Syllabus for SNLAN 1A

Course Information

Semester & Year: Spring 2022
Course ID & Section #: SNLAN-1A-E3193
Instructor's name: Sheila Jackson
Class meetings: T/TH 12:30pm-2:35pm
Classroom: HU 127
Course units: 4

Instructor Contact Information

Office hours: T/TH by appointment
Office location: CA 132
Preferred contact: Canvas email
Additional contact: sheila-jackson@redwoods.edu

Catalog Description

A course introducing the basics of American Sign Language (ASL) through exposure to questions, commands, and other simple sentence structures. It is expected that students will develop rudimentary conversational skill in ASL. Additionally, information about Deaf culture will be introduced.

Course Student Learning Outcomes

1. Demonstrate basic linguistic skills in American Sign Language to communicate utilizing expressive and interpretive (receptive) skills.
2. Demonstrate awareness of Deaf culture and community.

Requirements

- **eWorkbook:** *Signing Naturally Interactive Online Materials Units 1-6.* Language videos, worksheets, and assignments will be accessed and submitted on Canvas using Signing Naturally Interactive Online Materials Units 1-6. This is an eWorkbook available completely online through our Canvas course page. To confirm enrollment and preparedness for this course, students are required to purchase access to the material via our Canvas page.
- **Textbook:** *Deaf Culture: Exploring Deaf Communities in the United States 1st edition* (2018) ISBN 9781597567916. A copy is on reserve in the library.
- **Activity Book:** *Students will receive an activity book on the first day of class.* Class activities rely heavily on this book. Please bring it to every class meeting.
- Have access to a PC or laptop (not a smartphone) with high-speed internet to use digital eWorkbook and complete assignments
- Ability to navigate course Canvas page

Classroom Language Policy

Voice off Classroom American Sign Language is shared with us by the Deaf community. Students are to respect the community and language by *keeping voices off during class sessions and when attending Deaf/ASL community events*. Our classroom is a **voice-off zone**. Absolutely NO talking before, during, or after class meetings. Students are expected to leave the classroom to have spoken language conversations.

Note on Accessibility

American Sign Language is a non-verbal language. Instruction will be voice off. Homework and assignments will be voice off and free of audio. I will do my best to accommodate every students' needs and learning styles, but *I cannot accommodate the need for verbal/auditory learning*.

Evaluation & Grading Policy

Note: American Sign Language is a visual language. Expect to use your eyes in this course, not your ears. Instruction will be voice off, homework and assignments will be voice off and free of audio.

Grade Weight System

50% End of Unit
25% Discussions
25% eWorksheets

Grading Scheme

A	100%	to	94%
A-	< 94%	to	90%
B+	< 90%	to	87%
B	< 87%	to	84%
B-	< 84%	to	80%
C+	< 80%	to	77%
C	< 77%	to	70%
D	< 70%	to	60%
F	< 60%	to	0%

- **Assignments are due weekly.** Students are expected to spend a minimum of eight hours per week on course work (review, preparation, homework, studying, tutoring, study groups, etc.). Keeping up with homework is essential to successful completion of this course.

- **Submission & Late Policy** Assignments are due Sundays at 11:59pm (Discussion replies on Wednesdays at 11:59pm). Please do not ask for extensions on late assignments. All assignments are accepted late for full credit when completed by the Sunday following exam day. Hard due dates are listed on the course schedule and below:
  - → Week 1 - 6 assignments due Sunday February 27 @ 11:59pm
  - → Week 7 - 13 assignments due Sunday April 17 @ 11:59pm
  - → Week 14 - 16 assignments due Sunday May 8 @ 11:59pm

- **Late Work** Bring ungraded assignments to my attention and request a make-up exam by filling out a Late Submission Request. Link to Late Submission Request is on our Canvas homepage.

- **Extra Credit** Students who participate in weekly study groups throughout the semester will receive extra credit on their <u>final grade</u>. Complete the Study Group Log and turn in a printed copy by the last day of class _____ or email by Sunday May 8 at 11:59pm.

- **Group Work** Group/partner work is strongly encouraged on *every* assignment (often it will be required). Stay voice off while studying vocabulary and practicing ASL.

- Students should expect to move desks before class to create a **visually accessible classroom** (and return desks to their original positions at the end of class).

- Bring **activity book** and pen or pencil to every class, other texts and electronics are not necessary in class.

Breakdown of Course Requirements

Requirement	Percent of Total Grade
Worksheets **Signing Naturally Worksheets** You are expected to complete ALL Signing Naturally eWorksheets. Each test week, two worksheets will be randomly selected and graded (see schedule for hard due dates). **Signing Naturally** is an eWorkbook available completely online through our Canvas course page. To confirm enrollment and preparedness for this course, students are required to purchase access to the material via our Canvas page. **<u>Failure to purchase access will result in failure or being dropped from the class.</u>**	25%
Culture Discussions **Discussions** Read and reflect on assigned articles, and chapters from text. In your original post, cover <u>all</u> discussion prompts and quiz questions, then respond to at least one classmates' post. Original posts are due every Sunday at 11:59pm. Response are due the following Wednesday at 11:59pm.	25%
End of Unit **Interactive Exams (must be present to take exam)** Five English sentences & ASL examples are provided as study material. During the test, one sentence is randomly assigned to each student. Grading is based on performance signing the sentence. **Translation Exam (must be present to take exam)** Each student will receive a different English sentence to translate into ASL gloss and sign. Grading is based on student's ability to translate the sentence into ASL and sign performance.	50%

