



**College of the Redwoods**  
**Health Occupations: ADN Program**



**Syllabus for NURS 3**  
**Nursing Science and Practice III**  
**Fall 2025**

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## **NURS 3 Course Information**

### **Semester & Year**

- Fall 2025

### **Course ID & Section #**

- NURS-3-D9510 (059510) Nurs Sci & Pract Concepts III
- NURS-3-E95 11 (059511) Nurs Sci & Pract Concepts III
- NURS-3-E95 12 (059512) Nurs Sci & Pract Concepts III
- NURS-3-E95 13 (059513) Nurs Sci & Pract Concepts III

### **Instructor Names** (in alphabetical order) – Theory

- Patricia Harris BSN, MSN, PhD, RN, CNS (Eureka campus)
- Tiffany Martell, BSN (MSN in Oct 2025), RN, CEN (Del Norte campus)
- Julie Przepiora, BSN (MSN in Dec 2025), RN, PMH-BC (Del Norte and Eureka campus)

### **Day/Time of Class Meetings – Hybrid Course Structure**

- Hybrid Asynchronous classes – Complete Assignments to demonstrate class participation and attendance
- Mandatory Class Attendance for dates specified on Course Tuesday/Thursdays 0825-1100 AM
- Required In-Person (Synchronous Distance Ed for Del Norte students)
- AT 103/104 Eureka Campus and DA 1 Del Norte Campus

### **Number of Proctored Exams**

- Ten 10-Question Online Knowledge Check Quizzes (drop lowest score)
- Two 20-Question Collaborative Quizzes
- One 50-Question Midterm
- One 50-Question Final
- One 35-Question (90 minute) Dosage Calculation Adult Medical Surgical RN Proctored ATI Exam
- One 70-Question Psychiatric Mental Health RN Proctored ATI Exam

### **Course units**

9 units (Theory & Clinical classes)

## **Course Instructor Contact Information** (in alphabetical order)

### **THEORY TEACHERS**

- **Patricia Harris**

Online: Via Canvas message

Office Location: AT 120, Eureka Campus or Zoom

Office Hours: Mondays & Thursdays 11:30-1:00 PM on campus or via Zoom by appointment. Other hours can be arranged, as needed.

Office Phone: 707-476-4240

Email: [patricia-harris@redwoods.edu](mailto:patricia-harris@redwoods.edu)

- **Tiffany Martell**  
Online: Via Canvas message  
Office Location: Del Norte Campus or Zoom  
Office Hours: By appointment (flexible) in-person or via Zoom  
Office Phone: will be updated  
Email: [tiffany-martell@redwoods.edu](mailto:tiffany-martell@redwoods.edu)
- **Julie Przepiora**  
Online: Via Canvas message  
Office Location: Del Norte and Eureka Campus  
Office Phone: will be updated  
Office Hours: By appointment via Zoom  
Email: [julie-przepiora@redwoods.edu](mailto:julie-przepiora@redwoods.edu)

## CLINICAL TEACHERS

### Medical-Surgical Nursing:

- **Del Norte**
  - **Tiffany Martell, RN**
- **Eureka**
  - **Patricia Harris, RN**
  - **Graham Hewson, RN**
  - **Hillary Terkelsen, RN**

### Mental Health Nursing:

- **Del Norte**
  - **Julie, Przepiora, RN**
- **Eureka**
  - **Amanda Evers, RN**
  - **Tyler Gibson, RN**
  - **Sarah Griffin, RN**
  - **Erin Keltie, RN**
  - **Joy Sabia, RN**
  - **Caitlyn Toogood, RN**

## Catalog Course Description

Care of adult and older adult patients with complex medical/surgical health problems, as well as patients experiencing mental health and behavioral disorders. Implementation of care coordination and exploration of health care organizations. Concepts of healthcare organizations, care coordination, mood and affect, anxiety, addiction, interpersonal violence, psychosis, cognition, mobility, sensory perception, tissue integrity are integrated. Emphasis on communication, advocacy and clinical reasoning and judgment.

## Course Student Learning Outcomes *(from course outline of record)*

1. Perform mental and behavioral health assessments on patients using standardized protocols and tools.

2. Implement strategies that allow for the provision of a safe environment and promote coordination of quality care for patients across healthcare settings.
3. Develop an individualized, evidence-based plan of care that demonstrates and incorporates teaching-learning strategies, health-promoting behaviors and recovery principles.
4. Collaborate with members of the inter-professional health care team while acting as a patient advocate in the provision of safe, quality care for patients.
5. Demonstrate clinical decision making and judgement when participating in the provision of care to patients.
6. Apply knowledge of pharmacology, pathophysiology, nutrition, and established evidence-based practices in the provision of care for patients.
7. Integrate concepts related to provision of safe, quality, patient-centered care, health care organizations and care coordination.
8. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with patients and their families.
9. Adhere to ethical, legal, and professional standards while recognizing ethical dilemmas affecting patient care.
10. Demonstrate the nurse's role in supporting a patients psychosocial and physiologic needs: Psychosis, Mood and Affect, Anxiety, Addiction, Interpersonal Violence, Sensory Perception, Cognition, Perfusion, Elimination, Immunity, Gas Exchange.

