Course Information

Semester & Year: Spring 2024

SOC-1- v6587 & v v5915 Intro to Sociology spring 2024 w/ Dr Dana Maher

Course units: 3.0

Instructor Contact Information

Office consults by zoom
Phone number: 707 476 4539

Communication

Contact: dana-maher@redwoods.edu

- **Direct consultations are available, in person, on Tuesdays** (face to face on the Eureka campus in HU 117). **Optional courtesy consultation zooms** are available (to be scheduled ahead of time for occurrence on Tuesdays).
- Additional zoom opportunities may be available but must be scheduled ahead of time; inquire directly through canvas messaging.

Catalog Description

Course Description & Course Learning Outcomes

Introduction to the discipline of sociology including major theories, concepts and methods. Topics include: sociological imagination, social structure and interaction, culture, social groups and organizations, and social institutions. Also includes inquiry into social inequalities such as race/class/gender/global stratification.

1. **Employ a sociological perspective to critically evaluate a social**

2. **Explain the relationship between socialization and**
3. **Use sociological concepts to evaluate complex**

Course Student Learning Outcomes *(from course outline of record)*

1. **Employ a sociological perspective to critically evaluate a social**
   2. **Explain the relationship between socialization and**
   3. **Use sociological concepts to evaluate complex**

Prerequisites/co-requisites/ recommended preparation

Recommended preparation: college level writing; this class involves essay style exam questions & writing assignments.

Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, bipolar disorder, and ADHD
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- A learning disability (e.g., dyslexia, reading comprehension), intellectual disability, autism, or acquired brain injury
- Vision, hearing, or mobility challenges

Available services include extended test time, quiet testing environments, tutoring, counseling and advising, alternate formats of materials (e.g., audio books, E-texts), assistive technology, on-campus transportation, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact Disability Services and Programs for Students (DSPS). If you are unsure whether you qualify, please contact DSPS for a consultation: dsps@redwoods.edu.

- Eureka: 707-476-4280, Student Services Building, 1st floor
- Del Norte: 707-465-2324, Main Building, near the library
- Klamath-Trinity: 707-476-4280

Student Support Services

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

The following online resources are available to support your success as a student:
- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)
- [Online Tutoring Resources](#)

To learn more about the resources available to you, click on a title bar below, or click the down arrow to expand them all.

Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Community College Student Health and Wellness

If you are in distress or are with someone at risk right now, call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255) or TEXT 741-741

Timely Care
When you're feeling under the weather physically or distressed mentally, you can find the help you're looking for in just a few quick taps. Students can schedule an appointment anytime via phone, video, and chat. [Visit TimelyCARE here](#)

Mental Health Counseling
Students should text, email, or fax Shawna Bell directly for scheduling and/or services.
Contact info
Text: 707-496-2856
Email: shawnabmft@gmail.com
Fax: 707-237-2318 (voicemail can be left via fax)

Wellness Central
Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges Wellness Central.

Counseling

[Counseling & Advising](#) can assist students in need of academic advising and professional counseling services. Visit the Welcome Center in the lower level of the student services building Monday – Friday 9am – 4pm (during the semester, summer hours may vary).

Basic Needs Center

[The Basic Needs Center](#) provides for the health and safety of students by providing access to healthy food, financial resources, and referrals to safe and secure housing. Students can submit a request for services and information [here.](#)

Contact info
Phone: 707-476-4153
Email: the-grove@redwoods.edu

Learning Resource Center

Learning Resource Center includes the following resources for students

- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)
- [Academic Support Center](#) – offers tutoring and test proctoring for CR students.
- [Student Tech Help](#) – provides students with assistance around a variety of tech problems.

EOPS

[Extended Opportunity Programs & Services (EOPS)Links to an external site.](#) provides services to eligible income disadvantaged students including: textbook awards, grants, career academic and personal counseling, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

TRiO Student Success Program

The TRiO Student Support Services Program provides eligible students with a variety of services including academic advising, career assessments, assistance with transfer, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#).

Veterans Resource Center

The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

CalWORKS

CalWORKs – California Work Opportunity & Responsibility to Kids (CalWORKs). Provides supportive services to student parents with children under the age of 18, who are receiving cash assistance (TANF **benefits**), to become self-sufficient. Services include: transportation assistance, basic student supplies, tutoring, priority registration, laptop and calculator loans, career, academic, and personal counseling, and more!