Study Group Log   *Name_____*

Record your study group sessions here. Students who participate in *at least 10 weekly* study groups throughout the semester will receive extra credit on their final grade.
Complete this form and email to sheila-jackson@redwoods.edu **by _____**

Week	Date	Who I met with	What we studied
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
Question 1	*What do you believe was the most beneficial component of working in a study group this semester?*		
Question 2	*What was the most frustrating factor when working in a study group? Where you able to find a solution to the problem? How?*		
Question 3	*What advice do you have for future students taking American Sign Language?*		

Schedule

Dates	Topic	Unit	Submissions
1. Jan 17-Jan 23 Mon Jan 17 MLK Day	Introductions	Unit 1	January 23 . Strategies for Learning ASL & Purchase Online Access to Signing Naturally . Interpreting Music Discussion
2. Jan 24 – Jan 30	Clothing appearance, shapes, commands	Unit 1	January 30 . Voice off Discussion
3. Jan 31 – Feb 6	5 Parameters of ASL	Unit 1	February 6 . Unit 1 Signing Naturally
4. Feb 7 – Feb 13	Y/N questions, identifying people, likes/dislikes, hobbies	Unit 1	February 13 . Ch. 1: Deaf Culture Discussion
5. Feb 14 – Feb 20	**Through Deaf Eyes** Language backgrounds, schooling, housing, roommates	Unit 2	February 20 . Through Deaf Eyes Discussion
6. Feb 21 – Feb 27	Sunday is the last day to turn in week 1-6 assignments	Unit 2	Week 6 . **End of Unit 1 & 2 Exam – In Class** . **Unit 1 Signing Naturally – Due Sunday** . **Unit 2 Signing Naturally – Due Sunday**
7. Feb 28 – Mar 6	Expressing needs, length of time, frequency, ages, family	Unit 3	March 6 . Ch. 2: Causes of Being Deaf & Auditory Innovations Discussion
8. Mar 7 – Mar 13	**For a Deaf Son** Possessive adjectives, family	Unit 3	March 13 . For a Deaf Son Discussion
9. Mar 14 – Mar 20 Spring Break	No Class		Enjoy Spring Break
10. Mar 21 – Mar 27	**Super Deafy Unit 1-3 Review Speed Dating**	Unit 3	March 27 . Unit 3 Signing Naturally
11. Mar 28 – Apr 3	Days, weeks, months	Unit 4	April 3 . Ch. 3: American Sign Language Discussion
12. Apr 4 – Apr 10	**Lab half days** Activities, chores	Unit 4	April 10 . Podcasting Discussion
13. Apr 11 – Apr 17	Sunday is the last day to turn in week 7-13 assignments	Unit 4	April 17 . **End of Unit 3 & 4 Exam – In Class** . **Unit 3 Signing Naturally – Due Sunday** . **Unit 4 Signing Naturally – Due Sunday**
14. Apr 18 – Apr 24	Activities, chores	Unit 5	April 24 . Ch. 4: Deaf Education & Deaf Culture Discussion
15. Apr 25 – May 1	Sequencing activities	Unit 5 Unit 6	May 1 . Ch. 5: How Deaf Children Think, Learn, & Read
16. May 2 – May 8 Finals Week	Finals Week Sunday May 8 is the last day to turn in week 14-16 assignments	Unit 6	May 8 . **End of Unit 5 & 6 Exam – In Class** . **Unit 5 Signing Naturally – Due Sunday** . **Unit 6 Signing Naturally – Due Sunday** . Reflect on the semester Discussion

Accessibility

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or Disability Services and Programs for Students (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

Please present your written accommodation request to your instructor at least one week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact Admissions & Records to request a change to your preferred first name and pronoun. Your Preferred

Name will only be listed in Canvas. It does not change your legal name in our records. See the Student Information Update form.

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.
Log into Canvas at https://redwoods.instructure.com
Password is your 8 digit birth date
For tech help, email its@redwoods.edu or call 707-476-4160
Canvas Help for students: https://www.redwoods.edu/online/Help-Student
Canvas online orientation workshop: https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges Health & Wellness website.

Wellness Central is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor https://webadvisor.redwoods.edu and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'
Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the Redwoods Public Safety Page.
In an emergency that requires an evacuation of the building anywhere in the District:
- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel
Do not leave campus, unless it has been deemed safe by the campus authorities.

Eureka Campus Emergency Procedures

Please review the campus emergency map for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the Redwoods Public Safety Page It is the responsibility of College of the Redwoods to protect life and property from the effects of emergency situations within its own jurisdiction.
In the event of an emergency:
1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.

4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Student Support Services
The following online resources are available to support your success as a student:
- CR-Online (Comprehensive information for online students)
- Library Articles & Databases
- Canvas help and tutorials
- Online Student Handbook

Counseling offers assistance to students in need of professional counseling services such as crisis counseling.
Learning Resource Center includes the following resources for students
- Academic Support Center for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- Library Services to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center

Special programs are also available for eligible students include
- Extended Opportunity Programs & Services (EOPS) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in Eureka or in Del Norte
- The Veteran's Resource Center supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821