



Syllabus for soc1 face to face (class)

Course Information

Semester & Year: sp23

Course ID & Section #: e4841 intro to soc 11:40a-1:05p CA109

Instructor's name: d maher

Course units: 3

Instructor Contact Information

HI123 M @ 9a; Online T @ 9a

Phone number: 4764539

Email address: dana-maher@redwood.edu

Catalog Description

Introduction to the discipline of sociology including major theories, concepts and methods. Topics include: sociological imagination, social structure and interaction, culture, social groups and organizations, and social institutions. Also includes inquiry into social inequalities such as race/class/gender/global stratification.

Course Student Learning Outcomes *(from course outline of record)*

1. Employ a sociological perspective to critically evaluate a social issue.
2. Explain the relationship between socialization and culture.
3. Use sociological concepts to evaluate complex ideas.

Prerequisites/co-requisites/ recommended preparation

English 1A recommended

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Required Textbooks

The Real World: An Introduction to Sociology 8th edition (with inquizitive) by Ferris and Stein Publisher: Norton

Here is a [link to the publisher so you can view purchasing and format options.Links to an external site.](#)

- [Inquizitive access is required Links to an external site.](#) & can be purchased separately from the book. There is a short free trial of inquizitive available to help you jump start your studies @ the start of a term.
- Ecopy, loose-leaf paper, or bound hard copy are all fine for studies related to our class (ecopy is recommended in addition to whatever your personal learning preferences are)

Hand to Mouth: Living in Bootstrap America By Tirado

Distributor: [penguin house Links to an external site.](#) (University of Berkeley Press)

ISBN 9780425277973

Any edition or format works fine (audio book, e-copy, used book, amazon, etc)

Heads up: there are audio copies available (it's a bit over 5 hours of audio time; you're welcome to access this book through audio if you're prepared to engage a solid note taking process from audio books. Citation is required for written assignments; this means noting time stamps when utilizing audio copy. Many students prefer having 2 copies in different formats, so they can easily listen to the book while taking notes on paper or e-reader copies).

WAIT. The 3rd required book *will be assigned through an interactive process which is scheduled to occur in our classroom.*

You are advised to wait to purchase the 3rd book until your book has been assigned to you.

White Kids: Growing Up with Privilege in a Racially Divided America

Margaret A. Hagerman with NYU Press (Sept 2018)

EBOOK 9781479879076 (Sept 2018) OR PAPERBACK 9781479802456 (Feb 2020)

Just Get on the Pill: The Uneven Burden of Reproductive Politics

Krystale E. Littlejohn with UC Press (Aug 2021; 1st edition)

Paperback ISBN: 9780520307452 OR Ecopy ISBN: 9780520973763

The Making of a Teenage Service Class: Poverty and Mobility in an American City

Ranita Ray with UC Press (Oct 2017; 1st edition)

Paperback ISBN: 9780520292062 OR Ecopy ISBN: 9780520965614

Killer Fat: Media, Medicine, and Morals in the American "Obesity Epidemic" Natalie Boero with Rutgers Univ Press

Paperback 9780813564852 (Aug 2013) OR EPUB 9780813580388 (Sept 2012)

Women without Class: Girls, Race, and Identity, With a New Introduction

Julie Bettie with University of Ca press (Sept 2014 , First Edition)

Paperback ISBN: 9780520280014 OR Ebook ISBN: 9780520957244

Instructional Communication Information

1. **Class meetings &**
2. **Office consultation**

are the 2 best ways to connect with me for support.

Canvas direct messaging is an additional alternate way to connect with me.

- **Please do your best to avoid sending email to me @ my redwoods.edu address without including specification of which exact course you are enrolled in (by name & number, for example "Soc 1 E4844", etc).**
 - Without this information, communication will be interrupted by your receiving of a response requesting this information.
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- I usually respond to Canvas messages on weekdays, within 24 hours.
 - If I do not respond within 48 hours, it's likely that I did not receive your message for some reason. In this case, please resend your inquiry.
 - Although I sometimes do, please do not expect response on weekends, holidays, or when CR is closed for instruction.

Any necessary cancellation or reschedule of consultation availability posts to our class canvas site in the announcements section.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Commitment: This class employs a reading and critical thinking intensive course model.

