

PE-21 Basketball Syllabus

Course Information

- Semester and Year: Fall 2026
- Course ID and Section number: PE-21-E1433 (061433)
- Instructor's name: Justin Claus
- Day and time of required meetings: Mondays/Wednesdays, 11:40am to 1:05pm
- Location: Physical Education, Room 116 (Gymnasium)
- Course units: 1

Instructor Contact Information

- Office location: PE Office 100
- Office hours: Mondays and Wednesdays, 10:30am – 11:30am
- Phone number: 707-496-8423
- Email address: justin-claus@redwoods.edu

Catalog Description

- A course designed to teach the basic skill fundamentals of the game of basketball with emphasis on movement, rules of the game, strategies, and team play.

Course Student Learning Outcomes

Students will be expected to execute skills and strategy of play within the rules of basketball in scrimmage type setting.

Students will be expected to work together both in testing and in scrimmage play to demonstrate the various skills used on a basketball court.

Students will be expected to have knowledge of the rules of play for basketball both in written format and while playing.

Course Calendar

- Mondays/Wednesdays, 11:40am to 1:05pm

Evaluation and Grading Policy

- Punctuality is a must, being late will impair your ability to properly warm-up and start

scheduled events

- Participation in class activities is required
- Proper exercise attire is required: includes basketball shoes and if you wear any injury prevention gear (i.e. knee brace, ankle brace, etc.)
- No Street Clothes
- Participation in pre/post skills test

Methods of Evaluation:

- Participation = 160 points
 - o A student missing more than 25% of classes (unexcused) is subject to being dropped from the course to the end of the tenth week of instruction
- Online Journal Entries = 80 points
- Pre Skills Test = 40 points
- Post Skills Test = 40 Points

Total = 320 points

Grading:

100-90% = A

89-80% = B

79-65% = C

64-55% = D

0-54% = F

Academic dishonesty

- In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor

determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [2023-2024 College Catalog](#) and [CR Board and Administrative Policies](#).

AI Use Class Policy

- Recent advancements in generative artificial intelligence (AI) have made large language models such as ChatGPT and Google's Bard widely available. Sometimes, using these tools appropriately can help us overcome barriers and allow us to focus on deeper learning. However, overuse of these tools can undermine the development of our critical and creative thinking skills. In addition, AI outputs are often unreliable and frequently subject to bias. For these reasons, it is sometimes appropriate and sometimes inappropriate to use generative AI in the completion of assignments or in discussion posts. For this class, please see the specific assignment instructions for guidance on how and when generative AI tools may be used appropriately as we're working on and learning from a particular assignment. Also, please keep in mind that you are responsible for anything you submit; please carefully review all AI-generated outputs, screening them for accuracy, bias, appropriateness, and fidelity to your perspective.

Disruptive Behavior

- Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [2023-2024 College Catalog](#) and [CR Board and Administrative Policies](#).

Inclusive Language in the Classroom

- College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Prerequisites/corequisites/ recommended preparation

None.

Educational Accessibility and Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

SASS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280
- Location: Learning Resource Center (Library)

Del Norte campus

- Phone: 707-465-2353

- Location: main building, near the Library

Klamath-Trinity campus

- Phone: 707-476-4280