



## of the World

## Syllabus for Philosophy 15: Religions

### Course Information

Semester & Year: Fall 2022

Course ID & Section #: PHIL 15 (053642 K3642)

Instructor's name: Elizabeth Leach-O'Rourke

DAY/Time: Tuesdays and Thursdays, 9:50-11:15AM

HTEC Classroom 1

3 units

### Instructor Contact Information

Office location: Computer Lab

Office hours: Tuesdays and Thursdays, 1-2PM

Phone number: 530) 625-4846

Email address: elizabeth-leach@redwoods.edu

### Catalog Description

An introductory examination of religious thought, experience, and expression associated with living religions of the world. Religions that may be studied include Hinduism, Jainism, Buddhism, Confucianism, Taoism, Sikhism, Zoroastrianism, Judaism, Christianity, Islam, and Primal.

### Course Student Learning Outcomes *(from course outline of record)*

1. Describe the historical, intellectual, and cultural contexts of various religious traditions and texts.
2. Analyze the philosophical and religious ideas that underlie and are reflected in the practices and sacred texts of various religions, including concepts of nature, ultimate reality, cosmology, and ethics.

### Prerequisites/co-requisites/ recommended preparation

None

### Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1<sup>st</sup> floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

## **Student Support**

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

## **Admissions deadlines & enrollment policies**

### **Fall 2022 Dates**

- *Classes begin: 8/20/22*
- *Last day to add a class: 8/26/22*
- *Last day to drop without a W and receive a refund: 9/02/22*
- *Labor Day Holiday (all campuses closed): 09/05/22*
- *Census date: 9/06/22 or 20% into class duration*
- *Last day to petition to file P/NP option: 09/16/22*
- *Last day to petition to graduate or apply for certificate: 10/27/22*
- *Last day for student-initiated W (no refund): 10/28/22*
- *Last day for faculty-initiated W (no refund): 10/28/22*
- *Veteran's Day (all campuses closed): 11/11/22*
- *Fall Break (no classes): 11/21/22 – 11/25/22*
- *Thanksgiving Holiday (all campuses closed): 11/23/22 – 11/25/22*
- *Final examinations: 12/10/22 – 12/16/22*
- *Semester ends: 12/16/22*
- *Grades available for transcript release: approximately 01/06/23*

## **Academic dishonesty**

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

## Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

## Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email [its@redwoods.edu](mailto:its@redwoods.edu) or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/>

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

## Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email [counseling@redwoods.edu](mailto:counseling@redwoods.edu).

## Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones.

Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

### Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety Page](#).

### Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [Redwoods Public Safety Page](#) It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

## Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
  - a. Dial 911, to notify local agency support such as law enforcement or fire services.
  - b. If safe to do so, notify key administrators, departments, and personnel.
  - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
  - d. Contact 530-625-4821 to notify of situation.
  - e. Contact Hoopa Tribal Education Administration office 530-625-4413
  - f. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:
  - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
  - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
  - c. Close all window curtains.
  - d. Get all inside to safe location Kitchen area is best internal location.
  - e. If a police officer or higher official arrives, they will assume command.
  - f. Wait until notice of all is clear before unlocking doors.
  - g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
  - h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

## Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

COVID-19 Protocols Fall 2022:

[https://www.redwoods.edu/Portals/0/Covid/08-22/Student\\_quickfact\\_SumFall22.pdf](https://www.redwoods.edu/Portals/0/Covid/08-22/Student_quickfact_SumFall22.pdf).

**Anyone who tests Positive for COVID-19** (regardless of vaccination status, previous infection, or lack of symptoms) must adhere to the following protocol:

- Stay at home for at least 5 days from date of positive test or when symptoms started.
- Wear a well-fitted mask around others for a full 10 days.
- Test on Day 5.
- Isolation can end after Day 5 if BOTH the test was negative and asymptomatic. (So the return Day would actually be Day 6 ). However, mask must still be worn for the full 10 days, and can be removed on Day 11.
- If unable to test or choose not to, isolation may end after day 10 as long as asymptomatic. So return day would be Day 11. No Test is necessary on Day 10 as no longer considered infectious by Day 11.
- If fever is still present, isolation continues until fever resolves.
- If other symptoms persist, isolation should continue until after Day 10.

**If Exposed to a Positive COVID-19 Case(within 6 ft. for an accumulated 15 min. or more in a 24-hour period) And Developed Symptoms:**

- Everyone, regardless of vaccination status or previous infection, must initiate the isolation protocol. Test on day 5. May return on day 6 if test is negative And asymptomatic. Must wear a mask for the full 10 days.

