

Syllabus for SNLAN 1A

Course Information

Semester & Year: Spring 2022
Course ID & Section #: SNLAN-1B-E2577
Instructor's name: Sheila Jackson
Class meetings: T/TH 6:00pm-8:05pm
Classroom: HU 127
Course units: 4

Instructor Contact Information

Office hours: T/TH by appointment
Office location: CA 132
Preferred contact: Canvas email
Additional contact: sheila-jackson@redwoods.edu

Catalog Description

A course building on skill development begun in Elementary American Sign Language I by refining the use of basic sentence types. Students will learn intermediate ASL skills used in a variety of situations. Deaf cultural themes are examined throughout the course.

Note: This course is not appropriate for students who have taken and passed three or more years of SNLAN within the past three years.

Course Student Learning Outcomes

1. Engage in increasingly complex conversations in American Sign Language while demonstrating common communication etiquette in a signing environment.
2. Organize basic conversational strategies, including getting attention, asking for repetition, interrupting, providing feedback, and opening and closing conversations.
3. Demonstrate cross cultural communication strategies in interactions with Deaf individuals in the classroom, on campus, and in the community.

Prerequisites

Completion of SNLAN 1A or equivalent

Requirements

- **eWorkbook:** *Signing Naturally Interactive Online Materials Units 7-12.* Signing Naturally Interactive Online Materials Units 7-12 is an eWorkbook available completely online through our Canvas course page. To confirm enrollment and preparedness for this course, students are required to purchase access to the material via our Canvas page.
- **Activity Book:** *Students will receive an activity book on the first day of class.* Class activities rely heavily on this book. Please bring it to every class meeting.
- Have access to a PC or laptop with high-speed internet to use digital eWorkbook and complete assignments & a recording device (smartphone acceptable) for final video project.
- Ability to navigate course Canvas page.

Classroom Language Policy

Voice off Classroom American Sign Language is shared with us by the Deaf community. Students are to respect the community and language by *keeping voices off during class sessions and when attending Deaf/ASL community events*. Our classroom is a **voice-off zone**. Absolutely NO talking before, during, or after class meetings. Students are expected to leave the classroom to have spoken language conversations.

Note on Accessibility

American Sign Language is a non-verbal language. Instruction will be voice off. Homework and assignments will be voice off and free of audio. I will do my best to accommodate every students' needs and learning styles, but I cannot accommodate the need for verbal/auditory learning.

Evaluation & Grading Policy

Note: American Sign Language is a visual language. Expect to use your eyes in this course, not your ears. Instruction will be voice off, homework and assignments will be voice off and free of audio.

Grade Weight System

50% End of Unit
25% Discussions
25% eWorksheets

Grading Scheme

A	100%	to	94%
A-	< 94%	to	90%
B+	< 90%	to	87%
B	< 87%	to	84%
B-	< 84%	to	80%
C+	< 80%	to	77%
C	< 77%	to	70%
D	< 70%	to	60%
F	< 60%	to	0%

1. **Assignments are due weekly.** Students are expected to spend a minimum of eight hours per week on course work (review, preparation, homework, studying, tutoring, study groups, etc.). Keeping up with homework is essential to successful completion of this course.
2. **Submission & Late Policy** Assignments are due Sundays at 11:59pm (Discussion replies on Wednesdays at 11:59pm). Please do not ask for extensions on late assignments. All assignments are accepted late for full credit when completed by the Sunday following exam day. Hard due dates are listed on the course schedule and below:
 - Week 1 - 6 assignments due Sunday February 27 @ 11:59pm
 - Week 7 - 13 assignments due Sunday April 17 @ 11:59pm
 - Week 14 - 16 assignments due Sunday May 8 @ 11:59pm
3. **Late Work** Bring ungraded assignments to my attention and request a make-up exam by filling out a Late Submission Request. Link to Late Submission Request is on our Canvas homepage.
4. **Extra Credit** Students who participate in weekly study groups throughout the semester will receive extra credit on their final grade. Complete the Study Group Log and turn in a printed copy by the **last day of class** _____ or email by Sunday May 8 at 11:59pm.
5. **Group Work** Group/partner work is strongly encouraged on *every* assignment (often it will be required). Stay voice off while studying vocabulary and practicing ASL.
6. Students should expect to move desks before class to create a **visually accessible classroom** (and return desks to their original positions at the end of class).
7. Bring **activity book** and pen or pencil to every class, other texts and electronics are not necessary in class.

