Syllabus for NURS 1 – Nursing Science and Practice Concepts I

Course Information

Semester & Year: Fall 2021
Course ID & Section #: E1761 & E1762
Instructor's name: Maureen Bell & Melody Pope
Lecture/Learning Activities: Online Monday and Wednesday
Skills Lab: AT125 Monday or Wednesday 1230-1730. Tues or Thurs 0645- 1445 (Weeks 1-7)
Clinical Locations: Mad River Community Hospital or Redwood Memorial Hospital Weeks 8-15
Number of proctored exams: 6 quizzes, a midterm, a final exam, competency test in Fundamentals of Nursing
Course units: 9.5

Instructor Contact Information

Maureen Bell: On campus office location AT 114
*Online Office Hours (Via Zoom) Wednesday 0830-0930 or by appointment
Email address: Maureen-bell@redwoods.edu

Melody Pope: On campus office location AT 121
*Online Office Hours (Via Zoom) Wednesday 0830-0930 or by appointment
Email address: melody-pope@redwoods.edu

Catalog Description

Introduction to nursing and roles of the nurse in micro (work unit) and macro (health care facility) systems, as well as profession-related and patient care concepts. Concepts include professionalism, safety, communication, culture, functional ability, perfusion, evidence, informatics and technology, fluid & electrolytes, thermoregulation, pain, elimination, and health promotion. Develop basic assessment and nursing skills. Nursing process and evidence-based practice provide a decision-making framework to develop clinical judgment skills.

Course Student Learning Outcomes *(from course outline of record)*

1. Apply selected concepts related to professionalism, including the nursing process, to the provision of safe, quality patient care.
2. Integrate fundamental concepts related to the provision of safe, quality, patient-centered care: health promotion, culture, evidence, informatics, professionalism, communication, and safety.
3. Demonstrate basic nursing skills using proper techniques and measures to promote safe, quality patient-centered care.
4. Integrate knowledge within a concept-based framework for application to patient care.
5. Demonstrate the nurse's role in supporting a patient's psychosocial needs, functional ability, pain, perfusion, fluid/ electrolyte balance.
6. Apply knowledge of pharmacology, pathophysiology, and nutrition, as well as established evidence, to the care of patients.

Prerequisites/co-requisites/ recommended preparation

Prerequisites include the following: Biology 1, Biology 2, Biology 6, Biology 7, Chemistry 1A or Chemistry 2, and English 1A.

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:
- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Support for online learners during COVID-19

In response to COVID-19, College of the Redwoods Nursing Programs have moved a portion of the course content online to protect health and safety by minimizing exposure potential. As the faculty and students adjust, clear communication about student needs will help everyone be successful. Please let us know about any specific challenges or technology limitations that might affect your participation in class.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Evaluation & Grading Policy

Assignments and Formative/Summative Evaluation

Quizzes, examinations, and other assignments such as the Portfolio allow both student and faculty to evaluate learning and assist nursing students in preparing for NCLEX. Quizzes (formative evaluation) cover a relatively small amount of material and are not cumulative. The midterm (summative evaluation) evaluates the student's knowledge of the first half of the term. The final exam (summative evaluation) evaluates the student's knowledge of the second half of the term.

Preliminary and Cumulative (Final) Grade

There are two components to the determination of your final course grade: Preliminary Academic Grade & Cumulative Academic Course Grade. Preliminary Academic Grade: The quiz average (with the lowest quiz score dropped), midterm, and final examination are combined and the % score computed. **You must have a 75% Preliminary Academic grade to pass the course and to progress within the nursing program**. Cumulative academic course grade will include Portfolio Assignments of discussion board postings and the critical thinking assignment.

Course Assignments and Grading

To demonstrate mastery of course objectives, students will accomplish a variety of assignments.

Assignments	% Of Course Grade	
Formative/Summative	Pass/Fail (This is the Clinical grade)	
Quizzes (6) 20 questions each Summative	25 %	
Midterm Exam: 50 questions	30%	
Final Exam: 50 questions	30%	
Portfolio	15%	(Critical Thinking Assignment, Math Exam ATI Fundamentals Exam/Assignment, and Discussion Board Postings)

Grading Scale

A grade of "C" or better is required for progression and completion in the ADN program.

Grade Symbol	Course Grade (%)	Clinical Component	GPA	Definition
A	95 – 100	Pass	4.0	Excellent
A-	90 – 94	Pass	3.7	Excellent
B+	87 – 89	Pass	3.3	Good
B	84 – 86	Pass	3.0	Good
B-	81 – 83	Pass	2.7	Good
C+	78 – 80	Pass	2.3	Satisfactory
C	75 – 77	Pass	2.0	Satisfactory
D	65 – 74	Pass	1.0	Poor. No progression
F	< 65 or clinical failure		0.0	Fail. No progression
I	---		---	Incomplete (see C/R Catalog)
W	---		---	Official Withdrawal

Students' scores for all assignments in this course will be posted on CANVAS.