In any of my 16 week courses, you can expect to spend about 7 to 11 hours per week every week concentrating on activities for Sociology. In an online course, you can expect to spend *at least* this much time. In a shorter summer session intensive or late start class you can anticipate spending *at least double* this amount of time on half or more of the term's weeks.

For students working on basic study skills, *even more time* may be needed to work on personal academic skills such as reading retention, note taking, exam or quiz prep approaches, information management & large assignment self-pacing.

Each week of an online sociology class involves

1. reading or studying of course texts,
2. engagement with online lecture material in the form of videos and content pages,
3. participation in online activities such as quizzes, interactive learning modules & colleague discussion boards &
4. self-directed work on assignments such as essays or sustained projects.

Necessary Computer Skills

College classes require computer skills. It is your responsibility to meet technological skill levels required for and technological challenges associated with your success in our class.

Skills needed for this class include ability to:

- navigate course websites;
- locate, open, download, create, edit, save, and attach files for submission through online canvas assignment portals;
- comfortably use a word processor;
- save files in Microsoft Word (.docx files), or word processing program –AND- convert files to portable files (.pdf). (Assignments will be due as pdfs through the online learning

management system).

- ability to access and view video files

Computer Requirements

Canvas

is a website which allows you to access information needed for class. Syllabus materials, course reading, course resources, exam study guides, exams, discussion boards, and regular class announcements are the some of the materials available through our class site.

Although most students find they access this site each day each a typical week during the course, at the minimum you need to access this site a minimum of twice per week for 16 weeks. Summer session, online, or intensive short session students should plan to use this site daily, on at least 5 or 6 days of any given week.

Internet Access

You must have reliable access to the internet to succeed in this class. Anticipate power outages and internet access delays by planning ahead to submit assignments (such as chapter quizzes) early; deadlines for this course are your responsibility to meet. Internet access available through CR campus computers is reliable.

Computers

Personal computers work better for accessing, formatting, and turning in assignments than do tablets, pads, or telephones. Most computers are adequate for this course although, should something happen to your computer during this class, it is a good idea to have a back-up plan in place. Computers available for student use at CR are sufficient.

Technology Support

Although you are invited to send me a message to let me know you are working on a tech issue associated with our course, I am not able to assist you with most tech issues. Plan to access tech support through other avenues. College of the Redwoods does offer student assistance.

Before contacting Technical Support please visit the Online Support Page. For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact Technical Support or call 707-476- 4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

WEEKLY ORDER OF ACTIVITY (use this info to plan for success with your studies)

1. Our class weeks run Mondays-Fridays. Usually there are 1-2 Real World textbook chapters assigned and one or two canvas module scheduled to occur per week. We meet twice per week, on Mondays & Wednesdays.
2. **(Before Monday of each week)** Read the assigned Real World textbook chapters & take the correlating Real World chapter quiz located on canvas (this is a time investment). Determine what additional assigned reading is scheduled to occur, clarify what assignments you will be working on in any given week & map your time out accordingly.
3. **(Monday & Wednesday of each week)** Participate in classes & canvas activities. We meet on Mondays and Wednesdays.
4. The next upcoming canvas module becomes available by Fridays (by the latest). Check upcoming assigned reading, plan for your upcoming workflow.

Regular Effective Contact and Substantive Interaction

Anticipate **weekly contact** with me during each week this term.

- For our face to face course, this contact occurs during our scheduled class time.
- If you are unable to make it to any of our classes, please plan to attend an office consultation.

Substantive feedback regarding major course assignments (such as written essays)

- can usually be expected *within two weeks*.
- Anticipate this feedback will be returned to you *in the form of a document*.
- Review commentary documents will likely be handed out in class. It's possible I may choose to upload a pdf through canvas for you to review instead. If I use canvas, you will find your pdf document *in the canvas gradebook*, attached to the assignment for which feedback is being offered. In this case, you will need to open the pdf containing feedback I have attached to the assignment.
- In all cases, you are expected to **read instructor feedback & utilize it for subsequent assignments** in our course.

Other routine feedback for you to anticipate

- Quizzes containing multiple choice format questions offered through course modules on canvas are tallied instantaneously.
- Online activities contained on websites other than canvas (such as the Norton company Inquizitive extra credit activities) are not instantaneously integrated into our online canvas system. These activity completions are transposed by hand by your instructor into our canvas gradebook; this service is only performed roughly every 4-6 weeks or so.

