

Course Information

Semester & Year: Fall 2021

Course ID & Section #: HIST-8-D1868

Instructor's name: Will Meriwether

Day/Time or *Online: Monday and Wednesday 3:50-5:15

Location or *Online: Del Norte Campus Building DA 1

Number of units: 3

Instructor Contact Information

Office location or *Online: Del Norte Building E3

Office hours: By Appointment

Phone number:

Email address: William-meriwether@redwoods.edu

Required Materials

Textbook title:

A People and Nation: A History of the United States Complete

Edition: 11th Edition (Previous editions of the textbooks are acceptable and the 10th edition is almost identical to the 11th).

Author: Mary Beth Norton and Jane Kamensky

ISBN: 978-1337402712

Other requirement: *The Autobiography of Frederick Douglas* ISBN: 978-0486284996 or at [The Autobiography of Frederick Douglas](#)

Catalog Description

An exploration in the history of the United States from the original inhabitants of the North American continent to the end of the Reconstruction period after the American Civil War. Of special importance is how the social, political, diplomatic, cultural, ethnic, economic, and technological/scientific relations and institutions changed over time. The course will also introduce students to the nature of historical interpretation and how to interpret sources written during the historical time periods investigated in the class.

Course Student Learning Outcomes (*from course outline of record*)

1. Analyze and assess the merits of various historical interpretations.
2. Apply secondary and/or primary source material to construct written and oral, logical, historical arguments.

Evaluation & Grading Policy

3 group essay quizzes: 100 points each

1 individual final exam: 100 points

1 research paper: 100 points

5 Primary Source Summaries: 20 points each (There are a total of 6 primary source summary assignments but one is extra credit)

Introductory Self Assessment: 50 points

Class Participation Self Assessment: 50 points

Total points: 700

Grading Criteria: A=90-100% (630-700 pts), B= 80-89% (560-629 pts), C=70-79% (490-559 pts), D=60-69% (420-489 pts), F= below 59% (below 419 pts)

Prerequisites/co-requisites/ recommended preparation

No Prerequisites required

***ONLINE REQUIREMENTS** - *The following are required for online courses but are recommended for all (see * in contents).*

Special Accommodations Statement

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability-related services and accommodations, please see me or contact Disability Services and Programs for Students. Students may make requests for alternative media by contacting DSPS based on their campus location:

Eureka: 707-476-4280, student services building, 1st floor

Del Norte: 707-465-2324, main building near library

Klamath-Trinity: 530-625-4821 Ext 103

Student Feedback Policy

Timely feedback will be provided throughout the course. Students will receive a response to any email inquiries within 48 hours. Feedback on work submitted will be provided no more than two weeks after the assignment is due but my expectation will be to return work within one week after the assignment due date.

This course will also have regular asynchronous contact through threaded discussion boards and weekly announcements.

Proctored Exams

Proctored exams are not required in this course.

Student Accessibility Statement

These standards are required by federal regulation. Students will have access to this course that complies with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Course materials will include a text equivalent for all non-text elements; videos will include closed captioning, images will include alt-tags, hyperlinks will use descriptive/meaningful phrases instead of URLs and audio files will include transcripts. All text will be formatted for use with screen readers and all course materials will be understandable without the use of color.

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor

determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is in the [College Catalog](#) and on the [College of the Redwoods website](#).

Technology skills, requirements, and support

Tech equipment and skills are required for student success and of equal importance as required textbooks and materials.

Students can obtain a free [Office 365 license](#) (includes Word, Excel, PowerPoint and more) with a valid CR email.

Necessary Computer Skills – Ability to log into webadvisor, Canvas LMS, navigate the internet, and use a word processor. Before contacting Technical Support please visit the [Online Support Page](#). For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact <mailto:its@redwoods.edu> or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

Course Assignments:

Group Essay Quizzes: Three times throughout the semester there will be a group exam. Groups will be selected randomly, and the exam will be taken in the classroom. There will be a total of four questions on the exam.

Final Exam: The final exam will consist of four essay questions but will be completed individually instead of within a group.

Primary Source Summaries: Five times throughout the semester (six if an individual wants extra credit) students will submit a primary source summary of at least 300 words. The primary source summary must include a summary of the primary source, a brief discussion about the author(s) of the work, and how you think this primary source can aid in the understanding of the historical period. The submission must include the citation for the primary source document. The list of primary sources to choose from will vary depending upon which primary source summary is being submitted.

Research Paper:

Choose one of the following two prompts:

Analyze the political, economic, social, or moral aspects of slavery (only choose one) from a northern and southern perspective. The research paper should examine the perspective of those who are pro-slavery, non-expansionist, and abolitionist. At least six primary sources and two secondary sources are required to be used for the research paper. One of the required sources is *The Autobiography of Frederick Douglass*.

or

The Declaration of Independence was a radical document for 1776. Analyze how the Declaration of Independence inspired the social movements of abolition, racial equality, and/or gender equality. One of the required sources is “[What to the Slave is the Fourth of July](#)” by Frederick Douglass.

The research paper should be at least six pages (not counting the title page and the references) and no more than ten pages. The paper must also be typed, double spaced, Times New Roman size 12 font and APA citations.

Citations: All citations and references in this course will use APA citation standards. If you need assistance the [Purdue University Online Writing Lab](#) is an excellent resource as a citation guide.

Instructor Expectations of Students:

1. Show up to class on time and be prepared to participate in the lecture and discussion that day.
2. Be courteous not only to me but to your fellow classmates. One can disagree and debate without it becoming personal.
3. Challenge yourself. One of the hardest things in the world to do is admit when one is wrong (I am guilty of this myself), but in order to learn we have to accept that we don't know everything and some of our preconceived ideas may be wrong. Just as I intend to challenge you, I ask that if you feel I am wrong you have the right to challenge me but just as I will bring facts to my discussions if you think that I am wrong bring with you facts from reputable sources not emotions.

Student Expectations of Instructor: (To be filled in during first day of class)

Student Expectations of Other Students: (To be filled in during first day of class)

Course Schedule (Subject to Change):

HIST-8 D1868 MW 3:50-5:15	Readings	Assignments
Week 1		
23-Aug	Introduction	
25-Aug	Chapter 1	
Week 2		
30-Aug	Chapter 2	
1-Sep	Chapter 3	Primary Source Summary
Week 3		
6-Sep	No School	
8-Sep	Chapter 4	
Week 4		
13-Sep	Chapter 5	
15-Sep	Chapter 5	
Week 5		
20-Sep	Exam 1	
21-Sep	Chapter 6	
Week 6		
27-Sep	Chapter 6	

29-Sep	Chapter 6	Primary Source Summary
Week 7		
4-Oct	Chapter 7	
6-Oct	Chapter 7	
Week 8		
11-Oct	Chapter 8	
13-Oct	Chapter 8	Primary Source Summary
Week 9		
18-Oct	Exam 2	
20-Oct	Chapter 9	
Week 10		
25-Oct	Chapter 9	
27-Oct	Chapter 10	Primary Source Summary
Week 11		
1-Nov	Chapter 10	
3-Nov	Chapter 11	
Week 12		
8-Nov	Exam 3	
9-Nov	Chapter 12	
Week 13		
15-Nov	Chapter 12	Primary Source Summary
17-Nov	Chapter 13	
Week 14		
22-Nov	No School	
24-Nov	No School	
Week 15		
29-Nov	Chapter 13	Primary Source Summary
1-Dec		
Week 16		
6-Dec	Chapter 14	Research Paper

8-Dec		
Finals Week	Exam 4	