## **Prerequisites/Co-requisites/Recommended preparation**

Complete one of the following options:

1. Admission to the RN program, and Complete NURS-2 with minimum grade C
2. Admission to the LVN/Paramedic to RN Career Mobility Program OR the LVN to RN 30 Unit Option Program, and complete NURS-20 with minimum grade C

## **Clinical Instructor Information**

### **Medical Surgical Nursing Instructors**

- Patricia Harris:
  - Mobile\*
  - Email: [patricia-harris@redwoods.edu](mailto:patricia-harris@redwoods.edu)
- Tiffany Martell
  - Mobile\*
  - Email: [tiffany-martell@redwoods.edu](mailto:tiffany-martell@redwoods.edu)

\*Each clinical faculty member will provide preferred contact information during the first week of class.

### **Psychiatric Mental Health Nursing Instructors**

- Julie Przepiora
  - Mobile\*
- Email: [julie-przepiora@redwoods.edu](mailto:julie-przepiora@redwoods.edu)

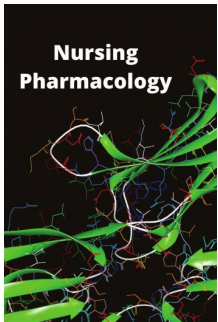
\*Each clinical faculty member will provide preferred contact information during the first week of classes.

## **Course Materials**

## Required Course Materials

ATItesting.com – This is a required resource prior to the start of the semester.
<b>ATI Textbooks: ATI Content Mastery Series Review Modules (paperback or online):</b> <ul style="list-style-type: none"><li>• RN Pharmacology Review edition 9.0, 2023</li><li>• RN Mental Health Review edition 12.0, 2023</li><li>• RN Adult Medical-Surgical Review edition 12.0, 2023</li><li>• RN Fundamentals for Nursing Review Edition 11.0, 2023</li><li>• RN Community Health Nursing Review Edition 9.0, 2023</li><li>• RN Leadership and Management Review Edition 9.0 2023</li></ul>
<b>Nursing Central by Unbound Medicine</b> <p>College of the Redwoods Department of Nursing will pay for your mobile application download. <i>We will use this resource for both pharmacology and laboratory test to teach and test on these subjects.</i></p>

## Suggested Supplemental Course Materials

<b><u>American Psychological Association - APA Formatting &amp; Style Guide (7th Edition). OWL Purdue Online Writing Lab</u></b> <p>Free online resource for APA format from the College of Liberal Arts at Purdue University, Lafayette, Indiana. Reliable, helpful resource for writing and correctly formatting your Critical Thinking Assignment (CTA).</p>
<b>Concepts for Nursing Practice, 3rd Edition</b> (with eBook Access on VitalSource) by Jean Foret Giddens, PhD, RN, FAAN, ANEF. ISBN: 9780323636230
<b>Medical-Surgical Nursing, 10th Edition</b> by Donna D. Ignatavicius, MS, RN, CNE, ANEF, M. Linda Workman, PhD, RN, FAAN and Cherie Rebar, PhD, MBA, RN, COI.
<b>Nursing Diagnosis Handbook, 12th Edition</b> by Betty J. Ackley, MSN, EdS, RN, Gail B. Ladwig, MSN, RN, Mary Beth Makic, PhD, RN, CCNS, FAAN, FNA, Marina Martinez-Kratz, MS, RN, CNE and Melody Zanotti. ISBN: 9780323551120. Copyright: 2020 ( <i>2018 edition or more recent, is okay</i> )
<b><u>Nursing Pharmacology</u></b>  Free online resource for nursing pharmacology. You may find the additional resource to be beneficial. Note, you will be tested using the information from your Unbound Medicine resource not from information in this free online resource. The resource may be accessed at the following web address: <a href="https://wtcs.pressbooks.pub/pharmacology/">https://wtcs.pressbooks.pub/pharmacology/</a>
<b>Vaccarolis' Foundations of Psychiatric - Mental Health Nursing, 9th edition</b> by Margaret Jordan Halter, 2022, ISBN: 9780323757713

## Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, bipolar disorder, and ADHD
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- A learning disability (e.g., dyslexia, reading comprehension), intellectual disability, autism, or acquired brain injury
- Vision, hearing, or mobility challenges

Available services include extended test time, quiet testing environments, tutoring, counseling and advising, alternate formats of materials (e.g., audio books, E-texts), assistive technology, on-campus transportation, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services](#) or [SASS](#) (formerly Disability Services and Programs for Students or DSPS).

If you are unsure whether you qualify, please contact SASS for a consultation, please email SASS at: [SASS@redwoods.edu](mailto:SASS@redwoods.edu)

SASS Phone Numbers and Locations:

- Eureka: 707-476-4280, Learning Resource Center (LRC/Library) in the left back corner
- Del Norte: 707-465-2353, Main Building, near the library
- Klamath-Trinity: 707-476-4280, No SASS staff work at the Klamath-Trinity site. However, SASS appointments are available virtually or intermittently in person for students attending classes at this site. Contact the SASS office to discuss appointment options.
- **Fax number** for all SASS locations: (707) 476-4418

## Student Support

College of the Redwoods offers a variety of [Student Services](#), including:

1. Essential Services to help you navigate school – Admissions, Financial aid, Counseling & Advising, and Basic Needs, such as housing and food
2. Academic Support – Tutoring, Library Services, Learning Resources
3. Student Life and Wellness – Health & Mental Health, Residential Housing, Dining, Parking
4. Special Programs – Comprehensive support services to help students overcome barriers and achieve academic success.

Clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. Your teachers want every student to be successful.



