

Syllabus for HIST-5: Western Civilization since the Reformation

Course Information

Semester & Year: Spring 2022

Course ID & Section #: HIST-5-E2736

Instructor's name: Abigail Queen

Day/Time of required meetings: Thursday 11:40 – 2:50

Location: Eureka campus, Room HU 215 **** Please note: Masks are required on campus at all times ****

Course units: 3

Instructor Contact Information

Office location: HU 215

Office hours: TBA

Phone number: N/A

Email address: abigail-queen@redwoods.edu

Catalog Description

An introduction to the development of the “West” from the era of Absolutism to the present. A central theme will be how a weak and fragmented western Europe became a major influence in the world, strongly identified with modernity, technology, and expanding economic, political, cultural, and social systems. Students will investigate the increasing power of the nation-state and systems of empire, and the ways in which ideas of race, class, and gender played a part in this evolution. Special attention will be paid to the evolution of ideologies, such as capitalism, imperialism, communism, and globalization. ***This section of HIST-5 will focus on the theme of protest and rebellion.***

Course Student Learning Outcomes

1. Analyze and assess the merits of various historical interpretations.
2. Analyze significant historical developments (social, cultural, political, economic, diplomatic, technological/scientific, global context) through the application of the historical concepts of process, context, and/or difference.
3. Apply secondary and/or primary source material to construct written and oral, logical, historical arguments.

Prerequisites/co-requisites/ recommended preparation

None

Accessibility

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

During COVID19, approved accommodations for distance education classes will be emailed to the instructor by DSPS. In the case of face to face instruction, please present your written accommodation request to your instructor at least one week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

Evaluation & Grading Policy

Grades are calculated on a simple point basis. Your course grade will be calculated as a percentage (points you earned out of the total points possible) and converted to a letter grade based on the following scale. No assignments are weighted.

A	93% and above
A-	90-92%
B+	88-89%
B	83-87% B- 80-82
C+	78-80%
C	70-77%
D	60-69%
F	59% and below

Course Policies

Required Texts

1. Cole and Symes, *Western Civilizations. Volume Two*. Brief Fifth Edition. Norton, 2020. ISBN: 978-0-393-42883-4. Ebook available.
2. A. Queen, ed., *HIST-5 Primary Source Anthology* (online and free on our Canvas class website)

Communication

The best way to reach me is with a message in Canvas. Email works too (abigail-queen@redwoods.edu). I will reply as soon as possible, definitely within a few business days.

Participation

If you have excessive absences you may be withdrawn from the class up to the tenth week of the semester. The CR catalog states that absences may be considered excessive when cumulative absences exceed the total number of hours that the class meets during one week. In an online classroom, this means that if you have not submitted any work or contacted me for one week, you may be withdrawn from the class roster. I will send you a message before taking that step.

Late submissions

Assignments may be submitted up to one week after the due date. Points will be deducted for lateness. ***No coursework will be accepted after the last day of the semester.***

Academic dishonesty

Academic dishonesty such as plagiarism will result in a score of 0 for that assignment. Repeated offenses will result in serious disciplinary action at the college level. ***Plagiarism is copying directly from another source, word for word, without using quotes and citing the source. It is important to use your own words.*** Note: It is a violation of college policy to “recycle” work, for example, submitting a paper for credit in this class that you have submitted or will submit for credit in another class. If you are not sure what counts as plagiarism, please ask me for guidance. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive students will be removed and referred to the dean. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Detail of coursework

We will use a Canvas class website for posting materials, assignments, grades, and a weekly “What to do this week” list.

Reading Quizzes (20-25 points each, submit on Canvas)

A Reading Quiz is due in Canvas each Wednesday (by midnight). The quiz consists of multiple choice questions which may be easily answered as you complete the required reading in *Western Civilizations*. Late quizzes lose 1 point per day and may not be submitted later than 1 week past the deadline.

Primary Source Quizzes (10-12 points each, submit in class)

An in-class quiz will test your familiarity with the required primary source reading. Group discussion and analysis will follow the quiz. Primary source quizzes may not be submitted late or made up if missed.

Critical Response Paper (100 points, submit on Canvas)

Read one of the scholarly articles or chapters provided (your choice) and write approximately 800 words describing its findings, critiquing its methodology, and formulating your own connections to current events. See Canvas for full instructions and a grading rubric. I am happy to give you feedback on rough draft material if you send it to me well ahead of the due date.

Essay: Plan a Protest or Rebellion (100 points, submit on Canvas)

Use the outline provided to write approximately 800 words planning a protest or rebellion in the West from c. 1500 to the present, or in the future. Your plan must utilize one primary source and one secondary source, and include analysis of at least two examples from the history of Western Civilization since c. 1500. Be prepared to discuss your plan in class. See Canvas for full instructions and grading rubric. I am happy to give you feedback on rough draft material if you send it to me well ahead of the due date.

Research Paper (150 points, submit on Canvas)

Write approximately 2,000 words exploring a thesis of your choice relevant to protest and rebellion in Western Civilization since the Reformation. Cite at least 1 reliable primary source and at least 2 reliable secondary sources. List sources in a bibliography at the end of the paper. An in-class Research Paper Workshop and a quiz will help you get started on this assignment. See Canvas for full instructions and grading rubric. I am happy to give you feedback on rough draft material if you send it to me well ahead of the due date.

