Syllabus for Elementary Spanish

Course Information

Semester & Year: Fall 2021
Course ID & Section #: SPAN-1A-V1889
Instructor's name: M. Brisso
[if synchronous] Day/Time of required meetings: Tuesdays and Thursdays 11:00am-12:30pm on Zoom
https://us02web.zoom.us/j/81227537554
Course units: 4

Instructor Contact Information

Office location or *Online: melissa-brisso@redwoods.edu
Office hours: 10:15-10:45am Tuesdays and Thursdays on Zoom OR by appointment.
https://us02web.zoom.us/j/87253105478
Email address: melissa-brisso@redwoods.edu OR mlbrisso@hotmail.com

Catalog Description

A beginning course that presents the fundamentals of Spanish and provides the tools for students to acquire elementary linguistic proficiency. The course emphasizes the communicative use of all language skills: listening, speaking, reading, and writing. Special emphasis is placed on providing insights into the cultural diversity of the Spanish-speaking world.

Course Student Learning Outcomes *(from course outline of record)*

1. Comprehend basic spoken Spanish and use appropriate beginning to intermediate level vocabulary and grammar to expand ability to express oneself and communicate in the target language orally.
2. Comprehend beginning to intermediate level (oral or written) questions in Spanish and answer in writing, demonstrating accuracy and control of fundamental grammatical concepts.
3. Comprehend, and answer questions about, the content of short, basic texts in Spanish.
4. Demonstrate a basic knowledge of the diverse cultures of the Hispanic World, in areas that could include topics such as geography, diet, history, lifestyles, traditions and customs.

Prerequisites/co-requisites/ recommended preparation

English 1A or equivalent

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or Disability Services and Programs for Students (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1ˢᵗ floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Evaluation & Grading Policy

Participation, text/handout assignments, Oral proficiency Interview: 20% of the course grade.
Examenes: Final exam is worth 15% of the course grade.
Pruebas: They will be worth 40% of the course grade
Supersite: It is 25% of the course grade.

Admissions deadlines & enrollment policies

Fall 2021 Dates

- *Classes begin: 8/21/21*
- *Last day to add a class: 8/27/21*
- *Last day to drop without a W and receive a refund: 9/03/21*
- *Labor Day Holiday (all campuses closed): 09/06/21*
- *Census date: 9/07/21 or 20% into class duration*
- *Last day to petition to graduate or apply for certificate: 10/28/21*
- *Last day for student-initiated W (no refund): 10/29/21*
- *Last day for faculty-initiated W (no refund): 10/29/21*
- *Veteran's Day (all campuses closed): 11/11/21*
- *Fall Break (no classes): 11/22/21 – 11/26/21*
- *Thanksgiving Holiday (all campuses closed): 11/24/21 – 11/26/21*
- *Final examinations: 12/11/21 – 12/17/21*
- *Last day to petition to file P/NP option: 12/17/21*
- *Semester ends: 12/17/21*
- *Grades available for transcript release: approximately 01/07/22*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board

policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact Admissions & Records to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the Student Information Update form.

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.
Log into Canvas at https://redwoods.instructure.com
Password is your 8 digit birth date
For tech help, email its@redwoods.edu or call 707-476-4160
Canvas Help for students: https://www.redwoods.edu/online/Help-Student
Canvas online orientation workshop: https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges Health & Wellness website.

Wellness Central is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Student Support Services

The following online resources are available to support your success as a student:

- CR-Online (Comprehensive information for online students)
- Library Articles & Databases
- Canvas help and tutorials
- Online Student Handbook

Counseling offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- Academic Support Center for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- Library Services to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center

Special programs are also available for eligible students include

- Extended Opportunity Programs & Services (EOPS) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in Eureka or in Del Norte
- The Veteran's Resource Center supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

TEXTS and MATERIALS

Blanco, José A., Donley, Philip Redwine. Panorama Introducción a la lengua española Sixth edition Vista Higher Learning, 2013 which includes the loose-leaf textbook and Supersite Plus Access code. The Supersite Plus Access code is bought as a package with the textbook. Panorama Supersite: https://www.vhlcentral.com.
ISBN: 978-1-54331-597-4 if you are going to take at least Spanish 1A and 1B. It is also good for 2A. (36 months)
If you believe you are only taking Spanish 1A and no other Spanish class, then a more economical option is ISBN: 978-1-54331-962-0 (6 month access only)

IMPORTANT CONSIDERATIONS: Purchasing the textbook: The loose leaf version of the textbook and the Supersite Plus Code may be purchased as a package The course textbook and Supersite Plus Code and WebSAM are required from Week 1.