## Course Evaluation & Grading Policy

### Formative & Summative Evaluations and Assignments

#### Theory Component:

Quizzes, examinations, and other assignments allow you to self-assess and your faculty members to evaluate your learning progress and assist you in preparing for NCLEX.

#### Formative:

- Quizzes are part of your formative evaluation. Quizzes are designed to cover a relatively small amount of material and are not cumulative.
- The ATI Psychiatric/Mental Health Nursing exam is a formative evaluation and assesses your knowledge of the psychiatric & mental health content that is covered during the course. In addition, the ATI exam is designed specifically to help prepare you for passing the National Council Licensure Examination, NCLEX, administered by the National Council of State Boards of Nursing (NCSBN).
- The midterm exam is a formative evaluation that assesses student's knowledge of content covered during the first half of the term.
- The final exam is a formative evaluation that assesses the student's knowledge of the entire semester's content with an emphasis on topics covered during the second half of the term.

#### Summative:

- The Critical Thinking Assignment (CTA) is a summative evaluation designed to assess your critical thinking and clinical judgement skills.

#### Clinical Component:

The clinical component of the course is Pass/Fail. You will receive a:

- **Formative** Clinical Evaluation will be determined half-way through the semester, and
- **Summative** Clinical Evaluation will be determined at the end of the semester.
  - Clinical evaluations will be based upon your clinical performance and completion of clinical assignments.
  - To be successful in the course, you must demonstrate a suitable clinical performance, as recorded in your evaluations.
  - In addition, all skills tests and clinical assignments must be completed satisfactorily
- **A level of "Minimal Competence" must be achieved in your Summative Evaluation in order for you to pass the clinical component of the course.**

### Formative (Preliminary) and Cumulative (Final) Grades

There are three components that will determine your final course grade: 1) Preliminary (or Formative) Academic Grade; 2) Cumulative or Summative Academic Course Grade; and 3) Passing scores for Math Skills Testing and the Clinical Component.

- **Preliminary Academic Course Grade:** Your quiz average (with the lowest quiz score dropped), ATI proctored exam & remediation, midterm exam, and final examination are combined to determine the percentage for your *preliminary academic course score*. **You must have a 75% Preliminary Academic Course Grade in**

**order to pass the course and to progress within the nursing program.**

- **Cumulative Academic Course Grade:** **If (and only if)** you receive at least 75% for your Preliminary Course Grade, your Cumulative Grade for the Course will include your Portfolio Assignment.

If you receive less than 75% for your Preliminary Course Grade, your Preliminary Course Grade will count as your Cumulative Course Grade. Your Portfolio Assignment will not be included.

- **Clinical Component and Math Skills Testing** are Pass/Fail. Failure in one of these areas will result in failure in the course.

## Course Assignments and Grading

### Scoring of Assignments

To demonstrate mastery of course objectives, students will accomplish a variety of assignments.

ASSIGNMENTS	PERCENTAGE POSSIBLE	WEIGHT on COURSE GRADE (Shown as %)
<b>PRELIMINARY</b>		
<b>Formative</b>		
Knowledge Checks (10 Knowledge Checks at 1 point each) (Lowest score dropped)	100	10%
Collaborative Quizzes (2 quizzes at 20 points each)	100	20%
ATI Testing & Remediation – Psychiatric Mental Health Nursing [See Grading Rubric]	100	5%
<b>Summative</b>		
Midterm Exam (50 questions, scores posted as percentage correct)	100	30%
Final Exam (50 questions, scores posted as percentage correct)	100	30%
<b>TOTAL Preliminary Score - Must obtain 75% of possible points (375/500=75%) <u>in order to pass the course</u></b>	<b>500</b>	<b>95%</b>
<b>CUMMULATIVE</b>		
Portfolio – Critical Thinking Assignment (CTA) [Added in <u>only</u> if Preliminary Score earns a passing grade]	100	5%
Online Discussion Questions & Class Assignments – Must be completed to document theory class attendance.	Must <u>pass</u>	Pass/Fail
<b>CLINICAL REQUIREMENTS</b>		
ATI Dose Calculation Assessment - Must complete practice modules and earn a score within the specified Proficiency Level on the proctored PMH Dose Calc Exam	Must <u>pass</u> the ATI Dose Calc Assessment to pass Clinical	Pass/Fail
Clinical Rotation, including Clinical Assignments - Must achieve a level of “minimal competence” in all clinical evaluation areas in order to pass Clinical	Must <u>pass</u> the Clinical Component to pass the Course	Pass/Fail
<b>TOTAL Cumulative Score</b>	<b>600</b>	<b>100%</b>

## Grading Scale

**A grade of "C" or better is required for progression and completion in the ADN program.**

A minimal average of seventy-five percent, 75% (rounded to nearest whole number) is required to receive a passing grade of "C." In the ADN program, no exceptions. The following letter grade symbols and GPA will be awarded for the attainment of the following numerical grade:

Grade Symbol	Course Score (%)	Clinical Compo-	GPA	Definition
A	95 – 100	Pass	4.0	Excellent
A-	90 – 94	Pass	3.7	Excellent
B+	87 – 89	Pass	3.3	Good
B	84 – 86	Pass	3.0	Good
B-	81 – 83	Pass	2.7	Good
C+	78 – 80	Pass	2.3	Satisfactory
C	75 – 77	Pass	2.0	Satisfactory
D	65 – 74	Pass	1.0	Poor. No progression
F	< 65 or clinical failure		0.0	Fail. No progression
I	---		---	Incomplete (see CR Cata-
W	---		---	Official Withdrawal

