



Syllabus for HIST 22 – V3481 (class)

Course Information

Semester & Year: Fall 2022

Course ID & Section #: HIST 22 V3481

Instructor's name: Ryder Dschida

Course units: 3

Instructor Contact Information

Office location or *Online: Online

Office hours: By appointment

Phone number: N/A

Email address: ryder-dschida@redwoods.edu

Catalog Description

A survey of Colonial Latin American history from before European contact to 19th century independence movements. The course will focus on the importance of indigenous societies and the population collapse, racial dynamics, the construction of colonial society, and the lasting impacts and cultural complexities of Spanish and Portuguese colonization. In addition, the course will provide students with the tools to interpret primary sources written during the historical period covered.

Course Student Learning Outcomes *(from course outline of record)*

1. Analyze and assess the merits of various historical interpretations.
2. Analyze significant historical developments (social, cultural, political, economic, diplomatic, technological/scientific, global context) through the application of the historical concepts of process, context, and/or difference.
3. Apply secondary and/or primary source material to construct written and oral, logical, historical arguments.

Prerequisites/co-requisites/ recommended preparation

Because this course carries with it UC and CSU equivalent transfer units, students must be able to meet college-level reading and writing standards to complete this course. Successful completion of English 150 means that students have attained college-level reading and writing skills. Moreover, the course requires essay exams, papers, and readings that students lacking those skills will most likely be unable to complete. Lastly, program review data indicate that students who have not met the recommendation have less than a 55% chance to earn a "C" or better in the course.

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library

- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Evaluation & Grading Policy

| <i>Assignment Category</i> | <i>Point Value</i> | <i>Total Points</i> | <i>Percentage of Grade</i> |
|--|--------------------|---------------------|----------------------------|
| <i>Discussions 1-15</i> | 10 each | 150 | 16% |
| <i>Open Forums 1, 2, & 3</i> | 50 each | 200 | 21% |
| <i>Primary Source Analysis 1 & 2</i> | 100 each | 200 | 21% |
| <i>Exams 1, 2, & 3</i> | 100 each | 300 | 31.5% |
| <i>Open Forum 4</i> | 100 | 100 | 10.5% |
| <i>Total</i> | 950 | 950 | 100% |

Admissions deadlines & enrollment policies

Fall 2022 Dates

- *Classes begin: 8/20/22*
- *Last day to add a class: 8/26/22*
- *Last day to drop without a W and receive a refund: 9/02/22*
- *Labor Day Holiday (all campuses closed): 09/05/22*
- *Census date: 9/06/22 or 20% into class duration*
- *Last day to petition to file P/NP option: 09/16/22*
- *Last day to petition to graduate or apply for certificate: 10/27/22*
- *Last day for student-initiated W (no refund): 10/28/22*
- *Last day for faculty-initiated W (no refund): 10/28/22*
- *Veteran's Day (all campuses closed): 11/11/22*
- *Fall Break (no classes): 11/21/22 – 11/25/22*
- *Thanksgiving Holiday (all campuses closed): 11/23/22 – 11/25/22*
- *Final examinations: 12/10/22 – 12/16/22*
- *Semester ends: 12/16/22*
- *Grades available for transcript release: approximately 01/06/23*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/>

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones.

Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#). In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety Page](#).

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom

(posted by the exit of each room). For more information on Public Safety go to the [CR Police DepartmentPublic Safety](#) It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Policies for this Class

Class participation and Attendance policy

History thrives on careful research, skillful writing, and – most importantly – spirited debate. As such, students are expected to participate in-class by asking questions or by participating in in-class discussions and activities, as well as turning in assigned work. Engaging in these activities will not only help students succeed in this class, but in other academic ventures as well.

I urge students to contact me via e-mail if a major event surfaces so that I may be able to accommodate them. *Remember, if I am not informed, I cannot help.* If I have not heard from a student within twentyfour hours of class having ended, I will count an unexcused absence.

Communication Guidelines

I usually respond to emails or CANVAS messages within 24 hours (excepting weekends or holidays). I generally check my email in the mornings and evenings. When emailing, please place in the subject line your name (first and last), class (e.g. HIST 9), and time.