Testing Guidelines:

Quizzes/Exams are given via canvas during a scheduled period using Proctorio software to proctor the quizzes and exams. Per NCLEX guidelines, all components of a multiple response question (Select All That Apply) must be selected to answer the question correctly. In other words, no partial credit for Select All That Apply questions. Once a student has submitted their test/exam electronically, the student may not ask to see the test again until after the test is graded. Should a student wish to review their tests they can make an appointment with the instructor to do this. During the review students are not allowed to write down key concepts or answers for any question including the math. No photos or tape recordings of the discussion in class/meeting regarding the test(s) are allowed. There will be no make-up quizzes. If a student must miss a quiz for any reason, it becomes the students dropped quiz. Permission for an alternate arrangement for midterm and final examinations may be possible only in extreme circumstances deemed so by the Course Faculty and Program Director.

ATI Materials and Testing

The College of the Redwoods Nursing Programs has adopted the Assessments Technologies Institute (ATI) Content Mastery Series. This series is designed to assist students in comprehension of nursing content, academic performance, and preparation for the NCLEX-PN. Participation in the ATI Content Mastery Series is required and is 10% of the overall grade. If a student gets under 75% for cumulative exam scores (Collaborative Quizzes, Midterm, Final and ATI), the student will receive a non-pass letter grade. The Portfolio scoring cannot be used to pass the course. ATI Proctored Assessment testing will be scheduled, and exams must be taken on the scheduled day/time.

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Point Scale for ATI Examinations

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Online Practice Tests	Remediation	Proficiency Level on ATI Proctored Assessments	Points Awarded for Achievement of Proficiency Level	Total Points out of 10
1	2	Proficiency Level 3	7	10
		Proficiency Level 2	6	9
		Proficiency Level 1	4	7
		Below Level 1	3	6

Students must take both ATI Practice Assessment tests associated with the exam to sit for the ATI Proctored Assessment exam. Students will remediate the exam for which they achieved the highest score. Your ATI Practice Exams and remediation will open 2-3 weeks before the Proctored Assessment.

The Remediation Review must be completed and submitted no later than 1800 the day before the proctored ATI exam. If practice assessments and remediation are not complete by 1800 the day before the exam, the student will not be permitted to sit for the exam and will receive zero (0) points for Proficiency Level and Remediation.

ATI Practice Tests, Focused Review & Remediation

For your ATI Testing/remediation:
Follow directions for ATI Focused Review 2.0 Instructions.
Students must use either the ATI Active Learning Templates or Three Critical Points for remediation on all content areas identified in the Focused Review.
Incomplete remediation will be scored accordingly.

1. Take the online practice tests.
2. Based on outcome, complete the ATI online Focused Review.
3. Next, complete either the ATI Active Learning Templates or the Three Critical Points work sheets for the practice exam for which you achieved the highest score.
4. Finally, submit your Test Report and ATI remediation templates on Canvas by 1800 the day before the exam.

Admissions deadlines & enrollment policies

Fall 2021 Dates
- *Classes begin: 8/21/21*
- *Last day to add a class: 8/27/21*
- *Last day to drop without a W and receive a refund: 9/03/21*
- *Labor Day Holiday (all campuses closed): 09/06/21*
- *Census date: 9/07/21 or 20% into class duration*
- *Last day to petition to graduate or apply for certificate: 10/28/21*
- *Last day for student-initiated W (no refund): 10/29/21*
- *Last day for faculty-initiated W (no refund): 10/29/21*
- *Veteran's Day (all campuses closed): 11/11/21*
- *Fall Break (no classes): 11/22/21 – 11/26/21*
- *Thanksgiving Holiday (all campuses closed): 11/24/21 – 11/26/21*
- *Final examinations: 12/11/21 – 12/17/21*
- *Last day to petition to file P/NP option: 12/17/21*
- *Semester ends: 12/17/21*
- *Grades available for transcript release: approximately 01/07/22*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact Admissions & Records to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the Student Information Update form.

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.
Log into Canvas at https://redwoods.instructure.com
Password is your 8 digit birth date
For tech help, email its@redwoods.edu or call 707-476-4160
Canvas Help for students: https://www.redwoods.edu/online/Help-Student
Canvas online orientation workshop: https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges Health & Wellness website.

Wellness Central is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor https://webadvisor.redwoods.edu and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the Redwoods Public Safety Page.

In an emergency that requires an evacuation of the building anywhere in the District:
- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Eureka Campus Emergency Procedures

Please review the campus emergency map for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the Redwoods Public Safety Page It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Student Support Services

The following online resources are available to support your success as a student:
- CR-Online (Comprehensive information for online students)
- Library Articles & Databases
- Canvas help and tutorials
- Online Student Handbook

Counseling offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services (EOPS)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821