

Course Information

Semester & Year: Spring 2023

Course ID & Section #: HIST-8-V4588

Instructor's name: Will Meriwether

Day/Time or *Online: Online

Location or *Online: Online

Number of units: 3

Instructor Contact Information

Office location or *Online: Online

Office hours: By Appointment

Phone number:

Email address: William-meriwether@redwoods.edu

Required Materials

Textbook title: A People and Nation: A History of the United States Volume I

Edition: 11th Edition (Previous editions of the textbooks are acceptable and the 10th edition is almost identical to the 11th).

Author: Mary Beth Norton and Jane Kamensky

ISBN: 9781337402729

Other requirement: *The Autobiography of Frederick Douglas* ISBN: 978-0486284996 or at [The Autobiography of Frederick Douglas](#)

Catalog Description

An exploration in the history of the United States from the original inhabitants of the North American continent to the end of the Reconstruction period after the American Civil War. Of special importance is how the social, political, diplomatic, cultural, ethnic, economic, and technological/scientific relations and institutions changed over time. The course will also introduce students to the nature of historical interpretation and how to interpret sources written during the historical time periods investigated in the class.

Course Student Learning Outcomes (from course outline of record)

1. Analyze and assess the merits of various historical interpretations.
2. Apply secondary and/or primary source material to construct written and oral, logical, historical arguments.

Accessibility

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

During COVID19, approved accommodations for distance education classes will be emailed to the instructor by DSPS. In the case of face to face instruction, please present your written accommodation request to your instructor at least one

week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

Evaluation & Grading Policy

4 essay quizzes: 100 points each 400 points

1 research paper: 100 points

14 Discussion Board: 14 x 10 points each = 140 points

14 multiple choice quizzes: 14 x 10 points each = 140 points

14 Study Guide Extra Credit Assignments: optional 140 extra credit points

Total points: 780

Grading Criteria: A= 95%-100% (741-780 pts), A-= 90%-94% (702-740 pts), B+= 86%-89% (670-701 pts), B= 83%-85% (647-669 pts), B-= 80%-82% (624-646 pts), C+= 75%-79% (585-623 pts), C= 70%-74% (546-584 pts), D= 60%-69% (468-545), F= <60% (below 545 pts).

Admissions deadlines & enrollment policies

Spring 2023 Dates

- *Classes begin: 01/14/23*
- *Martin Luther King's Birthday (all campuses closed): 01/16/23*
- *Last day to add a class: 01/20/23*
- *Last day to drop without a W and receive a refund: 01/27/23*
- *Census date: 01/30/23 or 20% into class duration*
- *Last day to petition to file P/NP option: 02/10/23*
- *Lincoln's Birthday (all campuses closed): 02/17/23*
- *President's Day (all campuses closed): 02/20/23*
- *Last day to petition to graduate or apply for certificate: 03/02/23*
- *Spring Break (no classes): 03/13/23 – 03/18/23*
- *Last day for student-initiated W (no refund): 03/31/23*
- *Last day for faculty-initiated W (no refund): 03/31/23*
- *Final examinations: 05/06/23 – 05/12/23*
- *Commencement: 05/15/23*
- *Semester ends: 05/12/23*
- *Grades available for transcript release: approximately 05/26/23*

Prerequisites/co-requisites/ recommended preparation

No Prerequisites required

***ONLINE REQUIREMENTS** - *The following are required for online courses but are recommended for all (see * in contents).*

Special Accommodations Statement

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability-related services and accommodations, please

see me or contact Disability Services and Programs for Students. Students may make requests for alternative media by contacting DSPS based on their campus location:

Eureka: 707-476-4280, student services building, 1st floor

Del Norte: 707-465-2324, main building near library

Klamath-Trinity: 530-625-4821 Ext 103

Student Feedback Policy

Timely feedback will be provided throughout the course. Students will receive a response to any email inquiries within 48 hours. Feedback on work submitted will be provided no more than two weeks after the assignment is due.

This course will also have regular asynchronous contact through threaded discussion boards, weekly announcements, and email.

