



Syllabus for Phil-1 Critical Thinking

Course Information

Semester & Year: Fall 2022

Course ID & Section #: Phil-1-V3539

Instructor's name: Sam Savage

Course units: 3

Instructor Contact Information

Online

Office hours: Zoom meeting by Appointment

Phone number: 476-4100 ext. 4893

Email address: sam-savage@redwoods.edu

Catalog Description

A study of thinking and its qualities with a focus on effective decision making and practical reasoning skills. Students will practice evaluating arguments and gathering and analyzing information and reasoning to justify a conclusion. The course examines the use of language, formal and informal fallacies, syllogistic argument forms, deductive and inductive logic and methods for evaluating evidence

Course Student Learning Outcomes

1. Analyze and evaluate complex arguments about philosophical, cultural, or aesthetic issues from a variety of oral and written sources.
2. Construct a logical, coherent argument with a justified conclusion.

Recommended preparation

English 1-A

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Evaluation & Grading Policy

Visit the Modules Link, in Canvas, for details about each assignment. All of your assignments (e.g., discussion posts, written assignments, exams, essays, ect) will be scored within one week of the due date and receive feedback in the form of a scored rubric. Each week you will have written assignments, participation assignments and quizzes. You will also have an essay assignment . Please see Canvas for details. Points you receive for graded activities will be posted in Canvas Gradebook. I will update the online grades each time a grading session has been complete—typically 3 days following the completion of an activity. You will see a visual indication of new grades posted on your Canvas home page under the link to this course. Be sure to pay close attention to deadlines—late work will only be accepted with a valid and documented excuse.

Admissions deadlines & enrollment policies

Fall 2022 Dates

- *Classes begin: 8/20/22*
- *Last day to add a class: 8/26/22*
- *Last day to drop without a W and receive a refund: 9/02/22*
- *Labor Day Holiday (all campuses closed): 09/05/22*
- *Census date: 9/06/22 or 20% into class duration*
- *Last day to petition to file P/NP option: 09/16/22*
- *Last day to petition to graduate or apply for certificate: 10/27/22*
- *Last day for student-initiated W (no refund): 10/28/22*
- *Last day for faculty-initiated W (no refund): 10/28/22*
- *Veteran's Day (all campuses closed): 11/11/22*
- *Fall Break (no classes): 11/21/22 – 11/25/22*
- *Thanksgiving Holiday (all campuses closed): 11/23/22 – 11/25/22*
- *Final examinations: 12/10/22 – 12/16/22*
- *Semester ends: 12/16/22*
- *Grades available for transcript release: approximately 01/06/23*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student

may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/>

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety Page](#).

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [CR Police Department-Public Safety](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
 - a. Dial 911, to notify local agency support such as law enforcement or fire services.
 - b. If safe to do so, notify key administrators, departments, and personnel.
 - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
 - d. Contact 530-625-4821 to notify of situation.
 - e. Contact Hoopa Tribal Education Administration office 530-625-4413
 - f. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:
 - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
 - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
 - c. Close all window curtains.
 - d. Get all inside to safe location Kitchen area is best internal location.
 - e. If a police officer or higher official arrives, they will assume command.
 - f. Wait until notice of all is clear before unlocking doors.
 - g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
 - h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Course Summary

Module One Learning Objectives	due by11:59pm
Assignment Video on Netiquette	due by11:59pm
Assignment Video: Communication Skills for Online Learning	due by11:59pm
Assignment Video: Online Study Skills and Managing Time	due by11:59pm
Assignment Virtual Tour: Navigating in Canvas	due by11:59pm
Assignment Welcome Video: Practical Suggestions and Theme	due by11:59pm
Wed Aug 24, 2022	Discussion Topic Let's Create a Learning Community
	Assignment Argument vs. Inference Exercise 1.1 Page 20
Fri Aug 26, 2022	Assignment Exercise 1.4 Page 22