Evaluation & Grading Policy

[Should include info such as final grade calculations, rubrics, late assignment policy, and other grading practices]

Spring 2024 Dates

January 12	Last day to register for classes (day before the first class meeting)
January 13	Classes begin
January 15	Martin Luther King, Jr.'s Birthday Holiday (District-wide closure)
January 19	Last day to add a class

January 26	Last day to drop without a "W" and receive a refund
January 29	Census Date (20% of class)
February 16	Lincoln's Birthday Holiday (District-wide closure)
February 19	President's Day Holiday (District-wide closure)
March 7	Last day to petition to graduate
March 29	Last day for student initiated withdrawal (62.5% of class)
March 29	Last day for faculty initiated withdrawal (62.5% of class)
March 11-16	Spring break (no classes)
May 4-10	Final Examinations
May 10	Last day to file for P/NP Option
May 10	Semester Ends
May 17	Grades due
May 24	Grades available

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

AI Use Class Policy

Recent advancements in generative artificial intelligence (AI) have made large language models such as ChatGPT and Google's Bard widely available. However, overuse of these tools in this class can undermine your learning and curtail the development of your critical and creative thinking skills. In addition, AI outputs are often unreliable and frequently subject to bias. For these reasons,

the policy of this class is that AI cannot be used at any point in the completion of class assignments, including discussion posts. Any or all of your assignment submissions and discussion posts may be screened by AI detection software, but the real penalty for AI misuse is that you will miss out on an opportunity to learn.

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Canvas Information

Log into Canvas at My CR Portal
For help logging in to Canvas, visit My CR Portal.
For help with Canvas once you're logged in, click on the Help icon on the left menu.
For tech help, email its@redwoods.edu or call 707-476-4160
Canvas online orientation workshop: Canvas Student Orientation Course (instructure.com)

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas.
Contact Admissions & Records to request a change to your preferred first name and pronoun.
Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the Student Information Update form.

Emergency Procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'
Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.
For more information see the Redwoods Public Safety.
In an emergency that requires an evacuation of the building anywhere in the District:
- Be aware of all marked exits from your area and building

- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

To learn more about campus-specific Emergency Procedures, click on a title bar below, or click the down arrow to expand them all.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety.](#)

Klamath-Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, KlamathTrinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency, communication shall be the responsibility of the district employees on scene:

1. Dial 911, to notify local agency support such as law enforcement or fire services.
2. If safe to do so, notify key administrators, departments, and personnel.
3. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
4. Contact 530-625-4821 to notify of situation.
5. Contact Hoopa Tribal Education Administration office 530-625-4413
6. Notify Public Safety 707-476-4111.

In the even of an emergency, the responsible district employee on the scene will:

1. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
2. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
3. Close all window curtains.
4. Get all inside to safe location Kitchen area is best internal location.
5. If a police officer or higher official arrives, they will assume command.
6. Wait until notice of all is clear before unlocking doors.
7. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly
   behind the Hoopa Tribal Education Building.
8. Do not leave site, unless it has been deemed safe by the person in command. Student Support
   Services (required for online classes

Commitment: This class employs a reading and critical thinking intensive course model.

In any of my 16 week courses, you can expect to spend about <u>7 to 11 hours per week *every week*</u> concentrating on activities for Sociology. In an online course, you can expect to spend *at least* this much time. In a shorter summer session intensive or late start class you can anticipate spending *at least double* this amount of time on half or more of the term's weeks.

For students working on basic study skills, *even more time* may be needed to work on personal academic skills such as reading retention, note taking, exam or quiz prep approaches, information management & large assignment self-pacing.

Each week of an online sociology class involves

1. reading or studying of course texts,
2. engagement with online lecture material in the form of videos and content pages,
3. participation in online activities such as quizzes, interactive learning modules & colleague discussion boards &
4. self-directed work on assignments such as essays or sustained projects.

Necessary Computer Skills

Online classes require computer skills. It is your responsibility to meet technological skill levels required for and technological challenges associated with your success in this class.