Midterm and Final Exams (150 points each, submit in class)

The Midterm & Final Exams will test your knowledge of material from lecture and the textbook. Each exam has two parts (75 points each): multiple choice and essay. Study sessions and sample questions in class and on Canvas will help you prepare for the test.

Schedule of assignments

All of your coursework is listed in the following schedule. It can also be accessed in “Modules” on the Canvas class website. This schedule is subject to change.

<u>Week</u>	<u>Topics</u>	<u>Assignments due</u>	<u>Points</u>	<u>Due Date</u>
1	Welcome!			
	Studying History: Why & How The protest and rebellion theme	Primary Source Quiz (Witch Trial, 1584)	10	1/20 Thu (in class)
2	Apocalypse	Ch. 13 Reading Quiz (<i>Western Civ.</i>)	~ 20	1/26 Wed (Canvas)
		Primary Source Quiz (Peasants’ War, 1525)	10	1/27 Thu (in class)
3	Leviathan and the Sun King	Ch. 14 – 15 Reading Quiz (<i>Western Civ.</i>)	~20	2/2 Wed (Canvas)
		Primary Source Quiz (Tax Revolts, c. 1675)	10	2/3 Thu (in class)
4	<i>Cogito Ergo Sum</i>	Ch. 16 – 17 Reading Quiz (<i>Western Civ.</i>)	~20	2/9 Wed (Canvas)
		Primary Source Quiz (Voltaire, Locke)	10	2/10 Thu (in class)
5	The Age of Revolution	Ch. 18 Reading Quiz (<i>Western Civ.</i>)	~20	2/16 Wed (Canvas)
		Primary Source Quiz (Rights of Woman, 1792)	10	2/17 Thu (in class)
6	The Birth of Industry	Ch. 19 – 20 Reading Quiz (<i>Western Civ.</i>)	~25	2/23 Wed (Canvas)
		Primary Source Quiz (Blake, c. 1790)	10	2/24 Thu (in class)
		Critical Response Paper	100	2/27 Sun (Canvas)
7	Nationalism & Democracy	Ch. 21 Reading Quiz (<i>Western Civ.</i>)	~20	3/2 Wed (Canvas)
	Midterm Review	Primary Source Quiz (Prostitution, 1839)	10	3/3 Thu (in class)
8	Midterm	Midterm Exam	150	3/10 Thu (in class)
** Spring Break: March 14 – 19 **				

9	Midterm Essay Discussion	Ch. 22 Reading Quiz (<i>Western Civ.</i>)	~20	3/23 Wed (Canvas)
	The White Man’s Burden	Primary Source Quiz (Tonyupandy Riots, 1910)	10	3/24 Thu (in class)
10	The Age of Anxiety	Ch. 23 Reading Quiz (<i>Western Civ.</i>)	~20	3/30 Wed (Canvas)
		Primary Source Quiz (Votes for Women, 1913)	10	3/31 Thu (in class)
		Research Paper Workshop Quiz	~10	3/31 Thu (in class)
11	World War I	Ch.24 Reading Guide (<i>Western Civ.</i>)	~20	4/6 Wed (Canvas)
	The Bolshevik Revolution	Primary Source Quiz (Letters to Lenin, 1920s)	10	4/7 Thu (in class)
12	The Rise of Fascism	Ch. 25 Reading Guide (<i>Western Civ.</i>)	~20	4/13 Wed (Canvas)
		Fascism Quiz	10	4/14 Thu (in class)
13	World War II	Ch. 26 Reading Quiz (<i>Western Civ.</i>)	~20	4/20 Wed (Canvas)
		Primary Source Quiz (Resistance Memories, 1940s)	10	4/21 Thu (in class)
		Essay: Plan a Protest or Rebellion	100	4/24 Sun (Canvas)
14	Essay Discussion	Ch. 27 - 28 Reading Quiz (<i>Western Civ.</i>)	~25	4/27 Wed (Canvas)
	The Cold War & Decolonization	Primary Source Quiz (TBA)	10	4/28 Thu (in class)
15	Essay Discussion	Ch. 29 Reading Quiz (<i>Western Civ.</i>)	~20	5/4 Wed (Canvas)
	Protest and Rebellion in the West Today	Essay discussion	10	5/5 Thu (in class)
		Research Paper	150	5/8 Sun (Canvas)
16	Finals Week	Final Exam	150	TBA (in class)
		Extra Credit Source Analysis Paper	(40)	5/13 Fri (Canvas)

Additional Information

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.' Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#). In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building

- Keep streets and walkways clear for emergency vehicles and personnel Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information see the [Redwoods Public Safety Page](#).

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [Redwoods Public Safety Page](#) It is the responsibility of College of the Redwoods to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
 - a. Dial 911, to notify local agency support such as law enforcement or fire services.
 - b. If safe to do so, notify key administrators, departments, and personnel.
 - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
 - d. Contact Jolene Gates 530-625-4821 to notify of situation.
 - e. Contact Hoopa Tribal Education Administration office 530-625-4413
 - f. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:
 - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.

- b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
- c. Close all window curtains.
- d. Get all inside to safe location Kitchen area is best internal location.
- e. If a police officer or higher official arrives, they will assume command.
- f. Wait until notice of all is clear before unlocking doors.
- g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
- h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821