All students must have their own separate access to the Supersite Plus. It is not possible to share access to the site with someone else. The Supersite Plus Code includes an online version of the textbook (vtext). You must have a physical copy of the book to use in class if you don't have a laptop or other large device to use in class. To purchase all materials for this course, visit the CR bookstore or http://vistahigherlearning.com/store/cr.htm/. If you already have the textbook: You can purchase the Supersite Plus + WebSAM Code separately

STUDENT RESPONSIBILITIES

A) Class communication and conduct

1) We should all treat each other with respect and understanding throughout the learning process. Rude behavior and/or inappropriate language will not be tolerated, either in person or online.

2) When communicating with me or your classmates by email or phone, please identify yourself by name and by the section. For example: Mary Jones TTH Spanish 1A Include your actual name when creating an account on the Supersite.

3) There will be a lot of activities that will be done in groups or pairs. I expect you to cooperatively participate with others during all activities. Sitting out from the activities is not an option.

4) You should speak Spanish as much as possible. 5) Do not come to Zoom class meetings stoned, drunk, or otherwise incapable of fully participating. ****If you engage in behavior that is abusive, disrespectful or disruptive or if you are unwilling to participate, then you will receive one warning. If the student continues with that behavior he/she may be asked to leave the class for that day and possibly the next class meeting. If the behavior does not change, then she/he will be dropped from the class.****

B) Class Preparation 1) This is a four-unit course and the workload reflects that. You must study at least 8 hours per week.

2) This course requires that you access the Internet on a regular basis. All students should be familiar with basic technology, including using a word processor like Microsoft Word.

3) You must be able to:

➢ navigate the course Learning Management System (Canvas)

➢ download and upload files to Canvas

➢ use a word processor (such as Microsoft Word)

➢ navigate the Panorama textbook on-line activities (Supersite)

➢ receive and respond to your CR email

➢ use a word processor (such as Microsoft Word)

Computer Requirements: You should have high-speed i internet (such as broadband) service from cable, DSL, or satellite providers as there are videos that require this speed. You need to have reliable access to the internet for the duration of the course. Anticipate problems with your computer and internet access (including power outages) by not waiting until the last minute to submit assignments. It is your responsibility to meet the class deadlines.

Hardware Requirements:

▪ Computers: You should plan to do the majority of your work from a reasonably recent model notebook or desktop computer. Do NOT plan to participate in this class solely from a portable device.

▪ Webcam: You will need to be able to record yourself for this class. Many computers have a built in webcam. If your does not, you will need to purchase (or borrow) a webcam.

▪ Audio recording equipment: Many computers or webcams have audio recording capabilities; if your does not, you will likely need to purchase a microphone.

Software Requirements: It is important that you set yourself up for success by making sure that you have the necessary software in order to participate fully in the course. Please make sure that you have the following set up by the first week of class:

▪ Browsers: You will need to use the most recent version of one of the following browsers in order to best access the course and activities; Mozilla Firefox , Chrome or Safari. Do not use Internet Explorer as it does not work properly with Canvas.

▪ Word Processing Software: You will need Microsoft Word or a compatible software program in order to create word or word compatible documents

✓ Students at CR have access to Office 365 (Word, PowerPoint, Excel, and OneNote) free with a valid @mycr.redwoods.edu or @redwoods.edu email account. Go to Get Office 365 to get started.

✓ Another option is Google docs (this requires a gmail account)

▪ **Acrobat Reader:** Adobe Acrobat Reader is a free program that will allow you to read and download pdf files.

COURSE REQUIREMENTS

Attendance, Class assignments and Participation: Learning a language requires consistent attendance. Zoom class meetings are mandatory and I will be taking roll. You will be dropped if you miss 8 or more meetings between weeks 1 and 10. Being in the Zoom class meeting and participating will increase your comprehension and enable you to have a meaningful and enjoyable learning experience. You are expected to participate in both oral and written class activities.