Skills needed for this class include ability to:

- navigate course websites;
- locate, open, download, create, edit, save, and attach files for submission online;
- comfortably use a word processor;
- save files in Microsoft Word (.docx files), or word processing program –AND- convert files to portable files (.pdf). Assignments will be due as pdfs through the online learning management system.
- ability to create, upload, and view video files

Computer Requirements

Internet Access

You must have **reliable access to the internet to succeed** in this class. Broadband, cable, or satellite internet access is recommended; this course involves multi-media content. Anticipate power outages and internet access delays by planning ahead to submit assignments early; deadlines for this course are your responsibility to meet. It is unlikely that quizzes or content will be re-opened for access (if, for example, a quiz taken on a weekend results in a missed attempt due to internet access issues.

Computers

Personal computers work better for accessing multimedia content, formatting, and turning in assignments. Although helpful for quick access to communication or specific items, tablets, pads, or telephones are not recommended for primary computing use with this course. Most computers are adequate for this course although, should something happen to your computer during this class, it is a good idea to have a back-up plan in place.

Technology Support

Although you are invited to send me a message to let me know you are working on a tech issue associated with our course, **I am not able to assist you with most tech issues**. Plan to access tech support through other avenues. College of the Redwoods does offer student assistance.

Before contacting Technical Support please visit the Online Support Page. Links to an external site.For **password issues with Canvas, Web Advisor or your mycr.redwoods.edu email**, contact Technical Support or call 707-476- 4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

For issues with **The Real World or inquizitives**, contact the Norton student help support team directly.

Regular Effective Contact and Substantive Interaction

Anticipate **weekly announcements** from me at the beginning of each week this term. Each announcement

- reminds you about our major course tasks for the week,
- provides any necessary course updates, and
- contains general feedback notes related to what I am observing about our class work, routine, or schedule.

We connect most weeks through mini-video lectures posted to canvas modules. These videos are where I guide you through material contained in our readings, offer additional insight regarding key course concepts, share ideas, and provide overviews of or additional guidance for our class assignments.

Your preferred name in Canvas

Students have the ability to have an alternate first name appear in Canvas. Contact Admissions &Links to an external site. Records Links to an external site.to request a change to your preferred first name. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the Student Information Update form.Links to an external site.

spring 24 class schedule

One- (two modules) 1A (1/13-1/15) & 1B 1/16-1/19 (CR closed Mon 1/13)

MODULE 1A: Course Overview, Navigation of Tools, Inquizitive set up and "How to" inquizitive activity, **Mandatory Introduction discussion board (due Wed 1/17)**

MODULE 1B: The Real World Ch1 (including Ch1 inquizitive & quiz)

Note- first week due dates are pushed out to afford time for a learning curve for utilizing canvas & inquizitives

Module Two 1/22-1/26

MODULE2: The Real World Ch 2 (including Ch inquizitive & quiz)

ASSIGNED to read Poverty

Module Three 1/29-2/2

MODULE 3: The Real World Ch 3 (including Ch inquizitive & quiz);

Discussion Board *due on both Mon & Fri*

ASSIGNED to read Poverty

Module Four 2/5-2/9

MODULE 4: The Real World Ch4 (including Ch inquizitive & quiz)

ASSIGNED to read Poverty

Module Five 2/12-2/26

MODULE 5: The Real World Ch5 (including Ch inquizitive & quiz)

Discussion Board *due on both Mon & Fri*

ASSIGNED: to **finish reading** Poverty

ASSIGNED: begin studying for Exam #1

Module Six 2/19-2/23

(CR closed Mon 2/19)

MODULE 6: The Real World Ch6 (including Ch inquizitive & quiz)

ASSIGNED to finish preparation for Exam #1

Module Seven 2/26-3/1

DUE: Exam #1 is due *(exams are not due on fridays; see class announcements to make sure you know when your test is due)*

MODULE 7: The Real World Ch 7 (including Ch inquizitive & quiz)

Module Eight 3/4-3/8

MODULE 8: The Real World Ch 8 (including Ch inquizitive & quiz)

Heads Up: **There is a 2 week chapter ahead 3/25-3/29. You may care to study ahead to avoid feeling stress when this comes up.**