***Students' scores for all assignments in this course will be posted on CANVAS.***

## Admissions Deadlines & Enrollment Policies

### Important Dates -> Fall 2025

- **Friday, August 24<sup>th</sup>:** Last day to register for classes (day before the 1st class meeting)
- **Saturday, August 23<sup>rd</sup>:** Classes begin
- **Sunday, August 24<sup>th</sup>:** 1st NURS 3 Clinical Class Day for Sunday/Monday clinical groups (First meeting for: Tue/Wed group is Tue Aug 26<sup>th</sup>; Thu/Fri group is Thu Aug 28<sup>th</sup>)
- **Tuesday, August 26<sup>th</sup>:** 1st NURS 3 Theory Class Day
- **Friday, August 29<sup>th</sup>:** Last day to add a class
- **Monday, September 1st:** Labor Day Holiday -> **Clinical classes in local facilities WILL MEET as usual;** no on-campus classes
- **Sunday, September 7<sup>th</sup>:** Last day to Drop and receive a refund
- **Monday, September 8<sup>th</sup>:** Census Date
- **Thursday, October 30<sup>th</sup>:** Last day to petition to graduate in Spring 2026
- **Friday, October 31<sup>st</sup>:** Last day for student or faculty-initiated withdrawal
- **Tuesday, November 11<sup>th</sup>:** Veterans Day Holiday -> **Clinical classes in local facilities WILL MEET as usual;** no on-campus classes
- **Monday through Friday, November 24<sup>th</sup> - 28<sup>th</sup>:** Fall Break and Thanksgiving Holiday (All Campuses Closed;
- **No classes)**
- **Monday-Friday, December 13<sup>th</sup> - 19<sup>th</sup>:** Final Examinations
- **Friday, December 19<sup>th</sup>:** Last day to file for P/NP option

- **Friday, December 19<sup>th</sup>: Fall Semester Classes End**
- **Monday – Friday, Dec 22<sup>nd</sup> - December 26<sup>th</sup>: Winter Holiday (All Campuses Closed)**
- **Friday, December 26<sup>th</sup>, 2025: Grades available**

Students who have experienced extenuating circumstances can complete & submit the ***Excused Withdrawal Petition*** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

## **Academic Policies**

### **Academic Dishonesty**

- In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty.
- In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member.
- In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee.
- The Student Code of Conduct (See Board Policies, Student Services, Standards of Conduct, [AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog 2025-26](#) and on the [College of the Redwoods Board Policies website](#).

### **Disruptive behavior**

- Student behavior or speech that disrupts the instructional setting will not be tolerated.
- Disruptive conduct may include but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior.
- In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class.
- In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct or Standards of Conduct is available in the College of the Redwoods Board Policies, Chapter 5 ([AP 5500](#)).
- Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog 2025-26](#) and on the [College of the Redwoods Board Policies website](#).

### **Inclusive Language in the Classroom**

- College of the Redwoods aspires to create a learning environment in which all people feel comfortable contributing their perspectives in classroom discussions.
- Instructors and students are encouraged to use language that is inclusive and respectful.

## Setting Your Preferred Name in Canvas

- Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun.
- Your Preferred Name will only be listed in Canvas and does not change your legal name in the college records.
- See the Student [Information Update Form](#).
- To help ensure that your grades are recorded properly, keeping the same name consistently across all learning platforms is requested, i.e. please ensure that the name listed in Canvas is the same one that you use for ATI.

## Canvas Information

- Log into Canvas at My CR Portal, link available on the ribbon at the top in the middle of the [CR Home Page](#).
- For help logging in to Canvas, visit the CR [Support](#) Page, Click on the link for Canvas Help or Submit a Ticket to [Report an Issue](#).
- For help with Canvas once you're logged in, click on the Help icon on the left menu.
- Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)
- Check Canvas regularly for updates (several times per week). Checking your Canvas email at least once daily is recommended. Please respond promptly to any requests.

## Community College Student Health and Wellness

- Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).
- [Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.
- Students seeking to request a counseling appointment for academic [advising or general counseling](#).
  - **For Eureka**, please call (707) 476-4150 or email [counseling@redwoods.edu](mailto:counseling@redwoods.edu) to schedule an appointment
  - **For Del Norte**, please call (707) 465-2300 to schedule an appointment
  - **For Klamath-Trinity**, please call (530) 625-4821 or email [KT-Staff@redwoods.edu](mailto:KT-Staff@redwoods.edu) to schedule an appointment

# Virtual Health and Well-Being

## Timely Care

### Your Virtual Health and Well-Being Resources

Available on the TimelyCare app or [timelycare.com/redwoods](https://timelycare.com/redwoods)

**TalkNow**  
24/7, on-demand emotional support to talk about anything.

**Psychiatry**  
Appointments available through referral.

**Scheduled Counseling**  
Choose your preferred day, time, and mental health provider.

**Self-Care Content**  
Visit the explore page for guided self-care content.

**Health Coaching**  
Use this to help develop healthy lifestyle behaviors.

**Basic Needs Support**  
Access to free or reduced-cost community resources.



**Scan the QR Code to access care. It's for Students. FOR FREE.**

 @timelycare  
 @timelycare  
 @timely\_care

## Emergency procedures

### Emergency Notifications

Campus Safety will notify the campus community upon confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or employees occurring on the campus. Emergencies may range from inclement weather, hazardous spills, to a major earthquake that causes building evacuations to campus closures. The College has a variety of tools to communicate with the public in the event of these and other possible emergencies.