Learning another language requires active engagement with the new structures learned and interaction with others. Full participation means arriving to Zoom class on-time, familiar with the topic of the day, and ready to interact with peers and instructor in Spanish (as much as possible) and staying for the full class period. Attendance counts as participation and absences will affect the final grade. Participation also means being punctual.

Participation, text/handout assignments, Oral Proficiency Interview: 20% of the course grade.
Examenes: Final exam is worth 15% of the course grade.
Pruebas: They will be worth 40% of the course grade
Supersite: It is 25% of the course grade. You will be accessing the following websites for this Spanish class.

<mark>CANVAS—</mark> You should check Canvas daily for information and assignments. Log into Canvas at https://redwoods.instructure.com Password is your 8 digit birth date For tech help, email its@redwoods.edu or call 707-476-4160 Canvas Help for students: https://www.redwoods.edu/online/Help-Student 6 Canvas online orientation workshop: https://www.redwoods.edu/online/Home/Student-Resources/CanvasResources

<mark>ZOOM—</mark> You go to https://zoom.us/ Click button "Sign up, it's free" Follow prompts to set up an account. You will be prompted to download Zoom the first time you click on this link. (It is free)

If prompted, click the Launch Zoom button, then follow the on-screen prompts If it doesn't work the first time, leave the meeting, enter the meeting again by clicking on the link above again, and allow the Zoom app to run.

When we have a class meeting, you will click "join a meeting" and in a pop-up screen you will put in the code I will send you to join the meeting. If it doesn't work the first time, leave the meeting, enter the meeting again by clicking on the link above again, and allow the Zoom app to run.

You have two Zoom meetings each week. Tuesdays and Thursdays at 2:30. Directions for joining a Zoom meeting: In order to attend the Zoom meetings, simply click on the following link at 2:30.
https://us02web.zoom.us/j/84611938679

If you are a little early, you may get a message that the host hasn't started the meeting yet. If this happens, just wait for me to start the meeting.
*****PLEASE do not try to join a meeting while driving or in a noisy place. Find a place that has as little noise and distractions as possible.*****

SUPERSITE— https://www.vhlcentral.com/ If you have purchased the textbook & Supersite/WebSAM, set up your account. Follow the prompts. Enroll in my class using your real name. Many of your homework assignments are in the Supersite.

COURSE GRADING PROCEDURES

Final Exam	15% of final grade
Pruebas	40% of final grade
Participation, classroom assignments	20% of final grade
Supersite assignments	25% of final grade
Total	100%

This course will follow the institutional grade scale: 100-93 A 92-90 A- 89-87 B+ 86-83 B 82-80 B- 79-77 C+ 76-70 C 69-60 D Below 60 F

COURSE OUTLINE SPANISH 1A (Subject to change)

Week 1	Aug 24	Introduction to Spanish 1A
	Aug 26	Lección 1
Week 2	Aug 31	Lección 1
	Sep 2	Lección 1
Week 3	Sep 7	Lección 1
	Sep 9	Lección 1
Week 4	Sep 14	Lección 1 Prueba (test)
	Sep 16	Lección 2
Week 5	Sep 21	Lección 2
	Sep 23	Lección 2
Week 6	Sep 28	Lección 2
	Sep 30	Lección 2
Week 7	Oct 5	Lección 2
	Oct 6	Lección 2 Prueba on-line

	Oct 7	Lección 3
Week 8	Oct 12	Lección 3
	Oct 14	Lección 3
Week 9	Oct 19	Lección 3
	Oct 21	Lección 3
	Oct 22	Lección 3 Prueba on-line
WeeWeek 10	Oct 26	Lección 4
	Oct 28	Lección 4
Week 11	Nov 2	Lección 4
	Nov 4	Lección 4
Week 12	Nov 9	Lección 4
	Nov 11	*¡No hay clases! El día de fiesta de veteranos*
Week 13	Nov 16	Oral Proficiency Interview and during office hours T & Th
	Nov 17	Lección 4 Prueba
	Nov 18	Lección 5

Nov 22-26 ¡No hay clases! Las vacaciones del día de acción de gracias

Week 14	Nov 30	Lección 5
	Dec 2	Lección 5
Week 15	Dec 7	Lección 5
	Dec 9	Lección 5

Week 16 **Dec 14** **Examen Final (Final Exam) Tuesday 10:45-12:45 NOTE TIME!!**

Fall Semester Ends
Please note that the above schedule and procedures are subject to change in the event of extenuating circumstances.