NOTE: **The Real World Ch 12 is not assigned; plan to skip from Ch 11 to Ch 13 for your studies**

spring Break 3/11-3/15.   no work due
during break

Module Nine 3/18-3/22

Discussion board *due on both Mon & Fri*

MODULE 9: The Real World Ch 9 (including Ch inquizitive & quiz)

Assigned: **final assignment**

Heads Up: **There is a 2 week chapter ahead 3/25-3/29. You may care to study ahead to avoid feeling stress when this comes up.**

NOTE: **The Real World Ch 12 is not assigned; plan to skip from Ch 11 to Ch 13 for your studies**

Heads Up: ***There is a 2 week chapter ahead 4/8-4/12. You may care to study ahead to avoid feeling stress when this comes up.***

Module Ten (a&b) 3/25-3/29 ... 2 chapters of study

MODULE 10a: The Real World Ch 10 (including Ch inquizitive & quiz) & MODULE 10b: The Real World Ch 11 (including Ch inquizitive & quiz)

Assigned: ***final assignment***

note: chapter 12 is not assigned, please **skip to chapter 13 for your Real World studies**

Heads Up: ***There is a 2 week chapter ahead 4/8-4/12. You may care to study ahead to avoid feeling stress when this comes up.***

Module Eleven 4/1-4/5

Discussion Board *due on both Mon & Fri*

MODULE 11: The Real World Ch 13 (including Ch inquizitive & quiz)

Assigned: ***final assignment***

Heads Up: ***There is a 2 week chapter ahead 4/8-4/12. You may care to study ahead to avoid feeling stress when this comes up.***

Module Twelve (a&b) 4/8-4/12 ... 2 chapters of study

MODULE 12a: The Real World Ch 14 (including Ch inquizitive & quiz) & MODULE 12b: The Real World Ch 15 (including Ch inquizitive & quiz)

ASSIGNMENT: Final Assignment

Module Thirteen 4/15-4/19

MODULE 13: The Real World Ch 16 (including Ch inquizitive & quiz)

ASSIGNMENT: Final Assignment **due soon**

ASSIGNED: begin studying for Exam #2

Module Fourteen 4/22-4/26

DUE: Assignment #3 is due

ASSIGNED prepare for Exam #2

Module Fifteen 4/29-5/3

OPTIONAL CONTENT: The Real World Chapter 12 (Chapter quiz) is available for extra credit. This is optional content.

ASSIGNED prepare for Exam #2

Module Sixteen (closes 5/6 @ noon)
Test 2 for Soc 1 due Mon 5/6 by noon

Assignment Due Dates
Our class runs on a M-F week.

- **Discussion board assignments are due on Mondays** (your original response post) & by **Fridays** (colleague engagement posts). Modules do open early for our class; you are encouraged to work ahead on discussion board assignments as soon as they become available to you.
- **Exams.** There are 2 exams in our class. **Check each exam ahead of time for the due date**.
- **Quizzes & Inquizitive activities** are due for our class on **Fridays**. You can work as far ahead on inquizitives as you care to. Modules do open early for our class; you are encouraged to take quizzes ahead of a M-F week if this is a better fit for your personal schedule.
- **Final Assignment** is due by noon the Monday of finals week

Course Participation

This class meets virtually. All of the lessons, module content, class announcements, quizzes, learning exercises & exams happen online. It is expected that you log into canvas a minimum of twice per week to access content and learning activities. You may be dropped without notice from this class if

- you do not check in for our class during the first week,
- miss more than 3 course assignments sequentially,
- don't log into our canvas class for 14 or more days,
- skip the first exam,

- miss 2 discussion board assignments,
- do not turn in the final paper.

Course Policies & Additional Syllabus Info

Comprehensive, additional, syllabus information provided in our class canvas site module **Syllabus & Course Policies, Key Access Resources** is available for student colleague review. Go there for additional info about:

- grading
- inquizitive set up information
- "first things" resources to help you get set up for course success
- our class weekly order of activity (what to have done by each day of a M-F week for course success)
- student access & accommodations
- academic support resources
- CR emergency procedures
- academic honesty
- disruptive behavior in classrooms
- late coursework policies