Check to make sure your contact information is up to date by logging into [WebAdvisor](https://webadvisor.redwoods.edu), i.e. <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Contact Campus Safety by phone at: 707.476.4112 in Eureka, or 707.465.2311 in Del Norte, or for any emergency, please call 911 first and then notify Security. Upon receiving a call, a Campus Safety officer will respond immediately to the site of the incident.

For more information see [Campus Safety](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel
- Do not leave campus, unless it has been deemed safe by the campus authorities.

It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

## In the event of an emergency

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lock-down, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

## Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online Learning](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Student Accounts Tutorials](#)
  - (Sign in with your CR email address and password).
- [Student Accessibility & Support Services Handbook](#)
- [Online Tutoring Resources](#)

## Counseling

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Additional Learning Resources for students

- [Library Services](#) to promote information literacy and provide organized information resources.
- [LIGHT Center](#)
- [Multicultural Education Center](#)
- [Academic Support Center](#) – offers tutoring and test proctoring for CR students.
- [Student Tech Help](#) – provides students with assistance around a variety of tech problems; Located in the Library in Eureka:
  - **In-person Hours (Eureka):** Monday - Friday, 10am-4pm (hours may vary due to available coverage)
  - **Phone:** 707-476-4225

## Special Programs

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school



supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

- The [TRiO Student Success Program](#) provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

## **Teaching/Learning Methodology**

- Active involvement in the learning process is essential. Instructors serve as facilitators of learning and engage students in a variety of activities to promote the acquisition of professional nursing competence and values.
- Preparing for class by viewing assigned course learning materials is essential to achieving subject matter mastery.
- Class lectures using power point are intended to be supportive and supplement your learning.
- Emphasis will be placed on student driven learning activities that involve application of weekly concepts into clinical knowledge and nursing skills.
- A “hands on” approach to learning will be employed to aid learning, comprehension and retention of knowledge.
- All members of the class, students and instructors alike, are responsible for creating an effective and enjoyable learning environment.

## **Preparation for Class**

1. Readings as assigned on Weekly Concept Lesson Plans
2. View assigned ATI, videos
3. Research identified topics
4. Read through end of chapter questions

## **Learning Management System via CANVAS**

Learning activities, class handouts, announcements and or other activities specific to NURS III will be posted within the course site accessed through CANVAS. The primary method for communicating via email between the instructor and student is through the NURS III course site messaging feature.

## **Concept Learning Activities (CLA)**

Preparation for certain concept learning activities in the classroom, online, and clinical will be posted in the modules on Canvas. Students are expected to prepare for active in-class participation and will be evaluated for in-class activities by completion of in- class assignments and/or peer evaluation

## **Assessment Technologies Institute (ATI)**

Content Mastery Series is being used by College of the Redwoods Nursing Programs to assist students with academic performance and preparation for NCLEX testing after graduation. The ATI Mental Health Exam will be taken during week 15. Reading assignments from the ATI text have been included in the lecture outline



## ATI Materials & Testing

### Introduction to Learning with ATI

The College of the Redwoods Nursing Programs has adopted the Assessments Technologies Institute (ATI) Content Mastery Series. This series is designed to assist you, as a nursing student, in your comprehension of nursing content, academic performance, and preparation for the NCLEX-PN.

- Participation in the ATI Content Mastery Series is required.
- The Psychiatric Mental Health ATI exam is worth 5% of your overall grade.
- If a student earns less than 75% for exam scores (Quizzes, Midterm, Final and ATI), the student will receive a non-pass letter grade.
- The Portfolio scoring cannot be used to pass the course.
- ATI Proctored Assessment testing will be scheduled, and exams must be taken on the scheduled day/time.

**Students must take both ATI Practice Assessment tests associated with the exam to sit for the ATI Proctored Assessment exam.** You will need to remediate (i.e. Review and study the exam content, especially for questions you miss) both practice exams. You will submit the remediation for the exam in which you earn the lowest score. The other remediation will be for your benefit as a study tool for the proctored ATI Exam. Your ATI Practice Exams and remediation will open 6 weeks before the Proctored Assessment. The Remediation Review must be completed and submitted no later than one week before the proctored ATI exam. If practice assessments and remediation are not completed one week before the exam, the student will not be permitted to sit for the exam and will receive zero (0) points for Proficiency Level and Remediation.

#### **Point Scale for ATI Assessments (Practice and proctored) – 100 points possible.**

Pre-Assessment Remediation Points	Online Practice Tests Points	Proficiency Level on ATI Proctored Assessments	Points Awarded for Achievement of Proficiency Level	Post Proctored Exam Remediation	Total Points out of 100
10	20	Proficiency Level 3	65	5	100
10	20	Proficiency Level 2	50	5	85
10	20	Proficiency Level 1	40	5	75
10	20	Below Level 1	30	5	65

For more information on the ATI Practice Tests, Focused Review & Remediation, *please follow the complete directions posted on Canvas.*

## Portfolio Assignments

Your Portfolio Assignment for this semester counts for 5% of your cumulative grade (*if your preliminary course score equals 75% or higher*)

Your Portfolio assignment includes:

1. A group presentation that communicates to you, your faculty, and future employers your evidence of your critical thinking, collaboration, teaching, and leadership skills, essential for your nursing practice.
  2. Documentation related to your group presentation and attainment of learning outcomes.
- The group presentation is scheduled to be presented in-person during the second to last week of the semester. The associated assignments are to be submitted to your teachers via Canvas by the scheduled due date. Late projects will be downgraded per criteria in the Nursing Programs Handbook.
  - All assignments must be submitted by 11:59 PM on the due date.
  - No re-writes or repeat presentations will be allowed.
  - If the Portfolio's Critical Thinking Assignment is not submitted at all, the student will receive a "zero" for the assignment and a Statement of Concern.

