

Course Information

Semester & Year: Fall 2021

Course ID & Section #: HIST-9-E1877

Instructor's name: Paul Geck

Day/Time of required meetings: T-Th 10:05-11:30

Location: HU 217

Number of proctored exams: N.A.

Course units: 3

Instructor Contact Information

Office location: LRC

Office hours: Tues & Thurs 3-3:30pm

Phone number: 707.826.4989

Email address: paul-geck@redwoods.edu

Catalog Description

An exploration in the history of the United States from the Reconstruction period after the Civil War to the present. Of special importance is how the social, cultural, political, diplomatic, technological/scientific, and economic relations and institutions changed over time. The course will also introduce students to the nature of historical interpretation and how to interpret sources written during the historical time periods investigated in the class.

Course Student Learning Outcomes *(from course outline of record)*

1. Analyze and assess the merits of various historical interpretations.
2. Analyze significant historical developments (social, cultural, political, economic, diplomatic, technological/scientific, global context) through the application of the historical concepts of process, context, and/or difference.
3. Apply secondary and/or primary source material to construct written and oral, logical, historical arguments.

Prerequisites/co-requisites/ recommended preparation

[none for this course. English 150 is a recommended prerequisite.]

Accessibility

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor

During COVID19, approved accommodations for distance education classes will be emailed to the instructor by DSPS. In the case of face to face instruction, please present your written accommodation request to your instructor at least one week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

Evaluation & Grading Policy

[Should include info such as final grade calculations, rubrics, late assignment policy, and other grading practices]

REQUIRED READINGS:

Foner, Eric. *Give Me Liberty! Vol. 2*. Seagull 5th edition, Norton, 2017. (ISBN 978-0-393-61565-4)

Posted Readings on Canvas, pdf copies of primary sources & secondary sources.

GRADING METHOD:

Examinations: Learning & Reading Comprehension [34% of course grade]

19% - 50 points – **Midterm Exam**; Lectures & *Liberty* chs 15, 16, 17, 18, 19, 20, 21, 22

14% - 50 points – **Final Exam**; Lectures & *Liberty* chapters 23, 24, 25, 26, 27, 28

Assignments: Evaluations of Reading & Understanding: [66% of course grade]

14% - 42 points – **14 chapter quizzes**, multiple-choice questions from *Give Me Liberty!*

9% - 26 points – **13 lecture quizzes**, multiple-choice questions from weekly lectures.

20% - 60 points – **8 Writing Assignments**, short answers on the posted required readings

10% - 30 points – **2 Essay Assignments** analyze and discuss scholarly journal articles

14% - 42 points – **16 weekly Discussion Assignments**, questions on the required readings

00%- 30 points – **Extra credit opportunities** (extra writing assignments or discussions)

Grading Scale
300 points possible
281-300, 94% = A
270-280, 90% = A-
261-269, 87% = B+
251-260, 84% = B
240-250, 80% = B-
231-239, 77% = C+
221-230, 74% = C
210-220, 70% = C-
180-209, 60% = D
179 & below = Fail

COURSE POLICIES:

Late Policy: work submitted after the due date is reduced by 10% for each day it is late (not counting Sat & Sun). Make up exams are only provided to those with an excusable absence or who inform me of a legitimate conflict **prior** to the absence. Please discuss scheduling conflicts with the instructor before you miss class to avoid late penalties. Exams will not be returned; students may come to office hours to examine their exam answer-sheets to verify answers. **Grades will be posted on Canvas.**

COURSE CONTENT:

Several topics presented in this course may be offensive or painful for students to process. If you are concerned about a particular topic, issue or source, please come see me to determine if there are possible alternatives.

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I will do my best to present the historical information in a manner that you will understand. If you have a particular difficulty reading, writing or test taking please let me know so that I might help you improve. I expect you to read all the assigned book chapters & assigned readings; to come to class prepared to discuss all assigned material; to ask me questions; and to answer my questions. It is highly recommended that students contact the instructor if the student is doing poorly in class, or if the student does not understand the assignments, or if the student wants clarification of their grade and/or the grading method, or if the student wants to just discuss history for fun. ~ Geck

Please send me an email if you need further explanation of the material in this syllabus.

