

# PE-11 Tennis

## Course Information

- Semester and Year: Fall 2026
- Course ID and Section number: PE-11-E1425-2026F Tennis
- Instructor's name: Konrad Kisch
- Day and time of required meetings: Monday/Wednesday 11:40am-1:05pm
- Location: PE TC (Tennis Courts)
- Course units: 1.00

## Instructor Contact Information

- Office hours: By appointment via Zoom
- Email (Preferred): [Konrad-Kisch@redwoods.edu](mailto:Konrad-Kisch@redwoods.edu)
- Phone: 612-749-3547

## Required Materials:

- Tennis Racket (Limited rackets are available to be borrowed for the semester on a first come first serve basis)
- 3 Tennis Balls

## Recommended Materials:

- Athletic clothing and shoes
- Water bottle

## Catalog Description

- A course designed to teach basic tennis skill fundamentals, rules of the game, scoring, and tennis etiquette.
- Note: Student needs to provide their own racquet and three new tennis balls.

## Course Student Learning Outcomes

- Acquire knowledge of singles play and doubles play in regards to court dimensions and positioning on the court.
- Demonstrate proper grip, stroke form, footwork, and strategies.
- Demonstrate understanding of rules, scoring, and court etiquette

## Course Calendar

- Monday and Wednesday from 11:40am-1:05pm

- Class will meet at the College of the Redwoods tennis courts located on the southeast side of the main campus parking lot
- If the weather or court conditions do not permit a safe playing environment, class will be cancelled for the day and a brief alternative assignment will be given to earn participation points.

Each week of class will have a category of focus, each category will consist of skill instruction, drill work, and incorporation into gameplay. The categories are as follows. These are subject to change at the instructor's discretion to fit student learning needs.

- Week 1 - Rules, Scoring, and Etiquette
- Week 2 - Forehand
- Week 3 - Backhand
- Week 4 - Introduction to Overhead Serving
- Week 5 - Progression of Overhead Serving
- Week 6 - Returning a Serve
- Week 7 - Singles Positioning Strategy
- Week 8 - Introduction to Doubles
- Week 9 - Doubles Positioning and Strategy
- Week 10 - Advanced Techniques
- Week 11 - Match Preparation and Routines
- Week 12 - Singles Play Tournament
- Week 13 - Singles Play Tournament
- 11/23 -11/27 No class (Fall Break)
- Week 14 - Doubles Play Tournament
- Week 15 - Doubles Play Tournament
- Week 16 - Final Reflection Due

## Evaluation and Grading Policy

The grading for this course will be broken into 3 categories:

- Class Participation/Attendance (75%)
- Mid Term Discussion (5%)
- Quizzes (10%)
- Final Essay (10%)

Students who miss a class session will have the opportunity to make up some of the missed participation points with an alternative assignment as determined by the instructor. A maximum of 80% of the missed participation points can be earned from the alternative assignment. It is the responsibility of the student to reach out to the instructor after an absence to receive the

alternative assignment.

Grading for all assignments will be based off effort and participation. Quizzes will be open for unlimited attempts as they are designed to be more of a learning tool for the student.

The grading scale is as follows

- **A** 100% to 94%
- **A-** < 94% to 90%
- **B+** < 90% to 87%
- **B** < 87% to 84%
- **B-** < 84% to 80%
- **C+** < 80% to 77%
- **C** < 77% to 74%
- **C-** < 74% to 70%
- **D+** < 70% to 67%
- **D** < 67% to 64%
- **D-** < 64% to 61%
- **F** < 61%

## **Prerequisites/corequisites/ recommended preparation**

None

## **Educational Accessibility and Support**

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive

physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: [sass@redwoods.edu](mailto:sass@redwoods.edu).

## **SASS office locations and phone numbers**

### **Eureka campus**

- Phone: 707-476-4280
- Location: Learning Resource Center (Library)

### **Del Norte campus**

- Phone: 707-465-2353
- Location: main building, near the Library

### **Klamath-Trinity campus**

- Phone: 707-476-4280

## **Disruptive Behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [2025-2026 College Catalog](#) and [CR Board and Administrative Policies](#).

## **AI Use Policy**

The use of AI generated content for any written assignment or discussion in this course is strictly prohibited. All written content assigned in this course is designed for the student to express reflections and further their understanding of their experiences and knowledge of the game of Tennis. There will be no wrong answers, these assignments will be graded on effort and willingness to learn. The use of AI generated content to complete these assignments will result in an automatic zero being given on the assignment, with no opportunity to make up the points.