Please see Canvas for the complete Portfolio Assignment instructions.

Please see Canvas for complete instructions on how to demonstrate Dosage Calculation Competency.

### **Skills Lab Referral (SLR)**

Please see specific instructions and SLR form in the Department of Nursing and Health Occupations Nursing Programs Handbook 2025-26

### **Statement of Concern (SOC)**

Please see specific instructions and SOC form in the Department of Nursing and Health Occupations Nursing Programs Handbook 2025-26

### **Faculty-Student Conference**

Please see specific instructions and form in the Department of Nursing and Health Occupations Nursing Programs Handbook 2025-26

## **Student Roles**

### **Role of Students – Individual Preparation**

*Individual preparation: As general guideline, for every one unit of credit, students can expect to spend at least three hours of work outside of the classroom weekly. For a 8-unit course, this translates to 24 hours per week of study, in addition to classroom or clinical time.*

*Students are expected to review relevant system's anatomy and physiology prior to coming to class. Class lecture will presume knowledge of pre-requisite and co-requisite courses.*

*Students are responsible for all assigned readings and are expected to **complete assigned readings and preparatory work prior to the lecture** to obtain the most benefit from lecture and class discussion.*

*For supplemental textbooks published by Elsevier, students are encouraged to access the [Evolve website](#) (instructions in book and on website) as a helpful learning aid. Other on-line resources will be posted on the Canvas website to facilitate learning.*

*Selected case studies and questions to help you grasp difficult concepts will be discussed in class and may be posted on the course Canvas site. As adult learners, students are encouraged to use these to optimize learning experiences.*

*Students need to possess literature search skills for the individual and team learning as well as for the critical thinking assignments. The College of the Redwoods Library staff members are available for assistance or appointments for literature searches.*

## **Role of Students – Group Preparation**

**Group Work:** Students are encouraged to form study groups for optimal learning opportunities. For group assignments, such as the Critical Thinking Assignment, students are expected to work as a team (see Canvas assignment instructions).

## **How can I be successful in NURS 3?**

There are several strategies that will help you be successful in this course:

- 1) *Review your notes from previous coursework. This course requires that you have a strong understanding of topics presented in NURS 1, NURS 2, and pre-requisite nursing courses*
- 2) *Read the assigned chapters **before class** and bring their questions to class*
- 3) *Review the materials presented in class, such as slideshows or case studies, side-by-side with the corresponding textbook reading*
- 4) *Use your ATI resources!*
- 5) *Supplement your reading and deepen your understanding with suggested resources.*
- 6) *Find alternative readings if a concept is not clearly understood. ATI resources, textbooks from previous courses, Up-To-Date (available at the hospital during your Med-Surg Clinical)) and the CR library all can provide you with reliable information*
- 7) *Complete all assignments on time*
- 8) *Use your teachers!! Communicate! Contact us! We want to see you succeed and we're here to help*
- 9) *Ask questions. There are no "stupid" questions!!*

## NURS 3 Theory Class Schedule Fall 2025

*Hybrid: Classes are a mix of online and in-person sessions.*

- **In-Person Classes** - 8:25-11:00 AM (2 hr, 35 min) are highlighted in yellow.
- **Online Classes** – Class format is **asynchronous**. The weekly module will be open for you to access any time during the week according to your convenience. No synchronous Zoom class meetings are scheduled, i.e. there are no Zoom meetings scheduled at a specific time that you will need to attend.
- Locations & Faculty:
  - Eureka: **Patricia** (Med-Surg)
  - Del Norte: **Tiffany** (Med-Surg)
  - Both Campuses: **Julie** (Psych/Mental Health)

