



## Syllabus for soc 1 e5913 (Intro to Queer Studies hybrid)

### Course Information

Semester & Year: Spring 2024

## SOC-1-e6722 Intro to Queer Studies spring 2024 w/ Dr Dana Maher

Course units: 3.0

SOC-1-e6722 (Tuesdays 5:30-6:55p) in SC206

**Hybrid** Intro to Queer Studies spring 2024 w/ Dr Dana Maher.

Class Meetings: Once per week

**Half of this class takes place online. Reliable access to technology, internet, personal time management & tech skills are required.**

### Instructor Contact Information

Office consults by zoom & in by prescheduled meetings in HU 117

Spring 2024 Direct consultations can be prescheduled to occur on **Mondays & Tuesdays in HU117**

Phone number: 707 476 4539

## Communication

**Contact:** [dana-maher@redwoods.edu](mailto:dana-maher@redwoods.edu)

### Instructional Communication Information

1. **Class meetings &**
2. **Office consultation**

are the 2 best ways to connect with me for support.

Canvas direct messaging is an additional alternate way to connect with me.

- **Please do your best to avoid sending email to me @ my redwoods.edu address without including specification of which exact course you are enrolled in (by name & number, for example "Soc 1 E4844", etc).**
  - Without this information, communication will be interrupted by your receiving of a response requesting this information.
- I usually respond to Canvas messages on weekdays, within 24 hours.
  - If I do not respond within 48 hours, it's likely that I did not receive your message for some reason. In this case, please resend your inquiry.
  - Although I sometimes do, please do not expect response on weekends, holidays, or when CR is closed for instruction.

Any necessary cancellation or reschedule of consultation availability posts to our class canvas site in the announcements section.

## Catalog Description

### Course Description & Course Learning Outcomes

This introductory course examines a broad range of interdisciplinary contemporary gay, lesbian, bisexual, transgender, and queer related topics such as art, history, law, politics, literature, music, social movements, sports, and pop culture. Students have the opportunity to explore intersecting identities while developing research interests and critical thinking skills.

- **Employ sociological imagination to examine collective queer social experience.**
- **Apply sociological concepts to analyze sexuality in society.**
- **Engage intersectional, critical, and/or symbolic interactionist perspective to discuss sexuality.**

### Prerequisites/co-requisites/ recommended preparation

Recommended preparation: college level reading & writing

### Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, bipolar disorder, and ADHD
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability

- A learning disability (e.g., dyslexia, reading comprehension), intellectual disability, autism, or acquired brain injury
- Vision, hearing, or mobility challenges

Available services include extended test time, quiet testing environments, tutoring, counseling and advising, alternate formats of materials (e.g., audio books, E-texts), assistive technology, on-campus transportation, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Disability Services and Programs for Students \(DSPS\)](#). If you are unsure whether you qualify, please contact DSPS for a consultation: [dsp@redwoods.edu](mailto:dsp@redwoods.edu).

- Eureka: 707-476-4280, Student Services Building, 1st floor
- Del Norte: 707-465-2324, Main Building, near the library
- Klamath-Trinity: 707-476-4280

## Student Support Services

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)
- [Online Tutoring Resources](#)

To learn more about the resources available to you, click on a title bar below, or click the down arrow to expand them all.

Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

## Community College Student Health and Wellness

If you are in distress or are with someone at risk right now, call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255) or TEXT 741-741

### Timely Care

When you're feeling under the weather physically or distressed mentally, you can find the help you're looking for in just a few quick taps. Students can schedule an appointment anytime via phone, video, and chat. [Visit TimelyCARE here](#)

### Mental Health Counseling

Students should text, email, or fax Shawna Bell directly for scheduling and/or services.

Contact info

Text: 707-496-2856

Email: [shawna@redwoods.edu](mailto:shawna@redwoods.edu)

Fax: 707-237-2318 (voicemail can be left via fax)

### Wellness Central

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Wellness Central](#).

