Race and Ethnic Relations Syllabus

Course Information

Semester & Year: Fall 2021
Course ID & Section #:   SOC-5-D2388 (052388)
Instructor's name: Jennifer Miles
Course units: 3 units

Instructor Contact Information

This course takes place in a correspondence modality. If you need to contact me, you can send me a note in the weekly mail run, picked up every Friday. Be sure to include my last name and the course title (Soc 5 and/ or Race and Ethnic Relations). For more time-sensitive communication, Burning Questions forms are picked up every Tuesday.

*Though this course is conducted in a correspondence modality, I still have specific deadlines to meet through College of the Redwoods. That means you need to pay particular attention to assignment due dates, just as you would with any College of the Redwoods course. If you are having difficulty meeting deadlines, let me know as soon as possible.

Catalog Description

An introduction to the social construction of race and ethnic relations using an historical-comparative approach in global perspective. Examines the cultural, political, and economic practices and institutions involved in racial formation, racial and ethnic inequalities, and patterns of interaction among ethnic groups in the United States and abroad. This course requires critical reading and analysis.

Course Student Learning Outcomes

1. Identify cultural, political, economic, historical, or institutional factors affecting the social construction of race and ethnicity.
2. Critically engage theories of prejudice and discrimination.
3. Analyze intersections of race and ethnicity with gender, class and other locations of social identity.

Prerequisites/co-requisites/ recommended preparation

For each unit of a college course, students are expected to spend 3 hours per week working outside of class. So, for a 3-unit course like this, you will be expected to spend 9 hours per week on reading and assignments. Please plan accordingly.

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor as early as possible.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know as early as possible about any specific challenges that might affect your participation in class. College of the Redwoods wants every student to be successful.

Evaluation & Grading Policy

GRADING:

10 Readings Syntheses (7 points each)	70 points
Midterm Paper	15 points
Final Paper	15 points
TOTAL POINTS	100 points

POLICIES ON WORKING TOGETHER:
You may work together on assignments and papers, but you **must make sure you are using your own words**. If material is copied, it may result in having to re-do the work or receive an F. Please see Academic Honesty section.

POLICIES ON LATE WORK:
You will have one (1) week grace period for late work IF you send me a note the week it is due that it will be late. For every week it is late after that one (1) week, one (1) point will be deducted, bringing the possible grade down a full letter grade each week.

GRADING SCALE:
100%-90% grade A
89%-80% grade B
79%-70% grade C
69%-60% grade D
Below 59% of possible points grade F

Admissions deadlines & enrollment policies
Fall 2021 Dates
- *Classes begin: 8/21/21*
- *Last day to add a class: 8/27/21*
- *Last day to drop without a W and receive a refund: 9/03/21*
- *Labor Day Holiday (all campuses closed): 09/06/21*
- *Census date: 9/07/21 or 20% into class duration*
- *Last day to petition to graduate or apply for certificate: 10/28/21*
- *Last day for student-initiated W (no refund): 10/29/21*
- *Last day for faculty-initiated W (no refund): 10/29/21*
- *Veteran's Day (all campuses closed): 11/11/21*
- *Fall Break (no classes): 11/22/21 – 11/26/21*
- *Thanksgiving Holiday (all campuses closed): 11/24/21 – 11/26/21*
- *Final examinations: 12/11/21 – 12/17/21*
- *Last day to petition to file P/NP option: 12/17/21*
- *Semester ends: 12/17/21*
- *Grades available for transcript release: approximately 01/07/22*

Academic dishonesty
In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Disruptive behavior
Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's

directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Student Support Services

The following online resources are available to support your success as a student:
- CR-Online (Comprehensive information for online students)
- Library Articles & Databases
- Canvas help and tutorials
- Online Student Handbook

Counseling offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students:

- Academic Support Center for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- Library Services to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center

Special programs also available for eligible students include:

- Extended Opportunity Programs & Services (EOPS) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in Eureka or in Del Norte
- The Veteran's Resource Center supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821