

SYLLABUS

‘NATIVE AMERICAN HISTORY’

NAS 21

Course Information

Semester & Year: Fall 2022

Course ID & Section #: NAS 21 – E3524

Instructor’s name: Cintra Agee

Course units: 3.0

Instructor Contact Information

Office location: 216E in Sciences Building

Office hours: Mondays 12:30pm to 2pm; Tuesdays 3:30pm to 5pm

Phone number: 914-815-6163 (Text is fastest)

Email address: cintra-agee@redwoods.edu

Catalog Description

A survey from the deep past to the present of the lands now called North America, particularly the lands now called the United States. This course examines the temporal and spatial trajectories of Indigenous Nations across millennia. It then examines the changing interactions between Indigenous Nations and early European invaders, Euro-American settler-colonials, as well as neocolonizing dynamics. Emphasis is given on the wide array of contemporary work Native Nations are doing, connecting it to historical contexts. Also highlighted are the endurance and resilience of Indigenous Nations in sustaining resistance from colonization through today, especially around cultural revitalization, decolonization, environmental sustainability, and sovereignty-building.

Course Student Learning Outcomes

- 1) Explain major social, political, economic, environmental, and cultural developments in Native American societies in a historical perspective.
- 2) Describe economic, environmental, political, religious, and social situations influencing Native American history and contemporary effects.
- 3) Analyze how Native American history has been interpreted from Native and non-Native perspectives.

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS).

Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Evaluation & Grading Policy

[Should include info such as final grade calculations, rubrics, late assignment policy, and other grading practices]

Admissions deadlines & enrollment policies

Fall 2022 Dates

- *Classes begin: 8/20/22*
- *Last day to add a class: 8/26/22*
- *Last day to drop without a W and receive a refund: 9/02/22*
- *Labor Day Holiday (all campuses closed): 09/05/22*
- *Census date: 9/06/22 or 20% into class duration*
- *Last day to petition to file P/NP option: 09/16/22*
- *Last day to petition to graduate or apply for certificate: 10/27/22*
- *Last day for student-initiated W (no refund): 10/28/22*
- *Last day for faculty-initiated W (no refund): 10/28/22*
- *Veteran's Day (all campuses closed): 11/11/22*
- *Fall Break (no classes): 11/21/22 – 11/25/22*
- *Thanksgiving Holiday (all campuses closed): 11/23/22 – 11/25/22*
- *Final examinations: 12/10/22 – 12/16/22*
- *Semester ends: 12/16/22*
- *Grades available for transcript release: approximately 01/06/23*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for

the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/>

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#). In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety Page](#).

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [CR Police Department Public Safety](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, KlamathTrinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
 - a. Dial 911, to notify local agency support such as law enforcement or fire services.
 - b. If safe to do so, notify key administrators, departments, and personnel.
 - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
 - d. Contact 530-625-4821 to notify of situation.
 - e. Contact Hoopa Tribal Education Administration office 530-625-4413
 - f. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:
 - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
 - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
 - c. Close all window curtains.
 - d. Get all inside to safe location Kitchen area is best internal location.
 - e. If a police officer or higher official arrives, they will assume command.
 - f. Wait until notice of all is clear before unlocking doors.
 - g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
 - h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school

supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

READINGS

We will be using two sets of readings for this course:

- 1) First Peoples: A Documentary Survey of American Indian History 6TH EDITION (2018) by Collin Calloway; and
- 2) Various articles and readings I have selected (free digital copies—links to them will be within each Weekly Module).

The Calloway book is for sale at the CR bookstore. It is unfortunately expensive, but it is an outstanding piece of work. The bookstore may have it to rent. Since I will be using this book for future semesters, you should be able to sell it back to the bookstore at the end of the semester. **It is also available on Amazon to either purchase or rent.** *You can buy it used on Amazon—(and sell it used on Amazon at the end of the semester).* ***Renting on Amazon is probably the cheapest way to go. Make sure it is the 6th edition.***

The library has recently purchased some eBooks for textbook reserve, and First Peoples is one of them. This eBook can be 'checked out' to one user at a time. Students off-campus will need to enter their WebAdvisor ID and 8-digit birth date to access. Please remember to close out the eBook when they are finished so other students can use it. Here's the link:

<https://ebookcentral.proquest.com/lib/redwoods-ebooks/detail.action?docID=6642248>

<https://redwoods.libguides.com/OER-list>

Also, there are two physical copies available for 2-hour check out in the Eureka campus library during their open hours.

You are **not** required to print the articles out—but you certainly can if you want. EOPS students are provided with unlimited free printing—contact the EOPS office for more information.

COURSE GRADING

- Weekly Modules Position Paragraphs = 25%
- Weekly Modules Discussion posts = 25%
- Living Cultures essay = 20%
- Final research paper = 30%

OVERVIEW OF ASSIGNMENTS

- 1) **Weekly modules.** To be posted on Modules page of the course Canvas website. Each week's module will contain **four** assignments:
 - Reading or readings
 - Position paragraph about the reading(s)
 - Video or videos
 - Comment to a discussion forum about the video(s).

