

Syllabus for HIST-12: U.S. Women's History since 1877

Course Information

Semester & Year: Spring 2022

Course ID & Section #: HIST-12-V2699

Instructor's name: Abigail Queen

Day/Time of required meetings: N/A (asynchronous)

Location: N/A (online)

Number of proctored exams: 0

Course units: 3

Instructor Contact Information

Office location: Online

Office hours: TBA

Phone number: None

Email address: abigail-queen@redwoods.edu

Catalog Description

A historical study of the social, cultural, political, and economic developments in the United States from the perspective of women, from Reconstruction to the present. Special emphasis is placed upon the varying ways in which women of diverse classes, races, and ethnicities have both contributed to and been affected by the larger historical patterns in U.S. history.

Course Student Learning Outcomes *(from course outline of record)*

1. Analyze and assess the merits of various historical interpretations.
2. Apply secondary and/or primary source material to construct written and oral, logical, historical arguments.

Prerequisites/co-requisites/ recommended preparation

None

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor

at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Required Texts

1. L. Kerber et al., *Women's America: Refocusing the Past. Ninth Edition*. New York: Oxford University Press, 2020. ISBN 9780190945756.
2. A. Queen, ed., *HIST-12 Primary Source Anthology* (online and free on our Canvas class website)

Communication

The best way to reach me is with a message in Canvas. You can also use my CR email (abigail-queen@redwoods.edu). I will reply as soon as possible, definitely within a few business days.

Participation

If you have excessive absences you may be withdrawn from the class up to the tenth week of the semester. The CR catalog states that absences may be considered excessive when cumulative absences exceed the total number of hours that the class meets during one week. In an online classroom, this means that if you have not submitted any work or contacted me for one week, you may be withdrawn from the class roster. I will send you a message before taking that step. If you miss class, ***please stay in touch*** by sending me a quick message.

Late submissions

Assignments may be submitted up to ***one week*** after the due date. Points will be deducted for lateness each day. Discussion posts may *not* be submitted late. ***No coursework may be submitted after the last day of the semester.***

Plagiarism

Academic dishonesty such as plagiarism will result in a score of 0 for that assignment. Repeated offenses will result in serious disciplinary action at the college level. ***Plagiarism is copying directly from another source, word for word, without using quotes and citing the source. Do not copy. Use your own words.*** It is a violation of college policy to “recycle” work, for example, submitting a paper for credit in this class that you have submitted or will submit for credit in another class. If you are not sure what counts as plagiarism, please ask me for some guidance.

Detail of coursework

Each week you will need to:

1. Complete the reading quiz about the required reading in the Kerber textbook
2. View the lecture videos and take notes (your notes will be useful on the Midterm and Final Exams)
3. Read a primary source text from the *HIST-12 Primary Source Anthology* or the Kerber textbook
4. Post at least three discussion comments

Reading quizzes (16 – 18 points each)

A reading quiz about the required reading in the Kerber textbook is due each Wednesday. You can easily answer the questions as you complete the reading. Reading quizzes are untimed, with unlimited submission attempts. They are worth approximately 16 – 18 points each.

Discussion posts (5 points each)

Post at least three comments in the weekly discussion forum:

- One comment in reply to a “Lecture Video” topic (100 words min.)
- One comment in reply to a “Primary Source” topic (100 words min.)
- One reply to another student (100 words min.)

See Canvas for full instructions and grading rubric. Try to make your first contribution early in the week so that others have a chance to respond. Reply to other students whenever possible – this is a fun part of online learning! *Please contribute more than the minimum requirement!* Extra comments don’t have to be 100 words long or even 100% on topic: you can contribute brief remarks, personal responses, stories and anecdotes, just something like “I agree, that’s what I thought too!” or “This reminds me of”. The more we share, the more we learn. Thanks in advance for your energy and insights! I really do look forward to hearing your thoughts.

Lecture videos

Each week you will need to view online lecture videos. Viewing the lectures is not a “graded” assignment, but you’ll need to do it in order to participate in discussions and succeed on the exams.

One great thing about online learning is that we can go to class at home in our pajamas at 3 AM if we want to. Or you can listen to a lecture on your phone as you take a walk or do chores, and then re-listen to refresh your memory before a test. You can pause, fast-forward, and rewind – it’s pretty convenient! But it also requires self-discipline. Try not to fall behind.

Source Analysis Paper (80 points)

Choose a primary source relevant to the history of women in the U.S. from c. 1877 to c. 1930. Write approximately 800 words using the source as a window onto the past: discuss how the source reflects, enriches, and/or challenges what we know about the experience and contributions of women in U.S. history. Use your knowledge of its historical context (such as the political, economic, cultural etc. background) to explain what the source meant to people in its own day, and what it can tell us about their world.

