory."

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student feedback policy

For coursework that is submitted on-time, the instructor will provide feedback within two weeks of the assignment due date through a correspondence feedback form.

Class participation and Attendance policy

Participation: Participation is the key to success in this course. Participation means completing assigned reading and weekly homework assignments.

Attendance: Attendance will be based on the completed work you turn in each week. If you adequately completed the written assignments for the week you will receive attendance credit for the week. If you copy another students' answers, neither of you will get credit.

Class Schedule

This course runs from Feb. 7 to Feb. 17, 2022

This is a correspondence course, which means you can complete the coursework at whatever time is most convenient for you during the week. Consider developing a routine of specific days/times each week when you do your coursework.

Expect that you will spend about **4.5 hours** each week on this class.

You will receive a weekly course packet at the beginning of each week, and the course packet must be turned in by Sunday of each week. You may not get credit for coursework turned-in late.

Class Content

We will cover the following course outcomes and concepts:

Course Objectives

1. Familiarize students with college services and programs.
2. Assist students in their educational planning and determination of academic direction.
3. Identify orientation modules for applicable departments/services and, when possible, assist students in registering for orientation modules.
4. Familiarize students with a personalized education pathway and, when possible, assist students in completing a personalized education pathway.

CONCEPTS

1. Personalized educational pathway development.
2. Student Support Services to enhance academic success.
3. Academic Planning.

THEMES & ISSUES

1. Students have responsibility in their own academic success.
2. Making use of college services and special programs.
3. Self-advocacy and overcoming challenges.
4. Dealing appropriately with frustration.
5. Student understanding of requirements and expectations at the college level.
6. Lack of experience with self-directed learning.
7. Lack of ability to independently plan one's academic future.

SKILLS

1. Computer skills to access current information about college programs and services and to navigate through online orientations.
2. Understand the relevance and importance of educational planning.
3. Determine services critical to one's college success.