

Syllabus for Phil-10 Introduction to

Course Information

Semester & Year: 2022F

Course ID & Section #: Phil-10-V3531 Instructor's name: Sam Savage

Course units: 3

Instructor Contact Information

Online:

Office hours: Zoom Meeting by appointment

Phone number: : 476-4100 ext 4893

Email address: sam-savage@redwoods.edu

Catalog Description

An introduction to the central and enduring philosophical problems and the arguments historical and contemporary philosophers have made about them. Topics to be addressed include: Epistemology, Metaphysics, the relation between the mind and body, the nature of free will, the existence of god, the foundations of morality, Aesthetics, and social justice. Emphasis is on using methods of philosophic inquiry to develop and defend individual responses to perennial question

Course Student Learning Outcomes (from course outline of record)

- 1. Apply methods of inquiry to philosophical inquiry to philosophical questions.
- 2. Evaluate the theories and argumens of major philosophers in response to central and enduring philosophic questions

Prerequisites

There are no prerequisites for this class

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or <u>Disability Services and Programs for Students</u> (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation

request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Evaluation & Grading Policy

Visit the Assignments Link, in *Canvas*, for details about each assignment. All of your assignments (e.g., discussion posts, written assignments, exams, essays, ect) will be scored within one week of the due date and receive feedback in the form of a scored rubric.

Each week you will have a combination of written assignments, participation assignments, discussions and quizzes. You will also have one essay assignment. Please see Canvas for details.

Admissions deadlines & enrollment policies

Fall 2022 Dates

- Classes begin: 8/20/22
- Last day to add a class: 8/26/22
- Last day to drop without a W and receive a refund: 9/02/22
- Labor Day Holiday (all campuses closed): 09/05/22
- Census date: 9/06/22 or 20% into class duration
- Last day to petition to file P/NP option: 09/16/22
- Last day to petition to graduate or apply for certificate: 10/27/22
- Last day for student-initiated W (no refund): 10/28/22
- Last day for faculty-initiated W (no refund): 10/28/22
- Veteran's Day (all campuses closed): 11/11/22
- Fall Break (no classes): 11/21/22 11/25/22
- Thanksgiving Holiday (all campuses closed): 11/23/22 11/25/22
- Final examinations: 12/10/22 12/16/22
- Semester ends: 12/16/22
- Grades available for transcript release: approximately 01/06/23

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board

policies, and administrative procedures is located in the <u>College Catalog</u> and on the <u>College of the</u> Redwoods website.

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact Admissions & Records to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the Student Information Update form.

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at https://redwoods.instructure.com

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: https://webapps.redwoods.edu/tutorial/

Canvas online orientation workshop: Canvas Student Orientation Course (instructure.com)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges Health & Wellness website.

<u>Wellness Central</u> is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor https://webadvisor.redwoods.edu and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or <u>security@redwoods.edu</u> if you have any questions. For more information see the Redwoods Public Safety Page.

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures

Please review the <u>Crescent City campus emergency map</u> for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the Redwoods Public Safety Page.

Eureka Campus Emergency Procedures

Please review the <u>campus emergency map</u> for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the <u>CR Police Department-Public Safety</u> It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

- 1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
- 2. Dial 911, to notify local agency support such as law enforcement or fire services.
- 3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
- 4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
- 5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
- 6. If safe to do so, notify key administrators, departments, and personnel.
- 7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

- 1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
 - a. Dial 911, to notify local agency support such as law enforcement or fire services.
 - b. If safe to do so, notify key administrators, departments, and personnel.
 - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
 - d. Contact 530-625-4821 to notify of situation.
 - e. Contact Hoopa Tribal Education Administration office 530-625-4413
 - f. Notify Public Safety 707-476-4111.
- 2. In the event of an emergency, the responsible district employee on scene will:
 - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
 - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
 - c. Close all window curtains.
 - d. Get all inside to safe location Kitchen area is best internal location.
 - e. If a police officer or higher official arrives, they will assume command.
 - f. Wait until notice of all is clear before unlocking doors.
 - g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
 - h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

Student Support Services

The following online resources are available to support your success as a student:

- <u>CR-Online</u> (Comprehensive information for online students)
- Library Articles & Databases
- Canvas help and tutorials
- Online Student Handbook

<u>Counseling</u> offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- <u>Academic Support Center</u> for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- <u>Library Services</u> to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center

Special programs are also available for eligible students include

Extended Opportunity Programs & Services (EOPS) provides services to eligible income
disadvantaged students including: textbook award, career academic and personal
counseling, school supplies, transportation assistance, tutoring, laptop, calculator and
textbook loans, priority registration, graduation cap and gown, workshops, and more!

- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in Eureka or in Del Norte
- The <u>Veteran's Resource Center</u> supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Course Summary:

Date	Details
Mon Sep 5, 2022	Assignment Big Questions Pages 377-390
	Assignment Let's Create a Learning Community
Wed Sep 7, 2022	Assignment Big Questions Pages 127-137
Fri Sep 9, 2022	Assignment <u>The Stoics</u>
Sun Sep 11, 2022	Assignment Mind-Body Problem
Mon Sep 12, 2022	Assignment Theories of the Self
Thu Sep 15, 2022	Discussion Topic <u>Discussion on Happiness</u>
Sat Sep 17, 2022	Quiz <u>Quiz Three</u>
Mon Sep 19, 2022	Assignment Big Questions Pages 14-24
Wed Sep 21, 2022	Assignment Big Questions Pages 27-29

Date	Details
Thu Sep 22, 2022	Discussion Topic <u>Discussion on Grit</u>
Fri Sep 23, 2022	Quiz <u>Quiz One</u>
Tue Sep 27, 2022	Discussion Topic Exploration of the Self (Memories?)
Thu Sep 29, 2022	Discussion Topic <u>Identity</u>
Wed Oct 5, 2022	Assignment Big Questions Pages 62-80
Thu Oct 6, 2022	Discussion Topic <u>Discussion on Rhetoric</u>
Sun Oct 9, 2022	Quiz <u>Quiz Two</u>
Mon Oct 10, 2022	Assignment Big Questions Chapter Two
Wed Oct 12, 2022	Assignment Big Questions Page 41
Thu Oct 13, 2022	Discussion Topic <u>Discussion on Purpose</u>
Mon Oct 17, 2022	Assignment Essay Prep- Exploring Topics
Wed Oct 19, 2022	Assignment Essay Outline
Fri Oct 21, 2022	Assignment Evaluating Sources

Date	Details
Sun Oct 23, 2022	Quiz Essay Prep Quiz
Mon Oct 24, 2022	Assignment Existentialism
Wed Oct 26, 2022	Assignment Big Questions Pages 297-307
Fri Oct 28, 2022	Assignment Big Questions Pages 317-318
Sun Oct 30, 2022	Assignment Rough Draft
Mon Oct 31, 2022	Assignment Big Questions Pages 247
Thu Nov 3, 2022	Assignment <u>Hedonism</u>
Fri Nov 4, 2022	Assignment <u>Feminist-Pragmatism</u>
Mon Nov 7, 2022	Assignment Big Questions Pages 255-78
Wed Nov 9, 2022	Assignment Big Questions Pages 260-279
Fri Nov 11, 2022	Assignment Feminist Epistemology
Mon Nov 14, 2022	Assignment Big Questions Pages 216-217
Wed Nov 16, 2022	Assignment Big Questions Pages 243

Date	Details
Thu Nov 17, 2022	Discussion Topic <u>Discussion on Success</u>
Sun Nov 20, 2022	Assignment Essay Final Draft
Mon Nov 28, 2022	Assignment <u>Summarize Pages 345-357</u>
Wed Nov 30, 2022	Assignment Latin American Philosophy
Thu Dec 1, 2022	Discussion Topic <u>Discussion on Gender and Culture: Page 345</u>
Mon Dec 5, 2022	Assignment Comprehensive Final
Mon Dec 12, 2022	Quiz <u>Survey</u>
	Assignment Screencast Introduction and Course Navigation
	Assignment <u>Video on Netiquette</u>
	Assignment Video on Study Skills and Managing Time
	Assignment Video: Communication Skills for Online Learning