Find full instructions, “Source Analysis Workshop” slides, samples, and grading rubric on Canvas. I am happy to give you feedback on rough draft material if you send it to me well ahead of the due date.

Research Paper (150 points)

Write approximately 2,000 words exploring a thesis of your choice relevant to the history of women in the U.S. since c. 1877. Cite at least 1 reliable primary source and at least 2 reliable secondary sources. List sources in a bibliography at the end of the paper.

A Research Paper Workshop video and quiz will help you get started on this assignment. Find full instructions, sample papers, and a detailed grading rubric on Canvas. I am happy to give you feedback on rough draft material if you send it to me well ahead of the due date.

Midterm and Final Exams (150 points each)

The midterm and final exams will test your knowledge of material from lecture and the textbook. Each exam has two parts (75 points each): a timed multiple choice section and an untimed essay. The exams are open resource: you may refer to your lecture notes (your most valuable resource), your book, or the internet.

Sample questions will be available to help you prepare for each exam.

No late submissions – NO exceptions. Each test will be open for a whole week, so you have plenty of time. Do not wait until an hour before the deadline to begin the test.

Evaluation & Grading Policy

Grades are calculated on a simple point basis. Your course grade will be calculated as a percentage of (points you earned) out of (the total points possible) and converted to a letter grade based on the following scale. No assignments are weighted.

A	93% and above
A-	90-92%
B+	88-89%
B	83-87%
B-	80-82
C+	78-80%
C	70-77%
D	60-69%
F	59% and below

Schedule of assignments

All of your coursework is listed in the following schedule. It can also be accessed in “Modules” on the Canvas class website. This schedule is subject to change.

<u>Week</u>	<u>Topics</u>	<u>Assignments due</u>	<u>Points</u>	<u>Due Date</u>
1 1/15 Sat – 1/23 Sun	Welcome to HIST-12 Studying History: Why & How	Discussion	15	1/23 Sun
2 1/24 Mon – 1/30 Sun	Fiction and Women’s History The Victorian Woman	Discussion	15	1/30 Sun
3 1/31 Mon – 2/6 Sun	Women in the Wild West	Reading Quiz: “What an Indian Woman Can Do”	~20	2/2 Wed
		Discussion	15	2/6 Sun

4 2/7 Mon – 2/13 Sun	The Struggle for Suffrage	Reading Quiz: “Labor Organizing”	~20	2/9 Wed
		Discussion	15	2/13 Sun
5 2/14 Mon – 2/20 Sun	Women in the Jim Crow South	Reading Quiz: “Ida B. Wells”	~20	2/16 Wed
		Discussion	15	2/20 Sun
6 2/21 Mon – 2/27 Sun	Hard Times, Hard Choices	Reading Quiz: “When Abortion Was a Crime”	~20	2/23 Wed
		Discussion	15	2/27 Sun
		Source Analysis Paper	80	2/27 Sun
7 2/28 Mon – 3/6 Sun	Women in World War II	Reading Quiz: “Rethinking Women’s Work”	~20	3/2 Wed
		Discussion	15	3/6 Sun
8 3/7 Mon – 3/13 Sun		Midterm Exam	150	3/14 Sun
3/14 Mon – 3/20 Sun	** Spring Break **			
9 3/21 Mon – 3/27 Sun	Women in the Civil Rights Movement	Reading Quiz: “Sexual Violence”	~20	3/23 Wed
		Discussion	15	3/27 Sun
10 3/28 Mon – 4/3 Sun	The 1950s: Women Go Home	Reading Quiz: “Politically Desperate Housewives”	~20	3/30 Wed
		Discussion	15	4/3 Sun
		Research Paper Workshop Quiz	10	4/3 Sun
11 4/4 Mon – 4/10 Sun	Second Wave Feminism	Reading Quiz: “Women’s Liberation”	~20	4/6 Wed
		Discussion	15	4/10 Sun
12 4/11 Mon – 4/17 Sun	The Fight for Legal Equality	Reading Quiz: “The Law from <i>Roe</i> Forward” and “Abortion”	~25	4/13 Wed
		Discussion	15	4/17 Sun
13 4/18 Mon – 4/24 Sun	Women and Gender Fluidity	Reading Quiz: “Christine Jorgensen”	~20	4/20 Wed
		Discussion	15	4/24 Sun
14 4/25 Mon – 5/1 Sun	Third Wave Feminism: Intersectionality	Reading Quiz: “Domésticas”	~20	4/26 Wed
		Discussion	15	5/1 Sun

15 5/2 Mon – 5/8 Sun	American Women in a Global Context Today	Discussion	15	5/8 Sun
		Research Paper	150	5/8 Sun
16 5/9 Mon – 5/13 Fri	Finals Week	Final Exam	150	5/13 Fri
		Extra Credit Source Analysis Paper (Optional)	(40)	5/13 Fri

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace. Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821