The course schedule and procedures are subject to change in the event of extenuating circumstances.

COURSE REQUIREMENTS:

QUIZZES, WRITTEN ASSIGNMENTS, DISCUSSIONS, and EXAMS

Students should expect to spend 6 hours each week working on this course: Around 3 hours engaging with the lecture material and 3 hours a week reading history & doing coursework on Canvas.

CHAPTER QUIZZES & WEEKLY LECTURE QUIZZES: (*Give Me Liberty!* by Eric Foner and watch the lecture videos)

Doing the quizzes as weekly homework gives the student a clear reason to keep up with the video lectures and the textbook readings from *Give Me Liberty!* **You have until 11:59pm on the due day, to the quizzes**, after which they are considered late. The online quizzes are always multiple-choice, and the answers can be checked by doing the practice quizzes on Canvas. You can take the quizzes multiple times and the highest score is recorded.

WEEKLY DISCUSSIONS (use Required Reading posted on Canvas)

Most weeks have Required Readings in addition to the chapters in the *Give Me Liberty!* Textbook. You are expected to read the posted readings before the written assignment is due and post your insights about the readings in a Discussion thread for all the class to see. You must also reply to another student's posting in the Discussion. This will allow you the opportunity to see what others have thought about the readings before you do the larger written assignment. **You have until 11:59pm on the due day to post on the Discussion thread.**

WRITTEN ASSIGNMENTS (use the Required Reading posted on Canvas)

You will analyze the required readings and write up paragraph answers to directed questions. Directions for each assignment are posted on Canvas; they consist of a series of short answer questions which you must answer in complete sentences. You have until **11:59pm on the Sunday due day to submit the assignments** through Canvas.

ESSAY ASSIGNMENTS (on required readings posted on Canvas)

Two of the Written Assignments are formal essays (one worth 10 points the second worth 20 points) discussing a scholarly journal article written by a historian. You will have some options to choose from. A formal essay has an introductory paragraph, at least 3 paragraphs in the body, and a concluding paragraph.

EXAMINATIONS: Midterm Exam (Thurs October 21st), & Final Exam (Thurs, December 16th)

The two exams are multiple-choice and open book and open note, and will be done through Canvas. They cover information in the lectures and Eric Foner's *Give Me Liberty!*. Questions on the exams will come directly from the practice questions quizzes on Canvas. The exams will be available for 24 hours, from 12:01am to 11:59pm. The exam will be timed, you will only have 2 hours to complete the exam.

EXTRA CREDIT OPPORTUNITIES: 3 of the weekly discussion are marked as "0" points, and are worth extra credit points. There are 2 extra credit written assignments, marked as such. Extra credit is available to all students equally, no student will be given special extra credit that is not available to all students.

Extra Information about College of the Redwood

Support for online learners during COVID-19

In response to COVID-19, College of the Redwoods moved the majority of its courses online to protect health and safety. As the faculty and students adjust to this change, clear communication about student needs will help everyone be successful. Please let me know about any specific challenges or technology limitations that might affect your participation in class. I want every student to thrive.

Admissions deadlines & enrollment policies

Fall 2020 Dates

- *Classes begin: 8/22/20*
- *Last day to add a class: 8/28/20*
- *Last day to drop without a W and receive a refund: 9/4/20*
- *Labor Day (all-college holiday): 9/7/20*
- *Census date: 9/8/20 or 20% into class duration*
- *Last day to petition to file P/NP option: 9/18/20*
- *Last day to petition to graduate or apply for certificate: 10/29/20*
- *Last day for student-initiated W (no refund): 10/30/20*
- *Last day for faculty initiated W (no refund): 10/30/20*
- *Veteran's Day (all-college holiday): 11/11/20*
- *Fall break (no classes): 11/23/20-11/28/20*
- *Thanksgiving (all-college holiday): 11/25/20-11/27/20*
- *Final examinations: 12/12/20-12/18/20*
- *Semester ends: 12/18/20*
- *Grades available for transcript release: approximately 1/8/21*

Students who have experienced extenuating circumstances can complete & submit the **Excused Withdrawal Petition** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information see the [Redwoods Public Safety Page](#).

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [Redwoods Public Safety Page](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821