That being said, I encourage you to meet with me in-person during my office hours. I like to hang out in the library (LRC) in the testing center/math lab/writing lab (take a left when entering the LRC, head straight back). I get lonely! Come talk to me!

Finally, anything you disclose to me in-person, in email, or otherwise, is completely confidential. I will not disclose any communications to anybody (including parents and guardians) without your prior written consent.

Policies - additional Make-up

Work:

Students may make up an assignment – *except Discussions and Exams* – if they received half credit (50%) or less. The instructor will then create a new assignment.

If an assignment is turned in late, it is not eligible to for a make-up.

The make-up assignment will be due seven days – *one week* – from the date it was assigned. *There is no leniency on make-up work being late.* Please contact the instructor with questions, concerns, or comments regarding make-up work.

Late Work:

For each day late, the instructor will reduce the final grade of any given assignment by five percent (5%). Any assignment that is later than fourteen days – two weeks – from the assigned due date will automatically receive 50% credit, or less.

| Week | Date | Topic | Text Chapters & Activities | Assignments/Due Dates |
|------|-------------|---|----------------------------|-------------------------------|
| 1 | 8/22-8/26 | <ul style="list-style-type: none"> Europeans and their world in the fourteenth century Spain and Portugal before 1500 | Open Forum 1 | Discussion 1 Open Forum 1 |
| 2 | 8/29-9/2 | <ul style="list-style-type: none"> A whole New World: Columbus and Contact Columbus: A Documentary Approach | | Discussion 2 |
| 3 | 9/5-9/9 | <ul style="list-style-type: none"> The Americas: Aztecs and Mayans The Americas: Incans and Brazilian Indians | | Discussion 3 |
| 4 | 9/12-9/16 | <ul style="list-style-type: none"> The Conquest/Invasion: Spanish and Indigenous Perspectives The Conquest/Invasion: A Documentary Approach | Open Forum 2 | Discussion 4 Open Forum 2 |
| 5 | 9/19-9/23 | <ul style="list-style-type: none"> Governing New World Empires: A Spanish Perspective Governing New World Empires: An Indigenous Perspective | Exam 1 | Discussion 5 Exam 1 |
| 6 | 9/26-9/30 | <ul style="list-style-type: none"> The Colonial Church Idolatry and the Church | Analysis 1 | Discussion 6 Analysis 1 |
| 7 | 10/3-10/7 | <ul style="list-style-type: none"> Imperial Governance: From King to Viceroy Imperial Governance: From Regional to Local | | Discussion 7 |
| 8 | 10/10-10/14 | <ul style="list-style-type: none"> Administering the Empires: Making Sense of it All Who's in Charge Here? Agency, Authority, and Reality in Colonial America | | Discussion 8 |
| 9 | 10/17-10/21 | <ul style="list-style-type: none"> Introduction to Colonial Economy Colonial Economies: Mining and Sugar | Exam 2 | Discussion 9 Exam 2 |
| 10 | 10/24-10/28 | <ul style="list-style-type: none"> Colonial Societies: Elites Colonial Societies: Women | | Discussion 10 |
| 11 | 10/31-11/4 | <ul style="list-style-type: none"> Colonial Societies: The Subaltern In Their Own Words: Discussion on Colonial Citizens | Open Forum 3 | Discussion 11 Open Forum 3 |
| 12 | 11/7-11/11 | <ul style="list-style-type: none"> Growing Empires: New Spain Growing Empires: Brazil | | Discussion 12 |
| 13 | 11/14-11/18 | <ul style="list-style-type: none"> Moving Towards Independence Haiti. Or: How It All Started | | Discussion 13 Exam 3 |

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|----|-------------|---|--------------|-----------------------------|
| 14 | 11/21-11/25 | <ul style="list-style-type: none"> • NO CLASS - Fall Break | | |
| 15 | 11/28-12/2 | <ul style="list-style-type: none"> • From Grievances to War • Whose Independence? And for What? | Analysis 2 | Discussion 14 Analysis 2 |
| 16 | 12/5-12/9 | <ul style="list-style-type: none"> • Independence, Whether You Want It or Not | | Discussion 15 |
| 17 | 12/12-12/16 | NO CLASS – Finals Week | Open Forum 4 | Open Forum 4 |