Week	Scheduled Dates	Primary Teacher(s)	Concepts/Topics	Exemplars/Emphasis	Quiz, Exams, Assignments
<b>Week 1</b>	<b>Tuesday 8/26</b> <b>In-Person</b>  Online Asynchronous Thu: 8/27	<b>Tuesday: In-Person N3 Course Orientation</b> <ul style="list-style-type: none"> <li>○ DN: <b>Tiffany</b></li> <li>○ Eureka: <b>Julie &amp; Patricia</b></li> </ul> <b>Asynchronous Online Content:</b> <b>Patricia</b> Asynchronous Online: 08/25-8/31	Tuesday In-Person: <ul style="list-style-type: none"> <li>○ Welcome to NURS 3</li> <li>○ NURS 3 Course Orientation</li> <li>○ Intro to Healthcare Organization: Mental Health Facilities and Community Hospitals in Eureka &amp; Del Norte</li> </ul> Asynchronous Online: <ul style="list-style-type: none"> <li>○ Health Care Organization</li> <li>○ Care Navigation</li> </ul>	Tuesday: Orientation <ul style="list-style-type: none"> <li>○ Syllabus</li> <li>○ Course Expectations</li> <li>○ Q&amp;A</li> <li>○ Mental Health Care Organizations</li> </ul> Online Content: <ul style="list-style-type: none"> <li>○ Health Care Organizations</li> <li>○ Community &amp; Geriatric Care Facilities</li> <li>○ Levels of Care</li> </ul>	<b><i>Tuesday (In-Person)</i></b> <b><i>First Day of N3 Theory Class Orientation</i></b>  <i>Online Knowledge Check 1 Complete by Sunday for all Checks</i>  <i>Weekly Clinical Journal</i>
<b>Week 2</b>	Online Tue - 9/2 Thu - 9/4	<b>Asynchronous Online Content: Julie</b> Asynchronous Online: 09/1-9/7	Online: <ul style="list-style-type: none"> <li>○ Psychosis</li> </ul>	Online Content: Schizophrenia	<i>Online Knowledge Check 2</i>  <u><i>Clinical Classes will be held on Labor Day, Monday, 09/01</i></u>  <i>Weekly Clinical Journal</i>
<b>Week 3</b>	Online Tue - 9/9 Thu - 9/11	<b>Asynchronous Online Content: Patricia</b> Asynchronous Online: 9/8-9/14	Asynchronous Online: <ul style="list-style-type: none"> <li>○ Care Coordination</li> </ul>	Online Content: <ul style="list-style-type: none"> <li>○ Case management, Patient Navigation</li> <li>○ Patients with Heart Failure</li> </ul>	<i>Online Knowledge Check 3</i>  <i>Weekly Clinical Journal</i>

Week	Scheduled Dates	Primary Teacher(s)	Concepts/Topics	Exemplars/Emphasis	Quiz, Exams, Assignments
<b>Week 4</b>	Online Tue - 9/16 Thu - 9/18	<b>Asynchronous Online</b> <b>Content:</b> Julie 9/15-9/21	Asynchronous Online: ○ Mood & Affect	Online: ○ Mania ○ Bipolar	<i>Online Knowledge Check 4</i>  <i>Weekly Clinical Journal</i>
<b>Week 5</b>	<b>Tuesday 9/23 In-Person</b>  Online: Thu - 9/25	<b>Tuesday: In-Person Collaborative Quiz 1</b>  ○ DN: Tiffany (proctor) ○ Eureka: Patricia, Julie (proctors)  <b>Asynchronous Online</b> <b>Content:</b> Julie 9/22-9/28	<b>Tuesday (In-Person) Collaborative Quiz 1</b>  Asynchronous Online: ○ Mood & Affect	<b>Tuesday (In-Person) Collaborative Quiz 1 (Content Weeks 1-4)</b>  Online: ○ Depression ○ Suicide	<b>Tuesday (In-Person) Collaborative Quiz 1</b>  <i>Weekly Clinical Journal</i>
<b>Week 6</b>	Online: Tue – 9/30 Thu - 10/2	<b>Asynchronous Online</b> <b>Content:</b> Tiffany 9/29-10/5	Asynchronous Online: ○ Care Coordination	Online: ○ Case Management, Patient Navigation: ○ Patients with Acute and Chronic Kidney Disease, Metabolic Imbalance	<i>Online Knowledge Check 5</i>  <i>Weekly Clinical Journal</i>
<b>Week 7</b>	<b>Tuesday 10/7 In-Person</b>  Thu - 10/9	<b>Tuesday: In-Person ATI Dose Calc Exam</b> ○ DN: Tiffany (proctor) ○ Eureka: Patricia, Julie (proctors)  <b>Asynchronous Online</b> <b>Content:</b> Julie 10/6-10/12	<b>Tuesday: ATI Dose Calc Assessment</b>  Asynchronous Online: ○ Interpersonal Violence	<b>Tuesday: ATI Dose Calc Assessment</b>  Online: ○ Neglect ○ Physical Abuse	<b>Tuesday: ATI Dose Calc Assessment</b> ○ RN Psych Mental Health Dose Calc Exam Proctored Assessment 3.2  <i>Online Knowledge Check 6</i> <i>Weekly Clinical Journal</i> <i>Formative Clinical Eval</i>