Proctored Exams

Proctored exams are not required in this course.

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is in the [College Catalog](#) and on the [College of the Redwoods website](#).

Technology skills, requirements, and support

Tech equipment and skills are required for student success and of equal importance as required textbooks and materials.

Students can obtain a free [Office 365 license](#) (includes Word, Excel, PowerPoint and more) with a valid CR email.

Necessary Computer Skills – Ability to log into webadvisor, Canvas LMS, navigate the internet, and use a word processor.

Before contacting Technical Support please visit the [Online Support Page](#). For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact <mailto:its@redwoods.edu> or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

Log into Canvas at <https://redwoods.instructure.com>

Initial Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/>

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

Instructor Expectations of Students: Your commitment to this course will require just as much time as a traditional in-person course. The course is broken down into weekly modules, with each module having a similar format each week.

A typical week involves the following:

- Reading the weekly announcements, emails (approximately 2x a wk.), textbook chapters, and other assigned material in the discussion board.
- Watching a weekly overview video
- Participating in weekly discussion board assignment
- Completing the weekly multiple-choice quiz
- *optional* office hour appointment

An atypical week involves the work of a typical week and:

- Completion of an exam or
- Submission of the research paper

This course is designed to improve your ability to efficiently collaborate and communicate with others while engaging in creative and critical thinking. Everyone in this course will have a different learning experience and it is in the discussion board forums that those different experiences become evident. Feel free to ask questions of me as you go through this learning experience. I will respond to emails within 2 business days and am also willing to schedule office hour appointments. My expectations are for you to want to succeed in this course. If you are unsure how to succeed in the course finishing reading the syllabus or email me at: william-meriwether@redwoods.edu.

Netiquette: When participating in online discussions please be respectful to your classmates. Adhere to the same standards of behavior online that you would follow if it were a discussion in an in-person course. If you would not say it in a traditional classroom setting, then it should not be said in the discussion forums. I do not routinely moderate the discussion boards as they are a space for you engage with other students. My discussion board engagement will occur when I grade the assignment and add personalized comments. If there is an issue with the discussion boards that you believe I should be immediately aware of email me at: william-meriwether@redwoods.edu.

Student Expectations of Instructor: My commitment to this course requires more time than a traditional in-person course. I do not know your personal expectations of me but you may email them to me at : william-meriwether@redwoods.edu.

Based on prior student feedback you can expect me to meet the following standards:

- Personalized responses to emails with 2 business days
- Feedback on discussion board assignments within 2 weeks
- Feedback on exams within 2 weeks
- Feedback on the research paper within 2 weeks
- A series of course readings, assignments, and question set to help you meet the course learning outcomes.
- College contractual obligations

Course Communication: I will email you approximately two times a week and all course assignment information is located in the weekly modules. If at any point you have a question for me email me at: william-meriwether@redwoods.edu. Most student-to-student communication will occur in the discussion board forums.

Course Assignments:

Essay Exams: There are a total of four essay exams throughout the semester. The essay exams will include at least four but up to ten essay and short answer questions. Each exam is worth 100 points. The exams are open book, open note, and most of the questions will be derived from the questions asked in the Study Guide Discussion Board assignments. Each exam will be open for two weeks and no late exams will be accepted without reasonable justifications. The study guide for the exams will be the Study Guide Discussion Board extra credit assignment.

Multiple Choice Quizzes: Each chapter will include a timed, multiple-choice quiz. The weekly quizzes can be attempted as many times as you would like, and the highest score will be counted towards your grade. These quizzes are designed to provide a self-assessment on the textbook chapter readings.

Discussion Boards: For every chapter you will be required to participate in a discussion board assignment. This assignment will require a series of two separate posts. The initial discussion board post should include a summary of one of the primary source readings. In addition to summarizing the primary source document you will need to include your analysis on why this primary source document is important to understanding American history (or make an argument that the primary source document does not help in understanding American history).

The second discussion board post provides you with two options to complete the assignment.

Option #1: Summarize a second primary source document and meet the same requirements as the initial discussion board post. After the second exam the primary source summaries will prove to be beneficial in writing the research paper.