Sun Aug 28, 2022	Quiz Quiz
Mon Aug 29, 2022	Assignment Module Two Learning Objectives
Tue Aug 30, 2022	Assignment Experts, Media and Personal Background Exercise 4.1 Page 143
Wed Aug 31, 2022	Assignment Supporting Your Claims Exercise 4.3 Page 145
Thu Sep 1, 2022	Discussion Topic Discussion on Grit
Sun Sep 4, 2022	Quiz Quiz
Mon Sep 5, 2022	Assignment Module Objectives
	Assignment Recognizing Fallacies Exercise 5.1 Page 178-179
Wed Sep 7, 2022	Assignment Consequences of Fallacies Exercise 5.4 Page 182
Fri Sep 9, 2022	Assignment Field Problems Page 182 Self-Evaluation and Personal Bias
Mon Sep 12, 2022	Assignment Essay Prep-Finding a Topic Area
Wed Sep 14, 2022	Assignment Essay Outline
Fri Sep 16, 2022	Assignment Evaluating Sources
Sun Sep 18, 2022	Quiz Essay Prep Quiz

	Assignment Exercise 9.10 Page 355 Evaluating Arguments
Mon Sep 19, 2022	Assignment Module Learning Objectives
	Assignment Module Seven Learning Objectives
Fri Sep 23, 2022	Assignment Summarize: Pages 316-323 - Explanations and Inference
Sun Sep 25, 2022	Assignment Essay Rough Draft
Mon Oct 3, 2022	Assignment Exercise 8.7 Page 284 - Arguments by Analogy and Causal Chains
	Assignment Module Learning Objectives
Wed Oct 5, 2022	Assignment Summarize: Causal Confusions Page 292-300
Thu Oct 6, 2022	Discussion Topic Discussion: Page 312 #3 Justify your Conclusions
Sun Oct 9, 2022	Quiz Self-Assessment Quiz
Mon Oct 10, 2022	Assignment Exercise 2.5 Page 52
	Assignment Module Learning Objectives
Thu Oct 13, 2022	Discussion Topic Discussion One - Essay 3 Appendix B

Fri Oct 14, 2022	Assignment Exercise 2.2 Page 49
Sun Oct 16, 2022	Quiz Chapter Two Quiz
Mon Oct 17, 2022	Assignment Essays for Evaluation Page 494-495 - Marriage Still Evolving
Wed Oct 19, 2022	Assignment Essays for Evaluation Page 494-495 Marriage Still Evolving. As Ever
Thu Oct 20, 2022	Discussion Topic Discussion on Happiness
Fri Oct 21, 2022	Assignment Essay Final Draft
Mon Oct 24, 2022	Assignment Leadership
Wed Oct 26, 2022	Assignment Six Levels of Critical Thinking
Thu Oct 27, 2022	Discussion Topic Discussion on Purpose
Mon Oct 31, 2022	Assignment Essays for Evaluation Page 497-498 Free Speech
Wed Nov 2, 2022	Assignment Essays for Evaluation Page 507 Flag Amendment
Thu Nov 3, 2022	Discussion Topic Media Literacy
Mon Nov 7, 2022	Assignment Neuroplasticity
Wed Nov 9, 2022	Assignment Neurotheology

Fri Nov 11, 2022	Discussion Topic Success
Mon Nov 14, 2022	Assignment Module Learning Objectives
Wed Nov 16, 2022	Assignment Summarize Pages 363-383 Judging Scientific Theories.
Thu Nov 17, 2022	Discussion Topic How We Think
Fri Nov 18, 2022	Assignment Exercise 10.10 Page 408 Thinking Critically About Controversial Topics
Mon Nov 28, 2022	Assignment Exercise 11.2 Page 443 Moral and Non-Moral Statements
	Assignment Module Learning Objectives
Thu Dec 1, 2022	Discussion Topic Discussion of Essay Six Page 480: What's Wrong With Adultery
Mon Dec 5, 2022	Assignment Module Learning Objectives
Wed Dec 7, 2022	Assignment Exercise 3.3 page 72
Thu Dec 8, 2022	Discussion Topic Discussion Two - Choose an Issue
Fri Dec 9, 2022	Assignment Field Problems
Mon Dec 12, 2022	Quiz Survey

Assignment [Comprehensive Essay/Final Exam](#)

Assignment [Module Learning Objectives](#)

Assignment [Module Learning Objectives](#)

Assignment [Module Learning Objectives](#)

Assignment [Module Learning Objectives](#)