Breakdown of Course Requirements

Requirement	Percent of Total Grade
<p>Worksheets</p> <p>Signing Naturally Worksheets</p> <p>You are expected to complete ALL Signing Naturally eWorksheets. Each test week, two worksheets will be randomly selected and graded (see schedule for hard due dates). Signing Naturally is an eWorkbook available completely online through our Canvas course page. To confirm enrollment and preparedness for this course, students are required to purchase access to the material via our Canvas page. <u>Failure to purchase access will result in failure or being dropped from the class.</u></p>	25%
<p>Culture Discussions</p> <p>Discussions</p> <p>Read and reflect on assigned articles, and chapters from text. In your original post, cover <u>all</u> discussion prompts and quiz questions, then respond to at least one classmates' post. Original posts are due every Sunday at 11:59pm. Response are due the following Wednesday at 11:59pm.</p>	25%
<p>End of Unit</p> <p>Interactive Exams (must be present to take exam)</p> <p>Five English sentences & ASL examples are provided as study material. During the test, one sentence is randomly assigned to each student. Grading is based on performance signing the sentence.</p> <p>Translation Exam (must be present to take exam)</p> <p>Each student will receive a different English sentence to translate into ASL gloss and sign. Grading is based on student's ability to translate the sentence into ASL and sign performance.</p>	50%

Study Group Log

Name _____

Record your study group sessions here. Students who participate in *at least 10 weekly* study groups throughout the semester will receive extra credit on their final grade.

Complete this form and email to sheila-jackson@redwoods.edu by _____

Week	Date	Who I met with	What we studied
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
Question 1	What do you believe was the most beneficial component of working in a study group this semester?		
Question 2	What was the most frustrating factor when working in a study group? Where you able to find a solution to the problem? How?		
Question 3	What advice do you have for future students taking American Sign Language?		

Schedule subject to change with fair notice. Check Canvas page for the most up-to-date schedule and assignment due dates.

<i>Dates</i>	<i>Topic</i>	<i>Unit</i>	<i>Submissions</i>
1. Jan 17-Jan 23 Mon Jan 17 MLK Day	Introductions, Syllabus, SNLAN 1A review, Have	Unit 7	January 23 · Deaf Events Discussion
2. Jan 24 – Jan 30	Give-to-me, Drive-to, Years, to-Drive/to-Take	Unit 7 Unit 8	January 30 · Unit 7 Signing Naturally
3. Jan 31 – Feb 6	Making Requests, Months/Seasons, Agreement Verbs, to-Give-Money, to-Call-Someone, Agree with Condition	Unit 8	February 6
4. Feb 7 – Feb 13	Sunday is the last day to turn in week 1-4 assignments		February 13 · End of Unit 7 & 8 Exam – In Class · Unit 7 Signing Naturally – Due Sunday · Unit 8 Signing Naturally – Due Sunday
5. Feb 14 – Feb 20	Describing your neighborhood, time signs, y/n questions	Unit 9	February 20 · Performing Arts Discussion
6. Feb 21 – Feb 27	Classifiers: DCL/LCL/ECL, Wh questions, restaurants & seating, Interior Design matching game	Unit 9	Feb 27 · Why is Learning ASL a Challenge? Discussion ·
7. Feb 28 – Mar 6	Describing your neighborhood, temporal aspect, Classifiers, House Hunting Activity	Unit 9	March 6
8. Mar 7 – Mar 13	Sound of Metal Temporal aspect	Unit 9 Unit 10	March 13 · Unit 9 Signing Naturally
9. Mar 14 – Mar 20 Spring Break	No Class		Enjoy Spring Break
10. Mar 21 – Mar 27	Temporal aspect, disposition, tendencies, temporal aspect matching game	Unit 10	March 27 · Sound of Metal Discussion
11. Mar 28 – Apr 3	Temporal aspect, disposition, tendencies, Location of things	Unit 10	April 3 · Melmira Discussion
12. Apr 4 – Apr 10	Personal qualities, Money signs, Famous person descriptions	Unit 10	April 10
13. Apr 11 – Apr 17	Sunday is the last day to turn in week 5 - 13 assignments		April 17 · End of Unit 9 & 10 Exam – In Class · Unit 9 Signing Naturally – Due Sunday · Unit 10 Signing Naturally – Due Sunday
14. Apr 18 – Apr 24	Knowledge, abilities, opinions, states	Unit 11	April 24 ·
15. Apr 25 – May 1	Reactions, Making and canceling plans, Personal goals	Unit 11	May 1 · Reflect on the semester Discussion
16. May 2 – May 8 Finals Week	Finals Week Sunday May 8 is the last day to turn in week 14-16 assignments	Unit 12	May 8 · Recipe Video · Unit 11 Signing Naturally · Unit 12 Signing Naturally

Accessibility

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies.

Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

Please present your written accommodation request to your instructor at least one week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones.

Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [Redwoods Public Safety Page](#) It is the responsibility of College of the Redwoods to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.

5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821