## **Counseling**

[Counseling & Advising](#) can assist students in need of academic advising and professional counseling services. Visit the Welcome Center in the lower level of the student services building Monday – Friday 9am – 4pm (during the semester, summer hours may vary).

## **Basic Needs Center**

[The Basic Needs Center](#) provides for the health and safety of students by providing access to healthy food, financial resources, and referrals to safe and secure housing. Students can submit a request for services and information [here](#).

Contact info

Phone: 707-476-4153

Email: [the-grove@redwoods.edu](mailto:the-grove@redwoods.edu)

## **Learning Resource Center**

Learning Resource Center includes the following resources for students

- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)
- [Academic Support Center](#) – offers tutoring and test proctoring for CR students.
- [Student Tech Help](#) – provides students with assistance around a variety of tech problems.

## **EOPS**

[Extended Opportunity Programs & Services \(EOPS\)](#)[Links to an external site.](#) provides services to eligible income disadvantaged students including: textbook awards, grants, career academic and personal counseling, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

## **TRiO Student Success Program**

The TRiO Student Support Services Program provides eligible students with a variety of services including academic advising, career assessments, assistance with transfer, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#).

## **Veterans Resource Center**

The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

## CalWORKS

CalWORKs – California Work Opportunity & Responsibility to Kids (CalWORKs). Provides supportive services to student parents with children under the age of 18, who are receiving cash assistance (TANF **benefits**), to become self-sufficient. Services include: transportation assistance, basic student supplies, tutoring, priority registration, laptop and calculator loans, career, academic, and personal counseling, and more!

## Grading

**Accurate grade accounting for this class is not kept on canvas.** To keep accurate grade accounting for class, use a grade worksheet. This tool will be provided to you hard copy in class.

This class is graded on a point scale (no curve).      **100 points possible**

**Video quizzes (20 pts)** short quizzes accompany video lecture located in our canvas learning modules.

**Notated reading (20 pts)** interactive reading notation review. This takes place at checkpoints scheduled to occur throughout the term. A 5 point penalty is associated with non submission for a review.

**Note taking (20 pts)** study note review. Notes include video lecture, content from links located throughout our textbook, additional assigned readings and related inquiry content. A 5 point penalty is associated with non submission for a review.

**midterm & final exam prep sheets (20 pts)** This takes place at middle and near end of term. A 5 point penalty is associated with non submission for a review.

**class project (20 pts)** This takes place at end of term.

## Spring 2024 Dates

January 12	Last day to register for classes (day before the first class meeting)
January 13	Classes begin
January 15	Martin Luther King, Jr.'s Birthday Holiday (District-wide closure)
January 19	Last day to add a class
January 26	Last day to drop without a "W" and receive a refund
January 29	Census Date (20% of class)

February 16	Lincoln's Birthday Holiday (District-wide closure)
February 19	President's Day Holiday (District-wide closure)
March 7	Last day to petition to graduate
March 29	Last day for student initiated withdrawal (62.5% of class)
March 29	Last day for faculty initiated withdrawal (62.5% of class)
March 11-16	Spring break (no classes)
May 4-10	Final Examinations
May 10	Last day to file for P/NP Option
May 10	Semester Ends
May 17	Grades due
May 24	Grades available

## Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## AI Use Class Policy

Recent advancements in generative artificial intelligence (AI) have made large language models such as ChatGPT and Google's Bard widely available. However, overuse of these tools in this class can undermine your learning and curtail the development of your critical and creative thinking skills. In addition, AI outputs are often unreliable and frequently subject to bias. For these reasons, the policy of this class is that AI cannot be used at any point in the completion of class assignments, including discussion posts. Any or all of your assignment submissions and discussion posts may be screened by AI detection software, but the real penalty for AI misuse is that you will miss out on an opportunity to learn.

## Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

## Canvas Information

Log into Canvas at [My CR Portal](#)

For help logging in to Canvas, visit [My CR Portal](#).