Evaluation & Grading Policy

Grading

This class is graded on a point scale (no curve). **1000 points possible**

Real World Chapter Quizzes (up to 300 points)

- There are 15 online multiple choice chapter quizzes, worth up to 20 points each, located on canvas modules, which correlate to chapters assigned from The Real World.
- Some (but not all) chapter quizzes do contain more than 20 questions to help alleviate questions which are awkwardly worded, misunderstanding, etc)
- Quizzes are due *before* the week in which we cover content. Usually quizzes are due by Mondays @ 10a (unless there is a unique circumstance, such as a two-chapter week, Monday exam, or planned campus closure)

Varied Assignments (up to 500 points)

- There are 3 required assignments anticipated this term.
- Assignment 1 is an individual visual format assignment related to a central course concept, The Sociological Imagination (up to 100 points).
- Assignment 2 is a group format presentation assignment related to the 2nd book you are assigned to read this term (up to 200 points)
- Assignment 3 is the Final Assignment, a culmination essay which includes reflective integration of sociological imagination, course concepts, Hand to Mouth & the 2nd book you are assigned to read this term (up to 200 points)
- Skipped or missed assignments may result in a 50 point grade penalty (to be assessed at the very end of the term, when final grades are allocated)

Exams (up to 200 points)

- there are 2 anticipated exams this term, a midterm & final (up to 100 points each)
- Exams contain multiple choice and full format essay questions
- Exams take place in our classroom

Extra Credit (up to 150 points available)

- Inquizitive activities are the only form of extra credit anticipated to take place this term.
- Inquizitive activities are online video-game style learning process oriented activities (produced by Norton, the maker of our textbook) which correlate to assigned Real World chapters.
- This opportunity will be explained in class

Late Work Policy

As a regular matter of course, no late assignments (or revise & resubmit assignments) will be reviewed. If you have an extenuating circumstance, please communicate with your instructor directly.

No assignments can be accepted after the semester ends.

No course incompletes (to extend due dates past the end of term date) will be extended for this course.

Course Participation

If you are inactive for more than 2 weeks, your instructor may drop you from this course (without notice). Inactive means absent from class and/or not completing canvas quizzes. Additionally, you may be dropped without notice for failure to complete assignment #1 or exam #1.

Admissions deadlines & enrollment policies

Spring 2023 Dates

- *Classes begin: 01/14/23*
- *Martin Luther King's Birthday (all campuses closed): 01/16/23*
- *Last day to add a class: 01/20/23*
- *Last day to drop without a W and receive a refund: 01/27/23*
- *Census date: 01/30/23 or 20% into class duration*
- *Last day to petition to file P/NP option: 02/10/23*
- *Lincoln's Birthday (all campuses closed): 02/17/23*
- *President's Day (all campuses closed): 02/20/23*
- *Last day to petition to graduate or apply for certificate: 03/02/23*
- *Spring Break (no classes): 03/13/23 – 03/18/23*

- *Last day for student-initiated W (no refund): 03/31/23*
- *Last day for faculty-initiated W (no refund): 03/31/23*
- *Final examinations: 05/06/23 – 05/12/23*
- *Commencement: 05/15/23*
- *Semester ends: 05/12/23*
- *Grades available for transcript release: approximately 05/26/23*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at [My CR Portal](#)

For help logging in to Canvas, visit [My CR Portal](#).

For help with Canvas once you're logged in, click on the Help icon on the left menu.

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones.

Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety Page](#).

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [CR Police Department](#).

Public Safety It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
 - a. Dial 911, to notify local agency support such as law enforcement or fire services.
 - b. If safe to do so, notify key administrators, departments, and personnel.
 - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
 - d. Contact 530-625-4821 to notify of situation.
 - e. Contact Hoopa Tribal Education Administration office 530-625-4413
 - f. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:
 - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
 - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
 - c. Close all window curtains.
 - d. Get all inside to safe location Kitchen area is best internal location.
 - e. If a police officer or higher official arrives, they will assume command.
 - f. Wait until notice of all is clear before unlocking doors.
 - g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
 - h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)
- [Online Tutoring Resources](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)
- [Academic Support Center](#) – offers tutoring and test proctoring for CR students.
- [Student Tech Help](#) – provides students with assistance around a variety of tech problems.

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- [CalWORKS](#) – assists student parents with children under the age of 18, who are receiving cash assistance (TANF), to become self-sufficient.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821