Details about each are on following pages.

- 2) **Research paper topic.** A 10-page research paper is due at the end of the semester (see below). *The topic can be about anything having to do with Native North America (the lands now known as US, Canada, and Mexico). The topic requires my approval.*

To submit your topic for my feedback and approval, email me a few sentences describing the topic. You can also set up a phone conversation with me. This is a required assignment, but not graded. I encourage you to pursue a topic about which you are passionate or strongly curious.

If you do not wish to pick your own topic, I will be posting a list of suggestions of topics to the Announcements section of the class Canvas site soon after the semester starts.

- 3) **Living Cultures essay.** This is a short report assigned in lieu of a mid-term exam. Details will be posted in the Announcements section the first week of the semester.

The goal of the assignment is to understand that Native cultures are alive and kicking. They do not exist solely in the past.

Pick an article from one of the two online newspapers I will give you. *It must be an article about what a Tribal Nation or confederacy of Nations are doing today.* Write an essay about the article. Minimum 2 pages, double-spaced.

- 4) **Final research paper**. Minimum 10 pages, double-spaced, on a topic of your choice. Full details (formatting, citations, and other instructions) as well as samples of top papers from previous semesters will be posted to the Announcements section of class Canvas site by the second week of the semester.

As per #2 above, the topic can be about anything having to do with Native North America (the lands now known as US, Canada, and Mexico). Personal experiences are welcome topics. This paper should serve you and your interests.

Please note: *The instructor reserves the right to make changes to the content and format of the assignments, with sufficient notice to students.*

WEEKLY MODULE ASSIGNMENTS

Each will be posted on Modules page of the class Canvas website over the course of the semester. Each week's module will contain **four** assignments:

- 1) **Reading assignment:** Some reading assignments will be a chapter or chapters from the textbook. Some reading assignments will be one or more articles. A link to the reading assignment is contained within the module.

I'm careful to limit the total page amount I assign you each week. Too often teachers overload students.

Tip: Skimming a reading is ok. I would rather have you do this than to skip it all together. A good method for skimming is reading the first couple of paragraphs, and then the first and last sentence of ensuing paragraphs, and then the last couple of paragraphs.

- 2) **Position Paragraph (PP):** You must write *at least three sentences* on the reading or readings assigned in that week's module.

PPs are quick and informal—just tell me a bit about your personal position on the reading assignment. This is your personal reaction or response to the reading assignment--how they made you feel, or how they changed your thinking, or how you object to or agree with the what the authors are saying. *PPs are not graded on content, only by whether or not you submitted one.* This is meant to give you freedom to say whatever you want.

PPs are submitted by uploading them to the PP assignment box contained in that week's module.

- 3) **Video assignment:** These will be either documentaries or lectures I record. A link to the video is contained within the module. Again, I'm careful to limit the length of what you have to watch.
- 4) **Discussion forum post:** For each video, you must submit at least one comment about it in the Discussion forum for that week's module. *Your comment must be at least **three** sentences.* A link to the forum is contained within the module.

Once you post your comment in the Discussion forum, you must cut and paste it into the Discussion assignment box contained in that week's module.

I highly encourage you to respond to each other's posts, or pose questions to each other. Engage each other; engage the material in the video assignment you are posting about. Raise issues. Share your experiences. Challenge yourself to look deeper and listen better. Speak up. Go there.

IT IS ESSENTIAL YOU READ THE ANNOUNCEMENTS ON THE CANVAS SITE THROUGHOUT THE SEMESTER. ALL ASSIGNMENTS WILL BE POSTED IN THE MODULES PAGE. PLEASE ALSO MONITOR YOUR CANVAS EMAIL.

DUE DATES

- 1) **Weekly Modules = Due two weeks from when they are posted. Due dates will be posted in the Module title.**

Due two weeks from when they are posted. Due dates will be posted in the Module title. *Your first Weekly Module will be posted a few days after the class starts. You must submit them by 11:59pm on the due date—assignment boxes will close to submissions at that time.*

I sometimes adjust readings and videos to better fit where the class seems to be going, or if I come across a new compelling piece. So not all modules are published at the start of the semester.

- 2) **Research Paper Topic – September 26**

You submit your Research Paper Topic by emailing me a few sentences about it. You can do that at any time. I encourage you not to wait until the last minute. I will reply with feedback and approval or denial. If denied, we will work together to figure out a topic.

3) *Living Cultures Essay* - October 17

By 11:59pm—assignment box will close to submissions at that time.

4) *Final Research Paper* - December 13

By 11:59pm--assignment box will close to submissions at that time.

CANVAS INFORMATION

Log into Canvas <https://redwoods.instructure.com>

Password is your 8-digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

Student Support Services include things such as tutoring, financial aid, and health services. I encourage you to explore all the support available to you!