



Syllabus for Phil-1 Critical Thinking

Course Information

Semester & Year: Spring 2022

Course ID & Section #: Phil-1-V2593

Instructor's name: Sam Savage

Course units: 3

Instructor Contact Information

Online

Office hours: Zoom meeting by Appointment

Phone number: 476-4100 ext. 4893

Email address: sam-savage@redwoods.edu

Catalog Description

A study of thinking and its qualities with a focus on effective decision making and practical reasoning skills. Students will practice evaluating arguments and gathering and analyzing information and reasoning to justify a conclusion. The course examines the use of language, formal and informal fallacies, syllogistic argument forms, deductive and inductive logic and methods for evaluating evidence

Course Student Learning Outcomes

1. Analyze and evaluate complex arguments about philosophical, cultural, or aesthetic issues from a variety of oral and written sources.
2. Construct a logical, coherent argument with a justified conclusion.

Recommended preparation

Engl 1-A

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Evaluation & Grading Policy

Visit the Modules Link, in Canvas, for details about each assignment. All of your assignments (e.g., discussion posts, written assignments, exams, essays, ect) will be scored within one week of the due date and receive feedback in the form of a scored rubric. Each week you will have written assignments, participation assignments and quizzes. You will also have an essay assignment . Please see Canvas for details. Points you receive for graded activities will be posted in Canvas Gradebook. I will update the online grades each time a grading session has been complete—typically 3 days following the completion of an activity. You will see a visual indication of new grades posted on your Canvas home page under the link to this course. Be sure to pay close attention to deadlines—late work will only be accepted with a valid and documented excuse.

Admissions deadlines & enrollment policies

Spring 2022 Dates

- *Classes begin: 01/15/22*
- *Last day to add a class: 01/21/22*
- *Martin Luther King, Jr's Birthday (all campuses closed: 01/17/22*
- *Last day to drop without a W and receive a refund: 01/28/22*
- *Census date (or 20% into class duration): 01/31/22*
- *Last Day to file P/NP (only courses where this is an option) 02/11/22*
- *Lincoln's Birthday (all campuses closed): 02/18/22*
- *Presidents Day (all campuses closed): 02/21/22*
- *Last day to petition to graduate or apply for certificate: 03/03/22*
- *Spring Break (no classes): 03/14/22-03/19/22*
- *Last day for student-initiated W (no refund): 04/01/22*
- *Last day for faculty-initiated W (no refund): 04/01/22*
- *Final examinations: 05/07/22-05/13/22*
- *Semester ends: 05/13/22*
- *Grades available for transcript release: approximately 05/30/22*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the

Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/>

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety Page](#).

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [Redwoods Public Safety Page](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
 - a. Dial 911, to notify local agency support such as law enforcement or fire services.
 - b. If safe to do so, notify key administrators, departments, and personnel.
 - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
 - d. Contact 530-625-4821 to notify of situation.
 - e. Contact Hoopa Tribal Education Administration office 530-625-4413
 - f. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:
 - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
 - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
 - c. Close all window curtains.
 - d. Get all inside to safe location Kitchen area is best internal location.
 - e. If a police officer or higher official arrives, they will assume command.
 - f. Wait until notice of all is clear before unlocking doors.
 - g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
 - h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Course Summary:

Date	Details
Mon Jan 17, 2022	Assignment Module One Learning Objectives
	Assignment Video on Netiquette
	Assignment Video: Communication Skills for Online Learning
	Assignment Video: Online Study Skills and Managing Time
	Assignment Virtual Tour: Navigating in Canvas
	Assignment Welcome Video: Practical Suggestions and Theme
Wed Jan 19, 2022	Assignment Let's Create a Learning Community
Fri Jan 21, 2022	Assignment Argument vs. Inference Exercise 1.1 Page 20