**If Exposed to a Positive COVID-19 Case(within 6 ft. for an accumulated 15 min. or more in a 24-hour period) And Asymptomatic:**

- **If Fully Vaccinated( with Booster or not yet Booster eligible):** you may remain on campus but should test immediately. Monitor health and should test again 5 days or later after exposure date. It is also recommended to mask up for 10 days.  
**If symptoms arise,** test and mask immediately. If test ends up being positive for COVID-19, follow the above protocol for a Positive Case.

- **If Unvaccinated or NOT Fully Vaccinated(No Booster yet eligible):** Follow the above positive test protocol( quarantine and mask up for 10 days). However, you may return to campus **anytime** with a negative test result **and** asymptomatic. Test again 5 days or later after exposure date, but continue to mask for the full 10 days. Upload your test result to the Campus app. and/or email a picture of the negative test with the date to Interim COVID-19 Manager Jason Maki(jason-maki@redwoods.edu).  
**\*Note:** This removes the previous protocol of being removed from campus for 5 days regardless of symptoms or testing result prior to day 5. Health should still be closely monitored for the next 10 days, and mask/test accordingly.

### **Health Screeners(Eureka Campus):**

Starting in the Fall Semester, Health **Screeners will be located Only in the Student Services Building and the Library**. Please let your athletes and students know the procedures when approaching a health screener.....

- If vaccinated, either show proof through the Campus app. or the actual vaccination card.
- If Exempt, they need to do the daily pre-screening section in the Campus app. and have a negative test each week. They can record their Covid status in the Campus app. in the "Report Test Results" section. They can also show a dated picture of their negative test result for that week. Temperature checks will be given. Anyone with a temp above 100.4 degrees will not be cleared to pass.
- **Wrist bands will no longer be issued** as screening will already have been passed for entry into either of the 2 screening buildings.
- **NOTE: Up until the Fall Semester starts**, Health Screeners will allow clearance of non-vaccinated students, or those without proof of vaccination, **AFTER** taking their temperature and asking some basic health and exposure questions. However, they **MUST** wear a mask for the duration of their campus visit to get cleared and receive their wrist band for the day. This process will end on the first day of the Fall semester.

I hope this gets all of us on the same page with a clear understanding of the current COVID-19 protocols here on campus. This will allow us to disseminate the same message to all students and avoid any possible confusion.

Thank you all for your understanding and patience.

As always, please let me know if you have any questions.

Have a great day everyone!!

## Evaluation & Grading Policy

GRADES will be based on:

Final Project Report OR Visitation	20%
Review Questions for each chapter covered	20%
Midterm Exam #1	20%
Midterm Exam #2	20%
Final Exam	20%

FINAL PROJECT REPORT OR VISITATION—20% of total grade

Final Project Report:

consists of a 4-6 page paper on a religion or religious book of your choice. Your focus should be on the specific beliefs/philosophy/way of life that is exemplified by that particular religion/book. Please don't get bogged down in biographical information (about the person's life), but instead focus on ideas. It is extremely helpful to start this as early in the semester as you can. Please also feel free to consult me at any time regarding possible topics. This paper should be typed, double spaced, and have sources cited at the end. 5 points added if presented orally.

OR

Visitation

Visit a religious meeting of your choice. Recount in a few paragraphs what happened there (the sequence of events). Who led the meeting/ceremony? What was their title/responsibilities? What are the beliefs of this group? How does this group exemplify these beliefs in the ways that they choose to live? What are some of their key values? Give some historical background on the religion. How did you feel as an insider/outsider of this religion? Did you feel welcome? Did you like being there? 4-6 pages, typed, double spaced. 5 pts added if presented orally.



## Reading Questions—worth 20% of your total grade

Pick one of the “For Review” questions at the end of each chapter assigned. Each answer should be at least a paragraph, 3-6 sentences. Please turn in a printed/physical copy each week. We will also have the opportunity to share these with the class.

Your responses will be graded from 0-3 points each: 3—Excellent; answers the question adding your original ideas on the subject. 2—answers the question in a satisfactory manner.; covers the material in the question. 1—partly answers the question. 0—doesn’t answer the question.

The purpose of these exercises is to keep us focused and current with the reading. It will make our class time more interesting, as it encourages informed participation. Also, this practice can help prepare us for upcoming exams.