Week	Scheduled Dates	Primary Teacher(s)	Concepts/Topics	Exemplars/Emphasis	Quiz, Exams, Assignments
<b>Week 8</b>	Online: Tue - 10/14 Thu - 10/16	<b>Asynchronous Online</b> <b>Content:</b> Julie 10/13-1/19	Asynchronous Online: ○ Anxiety	Online: ○ Post-Traumatic Stress Disorder (PTSD) ○ Generalized Anxiety Disorder (GAD)	<i>Online Knowledge Check 7</i> <i>Clinical Rotation 2 Orientation</i> <i>Weekly Clinical Journal</i>
<b>Week 9</b>	<b>Tuesday 10/21</b> <b>In-Person</b>  Online Thu – 10/23	<b>Tuesday: In-Person</b> <b>Midterm Exam</b> ○ DN: Tiffany (proctor) ○ Eureka: Patricia, Julie (proctors)  <b>Asynchronous Online</b> <b>Content:</b> Tiffany 10/20-10/26	Asynchronous Online: ○ Cognition	Online: Tiffany ○ Delirium (In-Hospital)	<b>Tuesday (In-Person)</b> <b>Midterm Exam</b>  <i>Weekly Clinical Journal</i>
<b>Week 10</b>	Online: Tue - 10/28: Thu - 10/30	<b>Asynchronous Online</b> <b>Content:</b> Julie 10/27-11/2	Asynchronous Online Content: ○ Addiction	Online: Substance Use Disorders ○ Methamphetamine ○ Opioids ○ Alcoholism (ETOH)	<i>Online Knowledge Check 8</i> <i>Weekly Clinical Journal</i>
<b>Week 11</b>	<b>Tuesday 11/4</b> <b>In-Person</b>  Online: Tue - 11/6	<b>Tuesday: In-Person</b> <b>Collaborative Quiz 2</b> ○ DN: Tiffany (proctor) ○ Eureka: Patricia, Julie (proctors)  <b>Asynchronous Online</b> <b>Content:</b> Patricia 11/3-11/9	<b>Tuesday In-Person: Collaborative Quiz 2</b>   Asynchronous Online Content: ○ Cognition	<b>Tuesday In-Person: Collaborative Quiz 2</b>   Online Patricia Alzheimer's Disease	<b>Tuesday (In-Person)</b> <b>Collaborative Quiz 2</b>  <i>Weekly Clinical Journal</i>
<b>Week 12</b>	<b>Tue - 11/11:</b> <b>Veteran's Day</b>  Online: Thu - 11/13	<b>Tuesday:</b> ○ <i>Campus Closed for Veteran's Day (No on-campus classes, but clinical classes will still be held)</i>  <b>Asynchronous Online</b> <b>Content:</b> Tiffany 11/10-11/16	Asynchronous Online Content: ○ Mobility (Tiffany)	Online Tiffany: ○ Immobility ○ Fractures ○ Parkinson's Disease	<i>Online Knowledge Check 9</i> <i>Complete by Sunday</i>  <u><i>Clinical Classes will meet as usual on Tuesday, 11/11</i></u>  <i>Weekly Clinical Journal</i>

Week	Scheduled Dates	Primary Teacher(s)	Concepts/Topics	Exemplars/Emphasis	Quiz, Exams, Assignments
<b>Week 13</b>	Online: Tue - 11/18 Thu - 11/20	<b>Asynchronous Online Content:</b> Patricia 11/17-11/23	Asynchronous Online Content ○ Tissue Integrity (Patricia)	Online: Patricia ○ Dermal Ulcers ○ Burn Injuries	<i>Online Knowledge Check 10</i>  <i>Weekly Clinical Journal</i>
<b>Holiday</b>	11/24 - 11/28 – Fall Break & Thanksgiving Holiday		<i>Fall Break! Happy Thanksgiving!</i> <i>No Classes</i>		
<b>Week 14</b>	<b>Tuesday:</b> 12/2     <b>Thursday:</b> 12/4	<b>Tuesday: In-Person</b> DN: Tiffany (proctor) Eureka: Patricia & Julie (proctors)  <b>Asynchronous Online Content:</b> Patricia 12/1–12/7	<b>Tuesday In-Person:</b> ○ ATI RN Mental Health Exam   <b>Asynchronous Online Content:</b> ○ Sensory Perception	<b>Tuesday In-Person:</b> ○ ATI RN Mental Health 2023 Exam   <b>Online Patricia:</b> ○ Vision & Hearing Loss ○ Diabetic Neuropathy	<b>Tuesday (In-Person)</b> <b>ATI RN Mental Health Exam</b> Remediation for Practice Exam 2 due one week prior to exam. Remediation for the Proctored Exam is due 5 days after exam  <i>Weekly Clinical Journal</i> <i>Summative Clinical Eval</i>
<b>Week 15</b>	<b>Tuesday:</b> 12/9    <b>Online Thursday 12/11</b>	<b>Tuesday: In-Person</b> ○ DN: Tiffany ○ Eureka: Patricia & Julie  <b>Thursday: In-Person</b> ○ DN: Tiffany ○ Eureka: Patricia & Julie	<b>Tuesday: In-Person</b> ○ Portfolio Presentations  <b>Thursday: In-Person</b> ○ Student Portfolio Presentations  <b>Optional Sessions – To be Decided</b> ○ Synchronous Final Review Session (To be scheduled) Or ○ Asynchronous Online Content: Putting it all together (To be announced)	<b>Tuesday:</b> ○ Student Group Presentations   <b>Thursday:</b> ○ Student Portfolio Presentations   <b>Online:</b> ○ Final Exam Review	<b>Tuesday (In-Person)</b> <b>Student Presentations</b>   <b>Thursday (In-Person)</b> <b>Student Presentations</b>   Clinical make-up days may be available, if needed

Week	Scheduled Dates	Primary Teacher(s)	Concepts/Topics	Exemplars/Emphasis	Quiz, Exams, Assignments
Week 16	Thursday: 12/18	<b>Thursday: In-Person</b> <ul style="list-style-type: none"> <li>○ DN: Tiffany (proctor)</li> <li>○ Eureka: Patricia &amp; Julie (proctors)</li> </ul>	Thursday In-Person: <ul style="list-style-type: none"> <li>○ Final Exam</li> </ul>	Thursday In-Person: <ul style="list-style-type: none"> <li>○ Final Exam</li> </ul>	<i>Thursday (In-Person) Final Exam</i>
<b>Enjoy a Wonderful Winter Break!</b>					

*(Disclaimer: This schedule is subject to change, as needed. You will be notified of changes. Thanks for your cooperation and patience)*

***Welcome! We're glad you are here!  
It's going to be a great semester!***