Date	Details
	Assignment Exercise 1.4 Page 22
Sun Jan 23, 2022	Assignment Chapter One Quiz
Mon Jan 24, 2022	Assignment Module Two Learning Objectives
Wed Jan 26, 2022	Assignment Exercise 3.3 page 72
Thu Jan 27, 2022	Assignment Discussion Two - Choose an Issue
Fri Jan 28, 2022	Assignment Field Problems
Mon Jan 31, 2022	Assignment Module Three Objectives
Tue Feb 1, 2022	Assignment Experts, Media and Personal Background Exercise 4.1 Page 143
Wed Feb 2, 2022	Assignment Supporting Your Claims Exercise 4.3 Page 145
Thu Feb 3, 2022	Assignment Discussion on Grit
Sun Feb 6, 2022	Assignment Week Three Quiz
Mon Feb 7, 2022	Assignment Module Four Learning Objectives
	Assignment Recognizing Fallacies Exercise 5.1 Page 178-179

Date	Details
Wed Feb 9, 2022	Assignment Consequences of Fallacies Exercise 5.4 Page 182
Fri Feb 11, 2022	Assignment Field Problems Page 182 Self-Evaluation and Personal Bias
Mon Feb 14, 2022	Assignment Essay Prep-Finding a Topic Area
Wed Feb 16, 2022	Assignment Essay Outline
Fri Feb 18, 2022	Assignment Evaluating Sources
Sun Feb 20, 2022	Assignment Essay Prep Quiz
	Assignment Exercise 9.10 Page 355 Evaluating Arguments
Mon Feb 21, 2022	Assignment Module Seven Learning Objectives
	Assignment Module Six Learning Objectives
Fri Feb 25, 2022	Assignment Summarize: Pages 316-323 - Explanations and Inference
Sun Feb 27, 2022	Assignment Essay Rough Draft
	Assignment Exercise 8.7 Page 284 - Arguments by Analogy and Causal Chains
Mon Feb 28, 2022	Assignment Module Seven Learning Objectives

Date	Details
Wed Mar 2, 2022	Assignment Summarize: Causal Confusions Page 292-300
Thu Mar 3, 2022	Assignment Discussion: Page 312 #3 Justify your Conclusions
Sun Mar 6, 2022	Assignment Self-Assessment Quiz
Mon Mar 7, 2022	Assignment Exercise 2.5 Page 52
	Assignment Module Eight Learning Objectives
Thu Mar 10, 2022	Assignment Discussion One - Essay 3 Appendix B
Fri Mar 11, 2022	Assignment Exercise 2.2 Page 49
Sun Mar 13, 2022	Assignment Chapter Two Quiz
Mon Mar 21, 2022	Assignment Leadership
Wed Mar 23, 2022	Assignment Six Levels of Critical Thinking
Thu Mar 24, 2022	Assignment Discussion on Purpose
Sun Mar 27, 2022	Assignment Essay Final Draft
Mon Mar 28, 2022	Assignment Essays for Evaluation Page 497-498 Free Speech

Date	Details
Wed Mar 30, 2022	Assignment Essays for Evaluation Page 507 Flag Amendment
Thu Mar 31, 2022	Assignment Media Literacy
Mon Apr 4, 2022	Assignment Neuroplasticity
Wed Apr 6, 2022	Assignment Neurotheology
Fri Apr 8, 2022	Assignment Success
Mon Apr 11, 2022	Assignment Module Thirteen Learning Objectives
Wed Apr 13, 2022	Assignment Summarize Pages 363-383 Judging Scientific Theories.
Thu Apr 14, 2022	Assignment How We Think
Fri Apr 15, 2022	Assignment Exercise 10.10 Page 408 Thinking Critically About Controversial Topics
Mon Apr 18, 2022	Assignment Essays for Evaluation Page 494-495 - Marriage Still Evolving
Wed Apr 20, 2022	Assignment Essays for Evaluation Page 494-495 Marriage Still Evolving, As Ever
Thu Apr 21, 2022	Assignment Discussion on Happiness
Mon Apr 25, 2022	Assignment Exercise 11.2 Page 443 Moral and Non-Moral Statements

Date	Details
	Assignment Module Fourteen Learning Objectives
Thu Apr 28, 2022	Assignment Discussion of Essay Six Page 480: What's Wrong With Adultery
Mon May 2, 2022	Assignment Comprehensive Essay/Final Exam
Mon May 9, 2022	Assignment Survey
	Assignment Module Eleven Learning Objectives
	Assignment Module Nine Learning Objectives
	Assignment Module Ten Learning Objectives
	Assignment Module Twelve Learning Objectives