For help with Canvas once you're logged in, click on the Help icon on the left menu.

For tech help, email [its@redwoods.edu](mailto:its@redwoods.edu) or call 707-476-4160

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

## Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas.

Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun.

Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

## Emergency Procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into [WebAdvisor](#) and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions. For more information see the [Redwoods Public Safety](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

To learn more about campus-specific Emergency Procedures, click on a title bar below, or click the down arrow to expand them all.

## Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety](#).

## Klamath-Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency, communication shall be the responsibility of the district employees on scene:

1. Dial 911, to notify local agency support such as law enforcement or fire services.
2. If safe to do so, notify key administrators, departments, and personnel.
3. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
4. Contact 530-625-4821 to notify of situation.
5. Contact Hoopa Tribal Education Administration office 530-625-4413
6. Notify Public Safety 707-476-4111.

In the even of an emergency, the responsible district employee on the scene will:

1. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
2. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
3. Close all window curtains.
4. Get all inside to safe location Kitchen area is best internal location.
5. If a police officer or higher official arrives, they will assume command.
6. Wait until notice of all is clear before unlocking doors.
7. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
8. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes

## Commitment: This class employs a reading and critical thinking intensive course model.

In any of my 16 week courses, you can expect to spend about 7 to 11 hours per week every week concentrating on activities for Sociology. In an online or hybrid course, you can expect to spend *at least* this much time. In a shorter summer session intensive or late start class you can anticipate spending *at least double* this amount of time on half or more of the term's weeks.



For students working on basic study skills, *even more time* may be needed to work on personal academic skills such as reading retention, note taking, exam or quiz prep approaches, information management & large assignment self-pacing.

## **Commitment: This class employs a reading and critical thinking intensive course model.**

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For students **working on basic study skills, even more time may be needed** to work on personal academic skills such as

- reading speed or retention,
- note taking technique,
- exam or quiz prep approaches,
- general information management,
- engagement of writing tutoring,
- large format assignment self-pacing &/or
- group format assignment effective communication or collaboration technique.

## **Each week of a hybrid sociology class involves**

1. reading or studying of course texts,
2. engagement with online lecture material in the form of videos and content pages,
3. participation in online activities such as quizzes, interactive learning modules & colleague discussion boards,
4. self-directed work on assignments such as essays or sustained projects,
5. attending course meetings in person for instruction, colleague content discussions, assignment delivery, & exams.

## **Necessary Computer Skills**

Online classes require computer skills. It is your responsibility to meet technological skill levels required for and technological challenges associated with your success in this class.

**Skills needed** for this class include ability to:

- navigate course websites;
- locate, open, download, create, edit, save, and attach files for submission online;
- comfortably use a word processor;

- save files in Microsoft Word (.docx files), or word processing program –AND- convert files to portable files (.pdf). Assignments will be due as pdfs through the online learning management system.
- ability to create, upload, and view video files

## **Computer Requirements**

### **Canvas**

is a website which allows you to access information needed for class. Syllabus materials, course reading, course resources, exam study guides, exams, discussion boards, and regular class announcements are the some of the materials available through our class site.

Although most students find they access this site each day each a typical week during the course, at the minimum you need to access this site a minimum of twice per week for 16 weeks. Summer session, online, or intensive short session students should plan to use this site daily, on at least 5 or 6 days of any given week.

### **Internet Access**

You must have reliable access to the internet to succeed in this class. Anticipate power outages and internet access delays by planning ahead to submit assignments (such as chapter quizzes) early; deadlines for this course are your responsibility to meet. Internet access available through CR campus computers is reliable.

### **Computers & printers**

Personal computers work better for accessing, formatting, and turning in assignments than do tablets, pads, or telephones. Most computers are adequate for this course although, should something happen to your computer during this class, it is a good idea to have a back-up plan in place. Computers available for student use at CR are sufficient.

Occasionally you will need to print assignments. Access to and ability to use a printer are required for this class. No high volume printing will be required.