90-92% A-

88-89% B+

83-87% B

80-82% B-

78-79% C+

70-77% C

60-69% D

Below 59% F

Grades will be posted on Canvas. Please also check there for any possible changes to our schedule, and for information regarding specific assignments.

## Class schedule

Subject to change and revision by the instructor; material may be added or deleted.

### DATE OF CLASS READINGS FROM BRODD

- |                       |  |
|-----------------------|--|
| 1. August 23          | Intro. To course, syllabus                               |
| August 25             | Chapter 1: An Invitation to the Study of World Religions |
| 2. August 30, Sept. 1 | Chapter 2: Indigenous Religions of North America         |
| 3. September 6, 8.    | Chapter 3: Indigenous Religions of Africa                |
| 4. September 13, 15.  | Chapter 4: Hinduism                                      |

5. September 20, 22.	Chapter 5: Buddhism
6. September 27, 29	Chapter 6: Jainism
7. October 4, 6.	Review and Midterm Exam #1
8. October 11, 13.	Chapter 8: Chinese Religions: Confucianism & Taoism
9. October 18, 20	Chapter 9: Shinto
10. October 25, 27	Chapter 10: Zoroastrianism; Midterm Exam #2
11. November 1, 3	Chapter 11: Judaism
12. November 8, 10	Chapter 12: Christianity
13. November 15, 17.	Chapter 13: Islam
14. November 22, 24.	Fall Break—no classes
15. November 29, Dec. 1	Chapter 14: New Religious Movements
16. December 6, 8	Student reports
17. December 15.	(Thursday), 10:45AM-12:45PM      Final Exam

## Recommended textbooks & other materials

The Illustrated World's Religions by Huston Smith; ISBN: 0-06-067440-7  
 God is Not One by Stephen Prothero; ISBN: 978-0-06-157128-2

## Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact Admissions & Records to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the Student Information Update form.

## Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.  
 Log into Canvas at <https://redwoods.instructure.com>  
 Password is your 8 digit birth date  
 For tech help, email [its@redwoods.edu](mailto:its@redwoods.edu) or call 707-476-4160  
 Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>  
 Canvas online orientation workshop:  
<https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

## **Some General Guidelines for my Classes:**

### **PLEASE BE RESPECTFUL TO YOURSELF AND TO THE CLASS:**

--Do not come to class if you are sick or have any symptoms of any kind of illness; no colds, no flus, definitely not COVID!! Please message me if you are sick or quarantining so we can make sure you have all the assignment information.

--We need to get comfortable using CANVAS in case of illness or quarantine status for any of us. As we move along into the semester, I will start posting more information on Canvas for those who are unable to come to class.

--Creating a dynamic learning environment depends on everyone's participation. I will do my best to help us create a trusting space to openly exchange ideas.

--Don't use cell phones in class. Phone use during class is a big distraction. It is also detrimental to your learning. Class time is limited so focus while you're here.

--Please arrive to class on time. Stay to enjoy and learn for the whole class period.

--If you are absent and miss assignments and/or information, please first ask a classmate to fill you in on what happened in class. It is a good idea to exchange phone numbers with a classmate for this reason. Also consult Canvas. If you are absent for 2 or more consecutive classes, please let me know ahead of time if possible. Communication with me in person or by email or Canvas is imperative; otherwise, I may drop you from the course.

--If at any time I feel that you have not been attending class or turning in sufficient work to pass the course, I may drop you from the course. Please communicate with me regarding your grade, coursework, progress, and any relevant challenges you are facing. I am here to help you succeed. This policy reflects instructor practices at the C/R main campus, as well as HSU. I am thus preparing you for that next step, as well as the demands of the job world. At the same time, if you need to drop this course for any reason, you are responsible for doing so yourself. If you stop attending class and don't drop it, you will receive a grade of "F" at the end of the semester, which can mess up your financial aid as well as your GPA. Last day for student or faculty initiated drop is October 28, 2022.

--Be tolerant when others express views you don't agree with. It is important to be able to openly exchange ideas. It is essential for learning that classmates feel safe discussing concepts and perspectives. In many cases, we can agree to disagree. The class is fuller when people are able to discuss diverse viewpoints openly.

--Plan your writing assignments with lots of time in advance. Feel free to talk to me about your ideas for topics. Perhaps I can give you suggestions. It is obvious to me when people do their assignments at the last minute; generally they are of lower quality than writing done with plenty of time for revisions.

--Each one of us has an individual way of learning. Please let me know if you have learning differences that I can assist with or help you to accommodate.

--Enjoy the class and do your best. Learning is fun, and challenging