Option #2 Using the [Digital History](#) website, select one of the primary source documents listed pertaining to the chapter subject matter and then summarize the primary source document and meet the same requirements as the initial discussion board.

Option #3 Adequately respond to a classmate that enriches the classroom conversation. Simply stating that you like their post and agree with them is not an adequate post to receive full credit.

The readings will come from various online sources and can be found in the corresponding chapter discussion board. The primary and secondary discussion board posts are due by **Sunday at midnight**. All primary source summaries must include the APA citation of that primary source as this is good practice for the research paper. Many of the primary

sources I provide will be useful when you begin working on your research paper, especially the primary source documents after chapter five.

The primary and secondary posts should be at least 200 words.

Each week I will add personalized comments or questions to each person when I grade the assignment. These may not be visible in the discussion boards section but will be visible in the Speedgrader section of Canvas.

For APA citation support see:

Purdue Writing Lab. (n.d.). *Apa style introduction // purdue writing lab*. Purdue Writing Lab. Retrieved October 25, 2022, from https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html

Study Guide Discussion Board: Each week have the option to help build a collaborative study guide and earn extra credit. To earn ten extra credit points, you must answer at least one of the questions with a minimum of 100 words. These points are merely participatory and do not reflect the correctness of any answer. The questions for the exam will be based on the questions that are asked in the Study Guide Discussion Board.

Research Paper:

Choose one of the following two prompts:

Evaluate the political, economic, social, or moral aspects of slavery (only choose one) from a northern and southern perspective. At least six primary sources and two secondary sources are required to be used for the research paper. One of the required sources is *The Autobiography of Frederick Douglass*.

or

The Declaration of Independence was a radical document for 1776. Analyze how the Declaration of Independence inspired the social movements of abolition, racial equality, and/or gender equality. At least six primary sources and two secondary sources are required to be used for the research paper. One of the required sources is "[What to the Slave is the Fourth of July](#)" by Frederick Douglass. If you choose this topic do not extend your research beyond 1877.

The research paper should be at least six pages (not counting the title page and the references) and no more than ten pages. The paper must also be typed, double spaced, Times New Roman size 12 font and APA citations. **Any paper submitted shorter than three full pages and/or not including a "References" page will receive an automatic "0."**

Citations: All citations and references in this course will use APA citation standards. If you need assistance the [Purdue University Online Writing Lab](#) is an excellent resource as a citation guide.

Purdue Writing Lab. (n.d.). *Apa style introduction // purdue writing lab*. Purdue Writing Lab. Retrieved October 25, 2022, from https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html

Mapping Weekly Assignments with Modules: Every Monday the week's assignments are posted in the Module Announcement for the corresponding week. The weekly assignments will typically require you to read the textbook and additional readings, watch online lectures, participate in discussion forums, complete chapter quizzes, and several exams.

HIST-8-V4588	Module Starts	Module Ends	Assignments
Week 1	1/14/2023	1/22/2023	Chapter 1
Week 2	1/23/2023	1/29/2023	Chapter 2
Week 3	1/30/2023	2/5/2023	Chapter 3
Week 4	2/6/2023	2/12/2023	Chapter 4
Week 5	2/13/2023	2/19/2023	Chapter 5
Week 6	2/20/2023	2/26/2023	Chapter 6
Week 7	2/27/2023	3/5/2023	Chapter 7
Week 8	3/6/2023	3/12/2023	Chapter 8
Week 9	3/13/2023	3/19/2023	Spring Break
Week 10	3/20/2023	3/26/2023	Chapter 9
Week 11	3/27/2023	4/2/2023	Chapter 10
Week 12	4/3/2023	4/9/2023	Chapter 11
Week 13	4/10/2023	4/16/2023	Chapter 12
Week 14	4/17/2023	4/23/2023	Chapter 13
Week 15	4/24/2023	4/30/2023	Chapter 14
Week 16	5/1/2023	5/7/2023	Research Paper
Week 17	5/8/2023	5/12/2023	Finals Week