### **Technology Support**

Although you are invited to send me a message to let me know you are working on a tech issue associated with our course, I am not able to assist you with most tech issues. Plan to access tech support through other avenues. College of the Redwoods does offer student assistance.

Before contacting Technical Support please visit the Online Support Page. For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact Technical Support or call 707-476- 4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

## **WEEKLY ORDER OF ACTIVITY** (use this info to plan for success with your studies)

1. Our class weeks run Mondays-Fridays. Usually there are 1-2 textbook chapters assigned and one or two canvas modules scheduled to occur per week. **We meet once per week, on Mondays**

**or Tuesdays.**

2. **(Before Monday of each week)** Read the assigned textbook chapters & take the correlating Real World chapter quiz located on canvas (this is a time investment). Determine what additional assigned reading is scheduled to occur, clarify what assignments you will be working on in any given week & map your time out accordingly.
3. **(Monday- Thursday)** Participate in class meetings & canvas activities. Work on upcoming assignments.
4. The next upcoming canvas module becomes available by Fridays (by the latest). Check upcoming assigned reading, plan for your upcoming workflow.

## Your preferred name in Canvas

Students have the ability to have an alternate first name appear in Canvas. Contact [Admissions &Links to an external site.](#) [Records Links to an external site.](#) to request a change to your preferred first name. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form.Links to an external site.](#)

## spring24 hybrid class schedule

### Meeting 1- 1/15-1/19

Textbook introduction & class welcome

### Meeting 2 1/22-1/26

Chapter 1

Reading notation exploration & instruction

### Meeting 3 1/29-2/2

Chapters 2 & 3

Note Taking exploration & instruction

### Meeting 4 2/5-2/9

Chapter 4

Text structure exploration & final project relationship instruction

## Meeting 5 2/12-2/16

Chapter 5

Midterm Prep sheet instruction

## Meeting 6 2/19-2/23

Chapter 6

DUE: notated reading & notes

## Meeting 7 2/26-3/1

Due: Midterm prep sheet

Practice essay exam

## Meeting 8 3/4-3/8

Chapter 7

## **spring Break 3/11-3/15**

no work due during break. recommended tasks:

(1) work ahead on interactive reading notation & notes

(2) engage back chapters for final project content generation (or remembering)

## Meeting 9 3/18-3/22

Chapter 8

## Meeting 10 3/25-3/29

Chapter 9

## Meeting 11 4/1-4/5

Chapter 10

## Meeting 12 4/8-4/12

Chapter 11

## Meeting 13 4/15-4/19

Chapter 12

DUE: notated reading & notes

## Meeting 14 4/22-4/26

DUE: final prep sheet

Practice essay test

## Meeting Fifteen 4/29-5/3

Project focus week

## Meeting 16 (finals week) 5/6-5/10

Final project due

### Course Support Resources

1. Use the Academic Support Services available at CR!
  - <https://www.redwoods.edu/asc/>
2. Ask class colleagues questions; ask for specific support
  - Reach out to class colleagues for feedback about your understand or questions related to our class.
  - Identify helpful colleagues and begin building direct relationships.
3. Reach out & connect to your instructor directly

- Attend an office hour or come to class prepared with questions to ask
- Send a direct canvas message containing a question

### **Late Work Policy**

As a regular matter of course, no late assignments (or revise & resubmit assignments) will be reviewed. If you have an extenuating circumstance, please communicate with your instructor directly.

No assignments can be accepted after the semester ends.

No course incomplete grades can be offered (this means I am unable to extend due dates past the end of our class).

### **Course Participation (drop policies)**

If you are inactive for more than 2 weeks, your instructor may drop you from this course (without notice). Inactive means absent from class and/or not completing assigned canvas module activities. Additionally, you may be dropped without notice for failure to complete the first notation/note review, or an exam prep sheet for midterm. Please keep in mind that there is a 5 point penalty associated with skipping or missing notation/note review assignments.